

2022 Calendar of Events

Term 2

June

Fri 24th Last day of Term 2 – 2.30pm finish

Term 3

July

Mon 11th Term 3 commences
Thurs 14th SSV Cross Country
Mon 18th Yr 10 Bogong Snow Camp commences
Fri 22nd Yr 10 Bogong Snow Camp concludes
Mon 25th Gr 5 /6 Urban Camp commences
Fri 29th Gr 5 /6 Urban Camp concludes

August

Wed 3rd Year 10 Ecolinc Excursion
Fri 12th House Athletics
Wed 24th NCD Athletics at Charlton Park: Yrs 7 - 12
Thurs 25th Calder Athletics: F - 6
Fri 26th Pupil free day – Staff Curriculum day

September

Wed 14th Year 9 Grampians Camp commences
Fri 16th Year 9 Grampians Camp concludes
Fri 16th End of Term 3: 2.30pm finish



A Whole School Assembly will take place tomorrow (last day of school) at 2pm (*Note CHANGE OF TIME) in the Stadium. Please join us to celebrate the successes of the Term.



Victorian High Abilities Program



Josie, Leigh and James during their final session.

This term's program wrapped up this week. All four students, James, Josie, Leigh and Heidi, have thoroughly enjoyed their experience and feel it has pushed them that little bit further. Next term they will run a session for their peers to share some of their experience.

We have had two more students accepted into the program for next term. Congratulations to Sarah Blair who will undertake the Secondary English program, and Michael Olive who will undertake the Secondary Mathematics program.

**Principal
Jamie Daff**

Thank you to the staff, students and community for all the work and support that has been provided during Term 2. It has been a very busy term, and everyone has earned some time off. VCE students, please take some time to refresh and stay in contact with your teachers during the break so you are prepared for Term 3.

Reports will be available for families in week one of Term 3; thank you to the staff for spending the time to complete reports.

This week's SWPBS focus:

RESPONSIBILITY

MOVING AROUND

I will

- use toilets during break time
- move quietly past classrooms
- only enter classrooms with permission
- knock on the door to enter

Student Wellbeing
Natasha Saunders

Headlice

As we head into the holiday period it may be worth increasing vigilance due to the potential for increased headlice cases. During the holidays, we come into contact with many different people, so parents are encouraged to keep an eye out for headlice in relation to their children. If at any time you become aware of a case within the home, please treat and notify the College as soon as possible. Headlice checks will be carried out, as per our policy, early in Term 3. An information sheet has been attached to the Parent's Bulletin for you to read. I would sincerely like to thank families for their ongoing support in this area, which assists us with effective headlice management.

headspace group chats



Students & parents/guardians may be interested in headspace's online group chats for young people & for adults supporting young people. Hosted by mental health clinicians & vocational specialists, these chats cover a range of topics & are a great way to find resources & have your questions answered.

Upcoming group chats include:

- **26 June:** celebrating culture

You can find more information, access previous chat transcripts or join an upcoming chat by visiting: <https://headspace.org.au/online-and-phone-support/join-the-community/chats-by-professionals/>

Catholic Care Victoria (CCV) parent sessions & workshops- Term 3, 2022

Once again, CCV are offering a great selection of parent sessions and workshops. Please refer to the

information below for details. Registration can be completed by heading to: <https://www.catholiccarevic.org.au/directory/services/parenting-programs-and-workshops>

MULTI-SESSION PROGRAMS

Tuning in to Kids

For parents with kids aged under 12

When: Mondays, 18 July - 22 August

Sessions: 6

Time: 12-2pm

Cost: \$60 (\$30 Concession)

Where: 176-178 McCrae St, Bendigo

Circle of Security

For parents with kids aged under 12

When: Tuesdays, 19 July - 6 September

Sessions: 8

Time: 10:30am-12:30pm

Cost: \$60 (\$30 Concession)

Where: 176-178 McCrae St, Bendigo

Tuning in to Teens

For parents with kids aged 10+

When: Thursdays, 21 July - 25 August

Sessions: 6

Time: 7-9pm

Cost: \$60 (\$30 Concession)

Where: Online Zoom

It's About the Kids

Post-separation program

When: Thursdays, 21 July - 18 August

Sessions: 5

Time: 12:00-2:30pm

Cost: \$60 (\$30 Concession)

Where: 176-178 McCrae St, Bendigo

It's About the Kids

Post-separation program

When: Tuesdays, 2 August - 30 August

Sessions: 5

Time: 6-8pm

Cost: \$60 (\$30 Concession)

Where: Online Zoom

SINGLE SESSION PROGRAMS

Tech Strategies for Families

For parents, carers and professionals with/working with kids aged under 12

When: Tuesday 23 August

Time: 7:00 - 8:30pm

Cost: Free

Where: Online Zoom

This is not a tech safety workshop. It will provide strategies for reducing conflict in the home caused by technology.

Tech Strategies for Families

For parents, carers and professionals with/working with kids aged under 12

When: Thursday 25 August

Time: 11:30am - 1:00pm

Cost: Free

Where: Online Zoom

This is not a tech safety workshop. It will provide strategies for reducing conflict in the home caused by technology.

Helping Kids with Big Emotions

For parents with kids aged under 12

When: Tuesday 30 August

Time: 7:00 - 8:30pm

Cost: Free

Where: Online Zoom

Years F - 6 Coordinator
Kim Fitzpatrick

F – 6 dates for the calendar

- Fri 24th June Whole School Assembly 2pm
- Fri 24th June Last Day Term 2 (2.30pm finish)
- Mon 11th July First Day Term 3
- Mon 25th – Fri 29th July Urban Camp Yr 5 & 6
- Tues 26th July – 100 Days of School

It was fabulous to have a larger number of parents and friends join us for assembly on Monday. At assembly each week we have been congratulating all those who have attended school each day for the previous week.

Staff Professional Development



Over the past three years staff have changed the way they teach reading to a phonological approach, and have been learning from the philosophies of the Science of Reading. When Alison Fahey saw the opportunity to apply for a scholarship to fund training in the Writing Revolution she jumped at the opportunity. Luckily for us she was successful with her application. Well done Alison! Alison undertook the training for 6 weeks, early on Thursday mornings. On Wednesday night she shared some of her learnings with staff; the focus of her session being on writing

sentences. It was informative and engaging, where all who were present thoroughly enjoyed and gained a lot from the session. It has sparked some great professional conversations already. Thanks Alison, it will be great to see this spread throughout the College.

Gold Star Attendees



This week, being our final assembly of the term, we identified five students who had been present every day for the term. Their names all went into the hat and Harrison Stahl was drawn out as the lucky attendee.



Thanks Volleys

I would like to take this opportunity to thank those who have voluntarily assisted our SAKG classes this Semester. Special thanks to Rachel, Andrew, Jodie and Bree who were present regularly. I would also like to thank Caryn and Rachel for providing fruit during Term 1 and Milo during Term 2 on a fortnightly basis. Students really enjoy these treats.

Now that things are a little more “normal” we hope to have parents back in to assist with reading, Milo Mornings or SAKG. If you wish to assist in any of these areas, please let us know.

Students of the Week

Found-One: Lily Gommers for making a great start to her schooling at Charlton College.

Year 1 & 2: Matey award went to Harrison Stahl for his ability to share the reasons why he loves football so much.



Year 3 & 4: Shalmain Drummond, as she always has an enthusiastic and positive approach to her learning.



Year 5 & 6: Erin Blair and Stella Nicolson for assisting other students when they complete their work.



Year 5 & 6 students received permission forms for Urban Camp last Friday. If these forms could be completed and returned to the school as soon as possible please to assist with organisation.

Crazy Day

It was great to see students get into the crazy theme last Friday, and it also appeared to come quite naturally to staff!!



Tamsyn was a Primary winner

Book Recommendation



At Assembly Shalmain Drummond recommended the book Marcie Gill and the Caravan Cat by Monica McInerney. Shalmain described the book as adventurous. It is set in a caravan park, where Marcie and Marcie's Mum find a cat. She recommends the book to students in years 4, 5 and 6.



Mackenzie and Molly were hard to recognise!

Reading Awards:



I hope everyone has visited the library this week and stocked up on books to read while snuggled up in front of the fire over the holidays. We had the first of our students reach the 125 night reading mark:

- 25 nights: Nate L
- 50 nights: Tamsyn
- 75 nights: Eli, Sam, Chace, Anna, Stella, Erin
- 100 nights: Noah, Tom F, Anna, Stella, Erin
- 125 nights: Harrison, Don, Wally, Tom J, Lacey, Anna

Urban Camp



Above: Year 1 & 2



Above: Year 3



Above: Staff



Above: Year 4

Basketball Clinic

The second of our basketball clinics was held on Friday. Students had a great time at these. I was able to visit the F-2 session, and all students were doing a great job with their passing, catching, dribbling and shooting. Great job all!



Above: Tom, Don, Campbell and Harrison practising their dribbling.



Left: Year 5



Left: Year 6



Above: I learnt that Campbell has a hot hand! He shot 3 goals in a row on the high ring.



Archie watching on, as Tyson shoots.



Dribbling challenges.



Dribbling...



Dribble tiggy.



This was the Year 5/6 class' last day this year for SAKG. To finish the semester off we cooked Yellow Chicken Curry with Egg Noodles and had Pear Crumble and Ice Cream for dessert. Making the curry involved 3 groups. One group made the noodles using the pasta machine, another group made the paste and the third group made the curry. This recipe has been a favourite with past groups, and it didn't disappoint! The Year 5/6's have a booklet of this year's recipes to take home and enjoy with their families. A huge thank you to the 'Vollies' who have helped throughout the semester; Rachel Lloyd, Andrew Wright, Jodie Heritage and Bree McPhee. We really appreciate you giving up your time to work with us.



Harry grinding the spices while Ruby cooks the onion and garlic to make the paste. Khao

Below: Soi (Yellow Chicken Curry)



Assistance required!

Next Term the grade 3/4's will undertake SAKG. If there are any parents who would be able to give up a couple of hours on a Tuesday (between 11.30am and 1.10pm) and join us in the kitchen or garden, we would love for you to join us! There is no weekly commitment. Please contact the school of you are able to help in any way.



For the first time in two years we have completed a full semester on site! It has been evident that students have missed out over the past two years, so we have seen extensive growth in the regular attendees. I thank all students and parents for a great semester, and especially thank the F-6 staff for all the engaging programs they have provided our students. I hope everyone has an extremely enjoyable break and look forward to hearing what everyone gets up to and seeing everyone back ready to learn some more next semester.

Years 7 – 9 Coordinator
Darcy McCallum

End of Semester!

Congratulations everybody - you have made it to the end of Semester 1 2022! How time flies when you're having fun! Please have a safe and restful break, recharge for an exciting Semester 2 with plenty of sport camps and other exciting things to come!

7-9 SEPEP Grand Final!

Well done to the Yr 9 students who ran a terrific SEPEP this term. Yesterday the grand final was played off between ladder leaders Team 4 and Team 3. It was a great battle with Team 3 taking a controlling lead in the 2nd half to win the game. Joe Monaghan was voted the finals MVP. James Fitzpatrick was awarded the seasons Best Team Player voted by the game umpires throughout the season. Well done to everyone involved and we look forward to 2023's Yr 9's Invasion Games SEPEP next year!

Finals Results below:



Finals	Court		Umpires/Scorers	Score	Winner
Preliminary Final	Crt 1	2 nd vs 3 rd Team 2 vs Team 3	1 st : Team 4 U:	4 - 15	Team 3
Bronze Medal Qualifier	Crt 2	4 th vs 5 th Team 1 vs Team 5	S: P:	7 - 12	Team 5
Bronze Medal Match	Crt 2	Loser of PF vs Winner of BMQ Team 2 vs Team 5	Loser of BMZ: Team 1 U: S: P:	6 - 4	Team 2
Grand Final	Crt 1	1 st vs Winner of PF Team 4 vs Team 3	U: Elise, Isabel, Taylah, Zali S: Georgia P: Beau	11 - 18	Team 3



Work Experience

Egg and Bacon sandwiches and hot Coffee was a hit! Last Saturday, selected parents and students from Year 10 cooked bacon and eggs and made great coffee at the Saturday football. The group raised an amazing \$800 towards the Year 10 Work Experience. Thank you so much to our sponsors for donating milk, eggs, coffee, bread and bacon: Shane and Kim Fitzpatrick, Maxine and Mozzie Thompson, North West Ag and Fitzpatrick Transport. Thank you to Maxine, Briony and Tanya for helping the boys cook and for making coffee all morning. The group will be running their stall at the next two home games as well!



Exciting fundraisers to look forward to next semester:

- Wood raffle
- Thermomix raffle
- Amazing race / car trial
- Tuesday lunches will be returning at school
- Food stalls at the Charlton Show
- Trivia Night



**Years 10 – 12 Coordinator
Meaghan King**

End of Term 2

As the end of term approaches, I would like to wish all of our families a restful two weeks off. Holiday homework will be set for our senior students. It is important that a portion of the break is dedicated to completing these tasks, so that students are not behind upon their return in Term 3.

For our Year 12 students, this requirement is even more important, as Term 3 is effectively their last term of school.

For any of our families travelling over the next two weeks, we wish you a safe and enjoyable journey.

Year 10s Complete Pre Driver Education

Year 10 students completed three days of driver education earlier this week and from all reports, learnt a lot and thoroughly enjoyed the experience.



Tertiary open days these holidays

Year 12 students in particular are reminded to check the careers newsletter sent out by MIPs coordinator, Sue Clay for an updated list of upcoming tertiary open days.

A day at Melbourne University



Thursday 7th July 2022, 9:00 am - 3:00 pm

University of Melbourne, Parkville VIC

Year 11 and 12 students are invited to experience a taste of university life at our beautiful Parkville campus. Attend a lecture in a discipline that interests you, hear from our current students, and chat to our staff about our courses, student societies and what you can look forward to as a UniMelb student at the study expo.

Find out more:

<https://study.unimelb.edu.au/connect-with-us/events-for-future-students/a-day-at-melbourne>

Australian Institute of Music (AIM)



AIM | School Holiday Songwriting Workshop, Melbourne

Monday 27 June 9am - Tues 28 June 5pm

Created for students in Years 9-12, AIM's new high school music workshops provide incredible opportunities to explore songwriting, mentored by AIM's own accomplished musicians and educators.

This songwriting workshop is essential for any high school students curious about writing songs and performing and is a golden opportunity to work with an incredibly accomplished songwriters. Join us these school holidays and discover the songwriter and performer you were born to become.

Find out more:

<https://aim.edu.au/course/singer-songwriter/>

AIM | School Holiday Performance Workshop, Melbourne

Monday 27 June 9am - Tues 28 June 5pm

AIM's new school holiday workshop is designed for high school students interested in music performance. Created for students in Years 9-12, the two-day music workshops provide incredible

opportunities to experience playing and performing music, mentored by AIM's own accomplished musicians and educators.

Find out more:

<https://aim.edu.au/course/school-holiday-music-workshop/>

Career stories with Careerify

Your career will be as unique as you. It will be a journey full of twists and turns and ups and downs. In Career Stories, you'll see how people have navigated their career journey so far. Some had a clear idea of where they wanted to go. And others ended up in unexpected places because they gave new things a go or changed their mind. Either way, you'll see how things have a habit of working out.

Read the stories here:

<https://careerify.tas.gov.au/career-stories/>

Hear from Australian VET Alumni



Apprenticeships and traineeships are Vocational Education and Training (VET) courses that combine paid work with structured training. Training focuses on knowledge, attitudes, and real skills, and can be provided on-the-job, off-the-job or through a combination of both. Apprenticeships and traineeships can be full-time or part-time.

Hear from some Australian VET Alumni as they describe their apprenticeship journey here:

<https://www.yourcareer.gov.au/learn-and-train/become-an-apprentice>

Fair Work resources for students and young people

About to start a new job and feeling a little nervous? Don't worry, it's totally normal – and the Fair Work Ombudsman has a stack of resources that can help ease your fears. From everything to knowing your rights, being prepared for your first day, to dealing with issues that arise in the workplace, they have you covered.

Take a look at their resources:

www.fairwork.gov.au/find-help-for/young-workers-and-students

Year 10 and VCE PE excursion to Federation University

On Tuesday the 14th June, VCE P.E and Health students along with the class of Year 10s were fortunate enough to visit Federation University in Ballarat. The trip consisted of multiple activities for us to be exposed to, scientific equipment for fitness as well as an insight into the possibility of being in university after high school. The day began with fitness testing, analysing upper body strength, timing sprints and change of directions guided by previous Fed Uni students, Sam and Isaac. This was followed with a strength and conditioning session using gym equipment directed by Sam. We then had a tour of the campus, guided by Aimon, looking through the buildings, facilities and understanding of university life. We finished the day with fun, competitive games.



Ezzie completing the vertical jump test.



Angus and Crystal about to take on the 20m sprint test.

Class tug-of-war and Harry Vs Murphy.

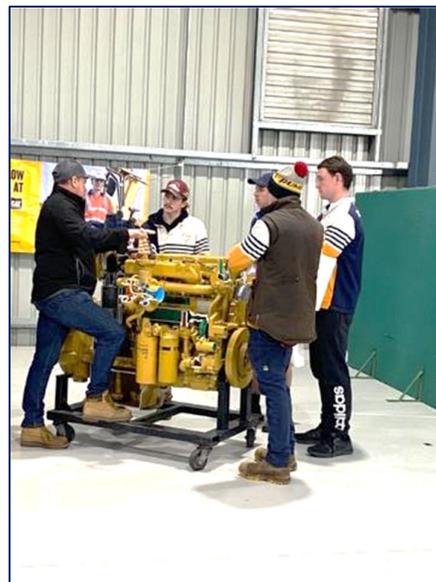


Years 9 - 12 Careers expo at Longerenong College

On Tuesday 21st of June, students in year's 9,11 and 12 went to Longerenong College for an opportunity to talk to various careers and Universities. Students visited several stalls and came away with booklets and sources of information for selected opportunities.



The Year 10s were too strong for the rope, tearing off the top layer / covering over the rope.



Ask me about a FREE Keys2drive Lesson



Australian Government

www.keys2drive.com.au

Keys2drive is funded by the Commonwealth Government and supported by all state-based motoring clubs



KEYS 2 DRIVE

Collective Society Charlton

- ⚡ Every Friday of the school term: 6:30 - 8:30PM
- ⚡ Charlton College Stadium
- ⚡ High Schoolers Years 7 – 12
- ⚡ Games/Community/Fun

For more information....

<https://www.instagram.com/collective.societych/?hl=en>



This week at Collective!!!

 <p>HOT CHIPS</p>  <p>THIS FRIDAY</p>	 <p>LAST WEEK OF TERM</p>  <p>JUNE 24</p>	<p>HOT CHOCOLATE</p>  <p>CHARLTON SCHOOL HALL</p> 
<h1>PURPOSE PART 2</h1>		

BIRCHIP

TUE 28 JUNE

LEVEL UP?



RETRO GAMING



VIRTUAL REALITY

'LEVEL-UP!' GAMING EVENT
FOR THE LOVE OF GAMING!

FOR ANYONE INTO GAMING, AGED 12 TO 25

EVERY FLAVOUR OF GAME...

VR PS5 XBOX SERIES X SWITCH

LAST GEN +++ MARIO KART TOURNAMENT!



LET'S PLAY



CONSOLE GAMING

FREE

BIRCHIP NEIGHBOURHOOD HOUSE
77 CUMMING AVENUE, BIRCHIP
12:00PM - 4:00PM
FOOD AND DRINKS PROVIDED

RSVP TO AVOID DISAPPOINTMENT

LEVELUPGAMINGEVENTS.COM/RSVP





Ripple

YEAR P-6 DISCO
UNDER THE SEA THEME
24TH OF JUNE / 5:00PM
TO 7:00PM

\$5 PER CHILD

LOCATED AT SENIOR CITZ ROOM



Introduction

Head lice continue to cause concern and frustration for some parents, teachers and children. While parents have the primary responsibility for the detection and treatment of head lice, the control and management of head lice infections is a shared responsibility amongst a number of agencies including the Department of Education and Early Childhood Development, schools, childcare centres, parents, the pharmaceutical industry, local government, and general practitioners.

The coordination of training and professional updates on head lice management can be difficult in such a broad range of sectors.

Aim

To create and maintain well informed communities (parents, teachers, council staff, childcare and healthcare workers) confident in their ability to manage head lice.

The objectives of this document are:

1. To outline the roles and responsibilities of many of the key players involved in detection, treatment and control of head lice. To educate participating agencies regarding the activities of other agencies. It is not designed to be an exhaustive approach but provides a framework for an effective way to deal with a problem by the community and its professional advisers.
2. To document effective treatment and management strategies which are vital, as head lice cannot be eradicated. These guidelines represent the systematic community approach that is necessary, as head lice infections are as much a social issue as they are an educational or health issue.
3. To invite and encourage participation.

Roles and responsibilities

Parent/carer

Parental and carer responsibilities include:

- ensuring their child does not attend school with untreated head lice
- the use of safe treatment practices which do not place their child's health at risk. Unsafe practices include: treating hair with a product that contains an insecticide more often than once per week or using it as a preventative measure; using pet flea or tick treatments; fly spray or insecticidal surface sprays and dangerous products such as kerosene.

To achieve this, it is reasonable to expect parent and carers will:

- regularly (preferably once a week) inspect their child's hair to look for lice or lice eggs (using conditioner and a head lice comb is the easiest and most effective way to do this – see the department's pamphlet)
- regularly inspect all household members and then treat them if necessary
- notify the parents or carers of their child's friends so they too have the opportunity to detect and treat their children if necessary.

Exclusion under the Public Health and Wellbeing Regulations 2009 refers to exclusion of children from school or children's services centres until the day after appropriate treatment has started. In the case of head lice, appropriate treatment refers to treatment that removes live lice. For instance, the use of combing and

conditioner can constitute appropriate treatment. If a child re-attends school with live lice they can again be excluded until the live insects have been removed.

Department of Health (the department)

The department is responsible for:

- providing up to date, accurate information www.health.vic.gov.au/headlice
- distributing policy guidelines to the key stakeholders on the detection, treatment and management of head lice
- providing an ongoing advisory service for public enquires regarding head lice
- ensuring consistency on this issue across all the department's regions.

The department will work collaboratively with:

- the Department of Education and Early Childhood Development and the Association of Independent Schools to encourage schools to actively adopt these management guidelines
- Local Government to encourage councils and their employees to actively adopt these management guidelines.

The department's regional offices

The department's regional offices provide added assistance by:

- recognising staff at a regional level who can offer advice and education to the public
- identifying and maintaining liaison with people in their region who are able to provide educational resources for schools and the wider community.

Department of Education and Early Childhood Development

Each primary school in Victoria has a visiting primary school nurse provided through the Department of Education and Early Childhood Development. Their role is not to conduct school based head lice inspections but rather their responsibilities include:

- formalising the leadership role they have in providing education sessions and information to schools
- having an awareness of community services and resources that are appropriate for family referral when families are experiencing particular difficulties managing head lice infections.

School, childcare and kindergarten staff

It is reasonable to expect schools and childcare centres will be responsible for:

- the distribution of policies and information on the detection, treatment and control of head lice to parents and staff at the beginning of the year or more frequently if required
- Providing support for parents through:
 - practical advice and a sympathetic attitude so as to avoid stigmatising families who are experiencing difficulty with the control measures; and
 - encouraging parents to continue to regularly (preferably once per week) check their child for head lice. Older children could be taught to use conditioner to check their own hair (See the resources section of www.health.vic.gov.au/headlice).

Schools and centres can adopt an integrated and systematic management approach to head lice management in the following ways:

- accessing community educational resources and support such as school nursing, community health centres or local government
- being aware that the responsibility to exclude a child from a school or children's service centre rests with the principal or person in charge of the school or children's services centre
- being aware that the exclusion of children, from a school or children's services centre, with head lice refers only to those children who have live insects and does not refer to head lice eggs
- educating all the staff at the school or centre about head lice
- encouraging the development, in collaboration with the school council, of a school policy on head lice
- encouraging children to learn about head lice so as to help remove any stigma or bullying associated with the issue (See the resources section of www.health.vic.gov.au/headlice)

Most schools will have pupils with head lice at any one time. With this in mind, a school could, theoretically, send out an 'alert' letter every day of the school year. However, these 'alarmist' letters often make the usual background level of infection into a pseudo-outbreak, creating a perception amongst parents that the school is riddled with lice.

Hints for the development of a school or children's service head lice policy:

- encourage the school or centre to have an informed head lice resource/support person (parent or staff member) who parents can contact either at the school or centre during a nominated time
- request and encourage parents not to send their child/ren to school or childcare with untreated head lice
- consider making a school policy which requests children with long hair to tie it back while at school: tying back hair does not prevent head lice but it does help stop the spread
- consider having a loan system in place for the more effective but expensive head lice combs to be loaned to families unable to afford them (See the department's pamphlet for comb description)
- include provision for parental consent if the school or centre wants to have an inspection program (see resources section of website)
- give a letter to all children involved in head lice inspections to help reduce stigma and maintain confidentiality
- prepare a standard 'agreement' which parents sign when their child is commencing at the school. The agreement should outline parental responsibilities/expectations (check hair weekly, notify school and parents of child's friends, commence appropriate treatment when live lice found) and school responsibilities/expectations (treat all families with respect and dignity, only exclude children with live lice, accept parents' assurance that treatment has commenced, include head lice information in school newsletters, parent & staff information sessions, endorse management practices consistent with the department's recommendations)
- use a detachable slip at the bottom of the letter sent to parents asking them to nominate the treatment started

Local Government

The responsibilities of the staff in local government include:

- providing accurate information regarding the Public Health and Wellbeing Regulations 2009 to all stakeholders including schools, hairdressers, child care centres and the general public
- disseminating up to date and accurate information provided by the Department.

Local Government's role in the development of head lice management framework can include:

- support and remain consistent with the department's policy on the management and treatment of head lice

- state the council's policy regarding head lice in either the council's policy documents or the municipal public health plan
- liaise with other resource people within the municipality
- be aware the Public Health and Wellbeing Regulations 2009 do not require a person with head lice to obtain a clearance certificate prior to returning to school or work
- provide professional development and in-service training on head lice management to local government employees including family day care workers, maternal and child health nurses, council reception staff and EHOs (see the resources section of www.health.vic.gov.au/headlice).

Hints for the development of Local Government head lice policy

- consider selling quality combs (such as the type recommended in the department's pamphlet) at cost price
- consider developing the capacity to provide one to one care for families experiencing particular difficulties with head lice treatment and management
- consider selling a range of head lice products at cost price
- keep in touch with local schools, child care centres on a regular basis to reinforce head lice management principles
- consider guidelines for obtaining parental consent in the development of a council head lice inspection policy
- consider disseminating information about the council's involvement with head lice management to schools and children's services centres within the municipality.

Pharmaceutical society and pharmacists

Pharmacists have a key role they have in disseminating accurate, evidence based information regarding the treatment of head lice.

Their responsibilities include:

- being aware of and promoting the current departmental guidelines regarding head lice treatment including the recognition of insecticide resistance
- liaising with product manufacturers and sales staff to ensure promotional material provided is reflective of and consistent with the current management guidelines
- supporting and educating families who are experiencing difficulty treating head lice (shared with all agencies)
- making staff aware of, and liaising with, other community based resource staff
- providing regular updates and support to the workforce through professional networks
- having head lice management as part of work based education and training.

Divisions of General Practice and general practitioners

Divisions of General Practice, general practitioners and practice nurses provide information to the community on treatment and detection options:

- be aware that the Public Health and Wellbeing Regulations 2009 do not require a person with head lice to obtain a clearance certificate prior to returning to school or work
- enhance their capacity to provide added support and assistance to families regarding the control of head lice
- have an awareness of community services and resources that are appropriate to refer families who are experiencing particular difficulties
- only prescribe or recommend treatment when a positive identification of active head lice has been made
- support and remain consistent with the department's policy on the management and treatment of head lice.

Head lice can be controlled – it takes a consistent systematic community based approach