

8th March 2023

No. 6

2023 Calendar of Events

Term 1

March

Mon	13 th	Labour Day Public Holiday
Tues	14 th	Mid-Term Whole School Assembly 9am
Wed	15 th	NAPLAN Testing period Begins Yr 3, 5, 7, & 9
Wed	22 nd	NAPLAN Testing period Ends Yr 3, 5, 7, & 9
Wed	22 nd -24 th	Yr 7-9 Surf Camp
Mon	27 th	College Council Annual General Meeting
Fri	31 st	Yr 5-6 Calder Hot Shots Tennis

April

Tues	4 th	Parents' Club Meeting @ 9am
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May

Thurs	11 th	Parents' Club Fete
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*Principal
Jamie Daff*

Mid-Term Whole School Assembly



We will be holding our mid-term assembly this coming Tuesday, March 14 at 9am. Students will give a run down on the latest SLC and Sport happenings and the mid-term SWPBS draw will take place. We invite all parents and friends to join us.

NAPLAN NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit. This year the timing of NAPLAN has been brought forward to allow for earlier access to results. The NAPLAN online test window starts this coming

Wednesday, March 15 and finishes on Friday 27 March 2023.

It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

While students in Year 3 will undertake a written writing test, all other tests will be completed online. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

If you want to have a look at home:

<https://www.nap.edu.au/naplan/public-demonstration-site>



Please refer to the document attached to this bulletin for further information.

School Nurse visit

Please refer to the information in the Primary section of the Parent's Bulletin regarding a visit from the School Nurse.

It is worth noting that when I make referrals to our Student Support Services (SSS), one of the first things they establish is when the child had their last hearing & eyesight screening. If you have any concerns, having a screening with the School Nurse may help provide further preliminary information while potentially eliminating some issues. If you have any questions, please do not hesitate to make contact.

Catholic Care Victoria (CCV)- Parent programs & workshops

Over the year, CCV run a wide-range of one-off parent programs, as well as lengthier workshops. The delivery is both online & face-to-face & addresses a range of range of useful topics. Some programs are free, however some attract a cost.

Each term they publish a calendar which will feature on the Parent's Bulletin & it has been posted to Compass. In the past, a number of staff & families have participated in CCV programs & have spoken very highly of them.

Register at: www.catholiccarevic.org.au/register

Tuning in to Kids | 6 Sessions, Tuesdays

For parents with kids aged under 12.

Kids with emotional intelligence have better concentration, make friends more easily & are better able to regulate emotions. In this program you'll learn to help your child understand & manage their feelings.

Tuesdays, 7pm-9pm, 7 Feb - 14 Mar
Online, \$60 (\$30 Concession)

Circle of Security | 6 Sessions, Mondays

For parents with kids aged under 10.

This program is about attachment with your child & will help you better understand your child's emotional world by learning to read emotional needs.

Mondays, 10am-12pm, 6 Feb - 20 Mar
Catholic Care Victoria – Bendigo, \$60 (\$30 Concession)

Bringing Up Great Kids | 6 Sessions, Thurs

For parents with kids aged under 12.

This program uses mindfulness & reflection to help parents examine & improve communication with their children. Through respectful and positive interactions, parents & carers can support their child's development & positive identity.

Thursdays, 10am-12pm, 9 Feb - 16 Mar
Catholic Care Victoria - Bendigo, \$60 (\$30 Concession)

Our Kids | 6 Sessions, Tuesdays & Thursdays

This program explores how ongoing parental conflict affects children, how you can support your children through changing family relationships as well as how to develop effective communication with your co-parent.

Tuesdays, 6pm-8pm, 21 Feb - 28 Mar

Online

Thursdays, 12:30pm-2:30pm, 23 Feb - 30 Mar

Catholic Care Victoria – Bendigo, \$150 (\$60 Concession)

Knowing Your Teen

Parenting teenagers is not easy, it requires creativity, determination & patience! It is a tough phase for everybody, but you are not alone. Join us to look at the latest research around teenage brain development, discuss peer relationships & gain tips for having a positive relationship with your teen.

Tuesday, 6:30pm-8:30pm, 21 Mar

Catholic Care Victoria – Bendigo, Thursday, 10am-11:30am, 30 Mar, Online, Free

Rural Recovery Victoria Program



Rural Recovery Program

Free sessions with a provisional psychologist

Provisional psychologists are psychology students in their final (fifth and sixth) years of study

No mental health treatment plan or referral needed, just book straight in.

Up to 20 sessions via telehealth.

No waiting list.

Available to children, adolescents and adults looking to work on:

- Anxiety
- Low level depression
- Stress
- Grief and loss
- Anger
- Relationships
- Sleep issues

Please go to ruralhealthconnect.com.au and go to the Rural Recovery page and sign up.

We are here to help. Please contact us on 0427 692 377 or info@ruralhealthconnect.com.au.

This project is supported by the Victorian Government.

Rural Health Connect is a social enterprise committed to improving access to mental health services in rural Australia.

Numeracy Coordinator
Kim Fitzpatrick



Today, Wednesday, **8th of March 2023**, students across the globe will battle it out to discover who is the world's strongest mathlete.

World Maths Day is an international celebration of mathematics. It is a global celebration of mathematics where millions of students aged 5 to 18 across the world compete in **live mathematics challenges**.

On this day, millions of students across the world compete in Live Mathletics challenges to determine a global winner, while also participating in fun activities that highlight the wonder of numbers.

World Maths Day is all about fun, fast and inclusive mathematics, with Live Mathletics challenges being the highlight of the event. Students compete against peers from across the globe in 20 one-minute challenges. For every correct answer they achieve, they're awarded one point which goes towards their total World Maths Day score.

Students must compete in their year level to be eligible for prizes.

Years F-6 Coordinator
Kim Fitzpatrick

Mar 13: Labour Day Holiday

Mar 14: Whole School Mid-Term Assembly 9am

Mar 15: NAPLAN Testing begins Yrs 3 & 5

Mar 22: NAPLAN Testing ends Yrs 3 & 5

Mar 31: Tennis Hot Shots (Yr 5 & 6)

Apl 6: Last Day Term 1

F-6 Assembly

At assembly on Monday, the year 5 and 6 students demonstrated the block coding they have been learning in Digital Technologies. Please note we will not be holding an F6 assembly next week due to the public holiday, however we invite all parents to join us for the mid-term Whole School assembly on the Tuesday morning.

Star Students

Foundation: Renee for showing kindness by helping others.



Year 1 & 2 Learning Detective of the week: Johnathon for proudly displaying his dance moves in the classroom.



Year 3 & 4: Tom J for participating fully and helping others with digital technology.

Year 5 & 6: Anna for always displaying good work habits and helping others in the classroom.

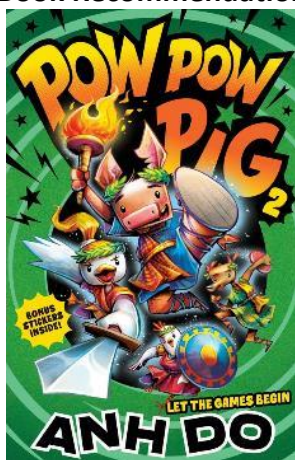


Reading Awards:



The first of our reading awards for the year were awarded this week. Well done to Renee, Maisie, Molly, Nate L, Campbell, Lacey, Anna and Tamsyn on completing 25 nights reading.

Book Recommendation



Sam recommended the book Pow Pow Pig by Anh Do at assembly on Monday. He reported that Pow Pow Pig is a comical, adventure story about Pow Pow Pig, King Fu Duck, Cha Cha Chicken and Barry the Goat. It is set in 2030 and they are working to make the world a better place. This book is one of a series, Sam rates it 5 stars and recommends it to students in year 2 to 6.

School Nurse Visit



Kerrie McCosh, primary school nurse, will be visiting our school on March 24th this year.

Foundation Grade Health Assessments: All parents/guardians of Foundation grade children will be asked to complete a Health Questionnaire

and return the form to the school before her visit. **If you do not wish your child to be seen by the school nurse**, please sign the non-consent section and return the form to the school.

Referrals (Grades 1-6): Parents and/or teachers may refer children from any grade for assessments of vision, hearing, basic speech, physical abilities, medical conditions, behavioural and parenting issues. Please collect a referral form from the school office or access online via <https://www.education.vic.gov.au/documents/school/teachers/health/psnprefferalform.pdf>

Completed forms are to be handed into the school office prior to March 24th 2023. Should parents wish to have an interview with the School Nurse, please indicate your request on the form. Please note: You can talk to the primary school nurse at any time throughout the year. The school has her mobile phone number.

Long Hair

We ask that parents of Primary students with long hair tie their child's hair back for school. Tying up hair, is very important for the school going years. Keeping the hair tied back, **helps children to focus better and keeps the eyes clear** which is especially important for those learning to read and write. We thank parents for assisting us with this matter.



DESIGN YOUR OWN FOOTBALL COMPETITION

Sport in Schools are calling all VIC primary schools and their students to support Australia and get behind the CommBank Matildas as they battle it out in the 2023 FIFA Women's World Cup in Australia and New Zealand by designing your very own football.

Sport in Schools are very excited to launch the **'Decorate your own Football competition'** through Summit sport starting yesterday! (7th March).

The competition will be open to all Australian primary school students and entries will be open from **7th March until 18th August** with the winner selected on the 21st August.

Three winners will be selected on the best and most creative design voted by Summit Sport and Football Australia

- 1st prize – Signed Matildas jersey & 50 soccer training balls with the winning design printed
- 2nd prize - 10 x CommBank Matilda’s footballs and ball bag
- 3rd prize – 2 x Football Australia tear drop goals.

*Entry forms are available from Mrs Fitz at school.
GO MATILDAS!*

Around the classrooms:

Buddy Reading in Year 1/2

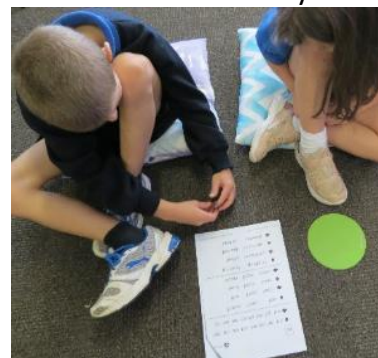
Year 1/2 students participate in Buddy Reading during Literacy. The focus of this activity is for students to orally practise the weekly spelling focus, which this week is ‘oa’ making the long vowel sound of <O>. The activity begins with students revising sounds from previous weeks, then moves onto words, compound words and sentences. Students support each other with decoding and reading the words, which allows them all to be successful and proud of themselves.



Archie and Molly



Delilah and Cody

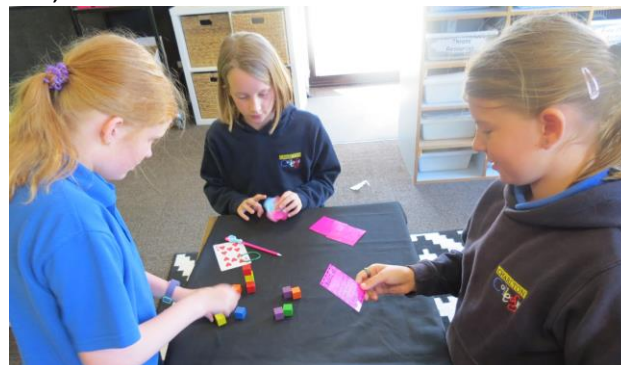


Don and Lily

The 4-6 Problem Solving class really had students thinking last week, and while they found things difficult at first, with teamwork and persistence they found success.



Josh, Sam and Tom.



Lacey, Anna and Marley



Shalmain, Tom, Tamsyn and Marilly



Contributed by the Canta melons- Xavier and Lacey.

This week, we made Broccoli Stir-fry with Honey Soy Dressing with egg noodles that we made. It was so good that we went back for Thirds and devoured it all. We went out to the garden to plant some seeds for the hot house and some eggplant seedlings.



Broccoli stirfry with honey soy dressing



Oliver and Shalmain planting the eggplant seedlings



Sam and his partner cutting the egg noodles.



Xavier found out Danielle LOVES weeds

Years 7 - 9 Coordinator
Darcy McCallum

LMR Cricket:

Yesterday the senior boy cricket team travelled to Bendigo to compete against SMOTA Nathalia. The boys showed great spirit and played some great cricket. Bailey Dixon top scored for the day with 30 runs and Cooper Boyle lead the bowlers with 2 wickets. Another highlight of the day was Murphy McGeown finishing not out in his first ever game of cricket. Well done to all players who represented the school with pride!



Change in sport uniform

Pictured below is sport captain Nick Tompson wearing the colleges new sports shorts. These shorts are now available at mens land. These are the new sports uniform and studnets will be expected to be wearing these by the end of term 3. A friendly reminder that leggings and bike shorts are not school uniform and students are asked not to wear them for PE and sports classes.



Food Tech!!

The Yr 7 and 9 students have been cooking up a storm with Kylie and Mrs Zagame!!



TORQUAY CAMP:

March 22nd -24th

Packing list will be included at the end of the newsletter.

Uniform

This is a regular reminder that students are expected to attend school wearing the correct school uniform. This includes the correct shorts (non-branded) and cobalt polo shirt, or dress, and the Charlton College hoodie or spray jacket. Caps are not part of the school uniform, and may not be worn at any time between the hours of 9am and 3.15pm. A broad-brimmed hat must still be worn when outside during break times, at least until the end of Term 1. On a Thursday, students are asked to wear appropriate clothing that is suitable for their relevant class. Short shorts are not appropriate for any classroom, and must not be worn. Shorts should come to at least half-way down the student's thigh.

If parents have any difficulty procuring the correct uniform, please contact Miss Saunders or Miss King at the school on 5491 1280.



Saturday 15th April to Sunday 29th April

SAE Institute is opening its doors this April for a one-day program, designed to expand your skills and get you working on inspiring creative projects in the fields of Animation, Audio, Design, Film, Games, Music Production, or Songwriting.

During the workshop, attendees will learn valuable practical and collaborative skills to build a creative piece of work! They will also receive a certificate of participation to acknowledge the creative project they have undertaken.

This event is open to school students aged 15 years and above (Year 10 and over).

<https://sae.edu.au/event/create-for-a-day-at-sae/>

Step 4 Virtual Workplaces



Taking virtual workplace tours could give you an idea of what it really looks like to work in an industry that you're interested in.

[SkillsRoad 360](https://360.skillsroad.com.au/) - <https://360.skillsroad.com.au/>

have put together some interviews with people employed in the following industries:

- *Creative Industries*
- *Construction*
- *Hospitality*
- *Manufacturing*

- *Healthcare*

Take a virtual tour of the [Australian Defence Academy](#) (ADFA) or Royal Australian Naval College's [Navy's New Entry Officers Course \(NEOC\)](#) via YouTube.

[WorkForce Windsor-Essex](#) are a Canadian company who've created a few YouTube videos about companies representing the following industries:

- *Industrial*
- *Carpentry*
- *Electrical designers, engineers and technicians*
- *Hospitality*
- *Auto Manufacturing*
- *Vegetable Growers*

Check out this [Toyota Automotive Workshop Virtual Tour](#) in Queenstown, NZ - www.mito.org.nz/news/virtual-tour/ Or take a peek inside [Parliament House](#) in another Virtual Tour - <http://virtualtour.aph.gov.au/#?>

Benefits of volunteering

Volunteering your precious free time to help worthy causes is a really noble undertaking. You won't earn big bucks, but there are plenty of other ways that becoming a volunteer could be of value.

Learn new skills

No matter where you decide to volunteer, there will always be an element of training. While the skills may seem basic or trivial, they could be essential building blocks for future careers. Then there's the other skills that you might not even realise you're working on, like communication, team work, independence, problem solving, and customer service – the list goes on.

Give your resume a boost

Showing commitment to community efforts, or any kind of voluntary work, will speak volumes about your personality. If you're happy to keep showing up without getting paid, you must be dedicated and motivated; all qualities that universities and future employers will look favourably on.

Form connections and networking contacts

Volunteering could introduce you to people you wouldn't have met otherwise. Those people could become friends, mentors, or your inspiration. The more you get involved with projects outside your school, the wider you're casting your net.

Personal development

Volunteering will introduce you to new situations and people, potentially really different to what you've known up until now.

You could:

- Increase your confidence
- Learn to communicate more effectively with different audiences
- Become a better listener
- Learn about your personal strengths and weaknesses

- Be more aware of/active about social issues

Positive impacts on your health

Studies have shown that volunteering could contribute to improved mental and physical health. When you volunteer, you're not only benefiting yourself, but you're also having a positive impact on lots of other people around you too.

Start by having a look around your community, find out what the Volunteering options are near you.

Work Experience
Chelsea McCallum and Abby Mulquiny

Work Experience:

Today Abby demonstrated to Year 10 students during advisory how to use the 'Public Transport Victoria Journey Planner' online, this is a great tool for students to use when looking for Work Experience to ensure they stay close by their apartments or when planning their travels.

<https://www.ptv.vic.gov.au/journey>

Students have received a list of all previous Work Experience placements; can students please highlight any places that they are interested in. Abby can support students with sending emails and making phone calls. The list is a great place to start as its comforting to know that these businesses have accepted our students previously.

Reminder: Students Resumes emailed to Abby by Wednesday the 13th please.

YEAR 10 WORK EXPERIENCE EASTER EGG RAFFLE:



YEAR 10 WORK EXPERIENCE FUNDRAISER

FOOTBALL TIPPING

ONLINE



DO YOU
HAVE WHAT
IT TAKES?

ENTRY
\$25

STARTS 16TH OF MARCH

TYPE THIS URL FOR MORE INFO :

HTTPS://WWW.FOOTYTIPS.COM.AU/COMPS/YEAR_10_WORK_EXPERIENCE_

HOW TO PAY?

PAY TO THE SCHOOL BANK ACCOUNT

BSB:	063-662
ACCOUNT #	1003 8636

YR 10 WORK EXPERIENCE
FUNDRAISER

Easter Raffle and Activities!

Easter Egg Raffle

Buy a ticket at the school office or see one of the Year 10 students. Win a hamper of fun and yummy easter goodies! Tickets are **\$2** Winner will be drawn after the egg hunt

Easter Egg Hunt

During lunch on the last day of term! **\$2** to enter Open to all students and staff. Enter and pay on the day

Donald Art & Photography Show 2023



Friday 5th May 2023 to Monday 08th May 2023

Prize Money: \$4,000.00

See Schedule:

Web Page:

<https://donaldlearninggroup.com.au/events>

Facebook Page:

<https://www.facebook.com/profile.php?id=100088066788092>

Best Secondary School Art - \$100 – no entry fee – any Medium

Best Primary School Art - \$50 – no entry fee – any medium

– prize for school

Best Wearable Art – see Schedule

Contacts: Charmaine Delaney

Phone: 03-54971707

Email: donaldlearninggroupinc@inet.net.au

Contacts: Alison McEwan

Phone: 0407 313 648

Email: amc12370@bigpond.net.au

Photography Competition

includes

Secondary School Students

Primary School Students

See Schedule



WORLD SLEEP DAY

MARCH 17TH

Did you know we spend up to one third of our lives sleeping?

Sleep is just as important as eating well, drinking lots of water and exercising regularly, in ensuring we stay healthy and grow fit and strong!



Having less than 7 hours of sleep per night increases our risk of developing obesity and poor mental health. What you eat before bed time can impact on your quality of sleep.

Do you know what foods to avoid? Lets take a look.



Avoid the following foods before bed:

- Spicy food
- Fried food
- High sugar food
- Caffeinated beverages



Try the following foods before bed:

- Almonds
- Turkey
- Kiwi
- Malted milk
- Fish

World sleep day theme for 2023 is Sleep is Essential for Health

Kids aged 5-18 years should aim for between 9 to 11 hours of sleep per night!

Toddlers and kinder kids need between 10 to 14 hours per night!

<https://worldsleepday.org/>

Responsible Service of Alcohol Courses

March 27th: Mildura Workers Bowls Club

March 28th: Swan Hill location TBC

March 29th: Charlton Football Netball Club

March 30th: Kerang Football Netball Club

RSA Course duration: 6:15pm – 10.15pm

\$65 per person, refreshments provided prior to course



To register, please call 0477 960 219, 03 5021 3464, or email lachlanmalleesportsassembly.org.au

REX THEATRE



CHARLTON

30-34 High St Charlton 3525
T: 03 5491 2333
boxoffice@rextheatre.org.au
www.rextheatre.org.au



REX THEATRE

FEBRUARY | MARCH COMING ATTRACTIONS

Movie Prices: General Admission \$12 Members \$10 VIP Members FREE

WHAT'S LOVE GOT TO DO WITH IT?

M Coarse language and sexual references

109 mins Comedy | Romance



Sat 11 MAR 8pm
Sun 12 MAR 2pm
Tue 14 MAR 8pm

For documentary filmmaker Zoe (Lily James), swiping right to find Mr Right has only delivered bad dates and funny anecdotes, much to her opinionated mother Cath's dismay. For her childhood friend and neighbour Kazim, the answer is to follow his parents' example and opt for an assisted marriage with a bright and beautiful bride from Pakistan. As Zoe films his hopeful journey from London to Lahore to marry a stranger, chosen by his parents, she begins to wonder if she might have something to learn from a different approach to finding love.



THE WHALE

M Mature themes, sexual references, coarse language and drug use

117 mins Drama

Sat 18 MAR 8pm
Sun 19 MAR 2pm
Tue 21 MAR 8pm

A reclusive English teacher suffering from severe obesity attempts to reconnect with his estranged teenage daughter for one last chance at redemption.



MAGIC MIKE'S LAST DANCE

M Sexualized imagery, sexual references & coarse language

112 mins Romance | Drama

Sat 25 MAR 8pm
Sun 26 MAR 2pm
Tue 28 MAR 8pm

"Magic" Mike Lane takes to the stage again after a lengthy hiatus, following a business deal that went bust, leaving him broke and taking bartender gigs in Florida.

NAPLAN Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">Year 3 students do the writing test on paper (on day 1 only)Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">To be completed after the writing testTo be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.