

Charlton College (8830)

2007 School Level Report

Please check the data in this report. If, after comparing it with your own records, you deem it to be incorrect or incomplete, follow the directions on the web page below:

- <http://www.sofweb.vic.edu.au/standards>, then click on '**Accountability and Improvement**', then click on '**School Performance Reports**'.
-
-

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Privacy

When reporting on the school's performance to the school community, care must be taken to avoid the disclosure of information that can directly or indirectly identify an individual. This may be a particular issue when reporting on the achievement of specific cohorts of students or the opinions of staff where there are small numbers.

In situations where confidentiality cannot be assured, schools may wish to report on the mean result or provide a written comment on school, year level or cohort performance.

Where the School Level Report is provided to school council members as part of any annual reporting process, or used for discussion on a school's performance, such as in consultation with the school community in the school self-evaluation process, it is important to remind school community members of their duty to only use this information for the purpose it was provided, and that the material must be kept confidential.

It is important to note that information that identifies an individual or can be used with other readily available information to identify a person is now protected by the *Information Privacy Act 2000* (<http://www.education.vic.gov.au/about/deptpolicies/informationprivacy.htm>).

SFO Density and LBOTE

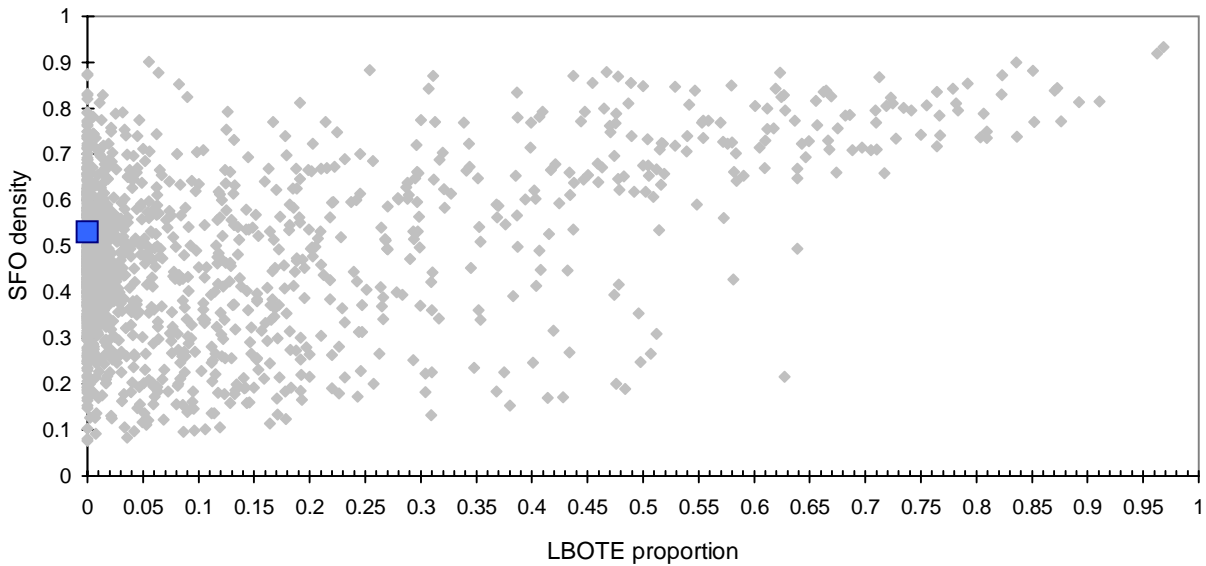
School no: 8830

School name: Charlton College

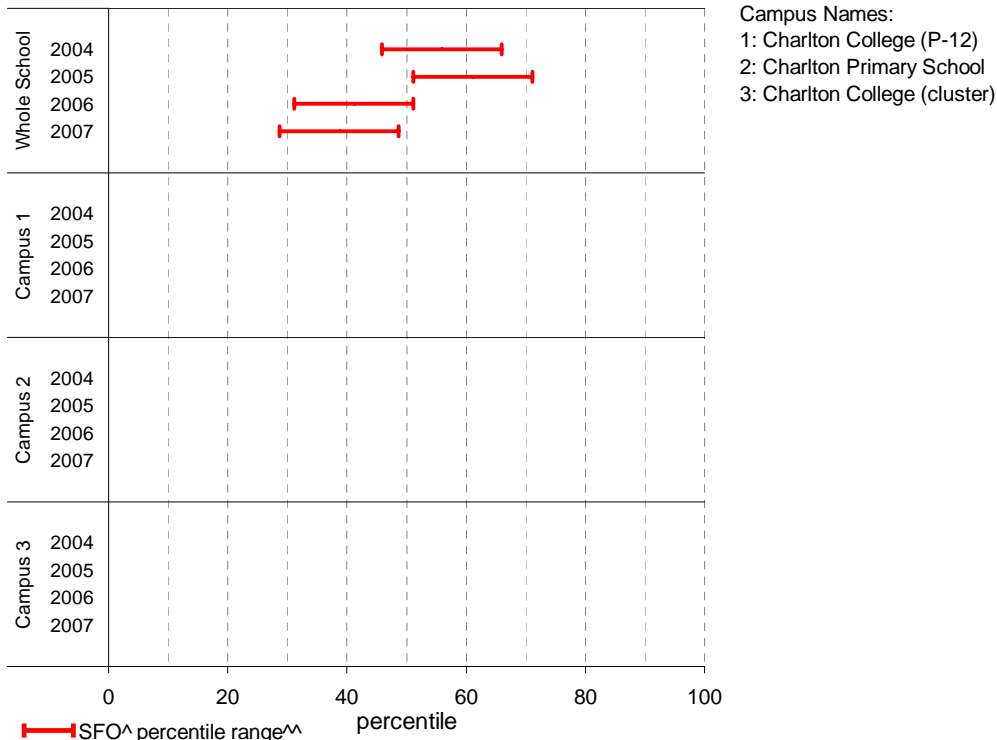
Explanation: The chart below plots the school's 2007 SFO (Student Family Occupation) density[^] and LBOTE (Language Background Other Than English) proportion* against that of all government schools. This school is highlighted as a square on the chart.

	2000	2001	2002	2003	2004	2005	2006	2007
SFO density [^] :					0.48	0.44	0.51	0.53
LBOTE proportion*:	0.01	0.00	0.00	0.00	0.00	0.00	0.00	0.00

School's 2007 SFO density and LBOTE proportion against that of all government schools



School's and Campus' SFO[^] percentile range^{^^} over time



Notes: [^] The higher the SFO density, the lower the SFO percentile, the lower the socio-economic status (SES).
^{^^} The school's SFO percentile range shows the 20% of schools with an SFO Density most like this school.
 * From 2007, a student is LBOTE if either the student or one parent/guardian speaks a language other than English at home. Prior to 2007, a student is LBOTE if the student or one of the parents was born in a non-English speaking country.

Assessment of Reading: Prep to Year 2

School no: 8830

School name: Charlton College

Explanation: Students' ability to read unsighted text is assessed at the end of each year. The data presented here includes 'deemed not capable' students.

More detailed information (including data where deemed not capable students are excluded) is available in the Assessment of Reading report, available from the School Performance Reports website.

Source of data: Data transmitted from school to DEECD via an online web-form.

	Prep							Year 1							Year 2								
	School						State	School						State	School						State		
	2003	2004	2005	2006	2007	2007	2003	2004	2005	2006	2007	2007	2003	2004	2005	2006	2007	2007					
(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%		
Level 1																							
100%	(4)	50.0	(8)	80.0	(8)	61.5	(10)	90.9	(6)	85.7	68.1		(10)	100.0	(10)	90.9	(8)	100.0	(11)	91.7	(12)	100.0	94.9
90-99%	(2)	25.0	(1)	10.0	(4)	30.8	(1)	9.1	(1)	14.3	26.2				(1)	9.1			(1)	8.3		4.4	
80-89%	(1)	12.5			(1)	7.7					2.5											0.3	
51-79%											1.6											0.2	
50% or below	(1)	12.5	(1)	10.0							1.7											0.3	
Total	(8)	100.0	(10)	100.0	(13)	100.0	(11)	100.0	(7)	100.0	100.0		(10)	100.0	(11)	100.0	(8)	100.0	(12)	100.0	(12)	100.0	100.0
Subtotal 90-100%	(6)	75.0	(9)	90.0	(12)	92.3	(11)	100.0	(7)	100.0	94.3		(10)	100.0	(11)	100.0	(8)	100.0	(12)	100.0	(12)	100.0	99.3
Level 5																							
100%	(4)	50.0	(4)	40.0	(2)	15.4	(3)	27.3	(4)	57.1	44.5		(7)	70.0	(6)	54.5	(7)	87.5	(10)	83.3	(9)	75.0	82.0
90-99%	(2)	25.0	(5)	50.0	(8)	61.5	(6)	54.5	(3)	42.9	35.9		(3)	30.0	(5)	45.5	(1)	12.5	(2)	16.7	(3)	25.0	15.9
80-89%					(2)	15.4	(1)	9.1			5.2											0.6	
51-79%	(1)	12.5			(1)	7.7	(1)	9.1			3.9											0.4	
50% or below	(1)	12.5	(1)	10.0							10.5											1.1	
Total	(8)	100.0	(10)	100.0	(13)	100.0	(11)	100.0	(7)	100.0	100.0		(10)	100.0	(11)	100.0	(8)	100.0	(12)	100.0	(12)	100.0	100.0
Subtotal 90-100%	(6)	75.0	(9)	90.0	(10)	76.9	(9)	81.8	(7)	100.0	80.4		(10)	100.0	(11)	100.0	(8)	100.0	(12)	100.0	(12)	100.0	97.9
Level 15																							
100%											37.6		(1)	10.0	(3)	27.3	(2)	25.0	(3)	25.0	(4)	33.3	49.1
90-99%											49.1		(7)	70.0	(7)	63.6	(6)	75.0	(7)	58.3	(7)	58.3	32.3
80-89%											6.1		(1)	10.0	(1)	9.1			(1)	8.3	(1)	8.3	1.8
51-79%											2.9		(1)	10.0					(1)	8.3		4.3	0.7
50% or below											4.3											1.1	
Total											100.0		(10)	100.0	(11)	100.0	(8)	100.0	(12)	100.0	(12)	100.0	100.0
Subtotal 90-100%											86.7		(8)	80.0	(10)	90.9	(8)	100.0	(10)	83.3	(11)	91.7	96.4
Level 20																							
100%											48.8		(2)	10.5	(1)	8.3	(1)	7.7	(3)	37.5	(1)	7.1	46.0
90-99%											46.0		(15)	78.9	(11)	91.7	(11)	84.6	(5)	62.5	(13)	92.9	2.5
80-89%											2.5		(2)	10.5			(1)	7.7				0.9	
51-79%											1.8											1.8	
50% or below											1.8											1.8	
Total											100.0		(19)	100.0	(12)	100.0	(13)	100.0	(8)	100.0	(14)	100.0	100.0
Subtotal 90-100%											94.8		(17)	89.5	(12)	100.0	(12)	92.3	(8)	100.0	(14)	100.0	94.8

	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
No. of students DNC ¹ :	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No. of students at risk ² :	2	1	1	0	0	0	0	0	0	0	2	0	2	0	1

- Notes:**
- Students can be DNC (deemed not capable) only if they meet one of the conditions (insufficient English, receiving D&I funding, insufficient attendance at the school or referred from Reading Recovery) AND read below the minimum standard.
 - The number of students at risk is the number of students reading at less than 90% accuracy at Level 1 for Prep, Level 5 for Year 1 or Level 15 for Year 2.

Assessment of Reading: Prep to Year 2

School no: 8830

School name: Charlton College

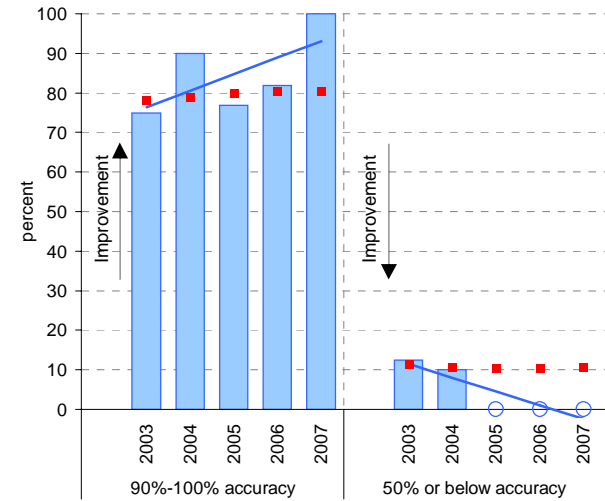
Explanation: Students' ability to read unsighted text is assessed at the end of each year.

Source of data: Data transmitted from school to DEECD via an online web-form.

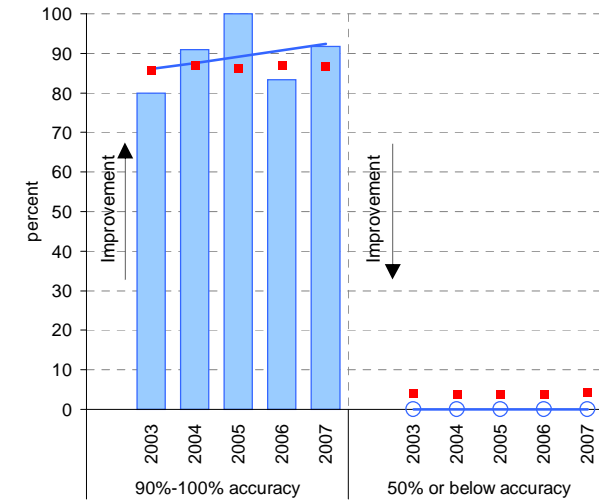
Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

^ This data is highly skewed, with a lot of schools obtaining the best possible result, particularly in Year 2. The maximum achievable percentile is therefore significantly less than 100.

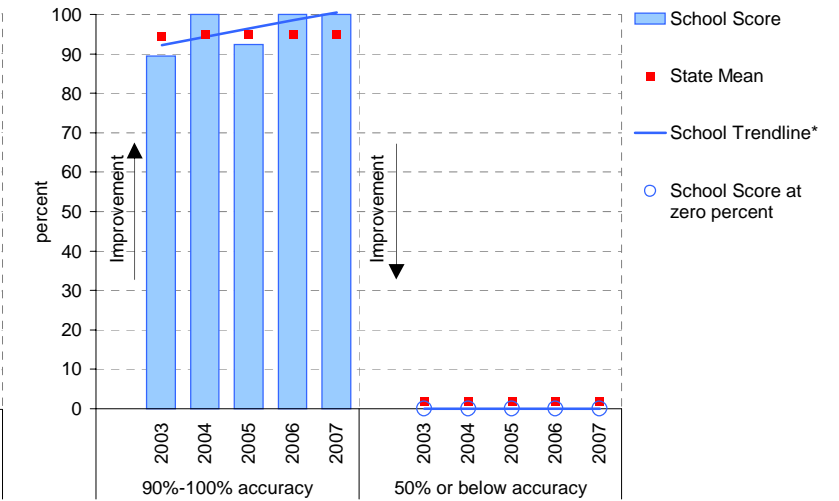
Year level: Prep
Text level: Level 5



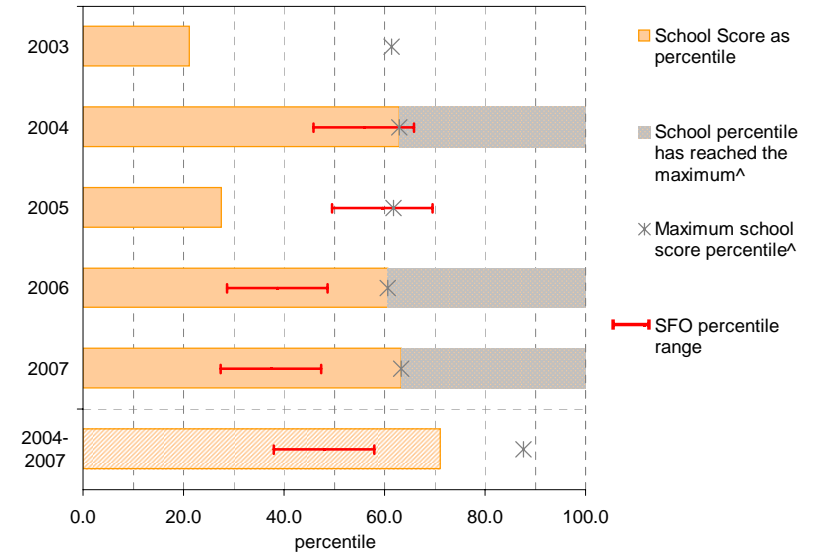
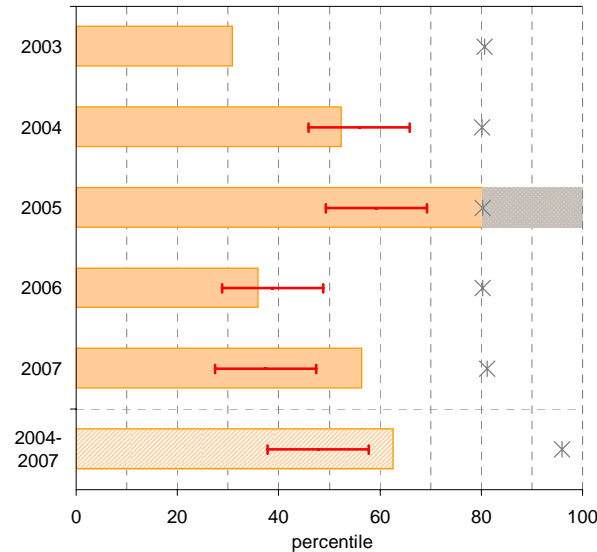
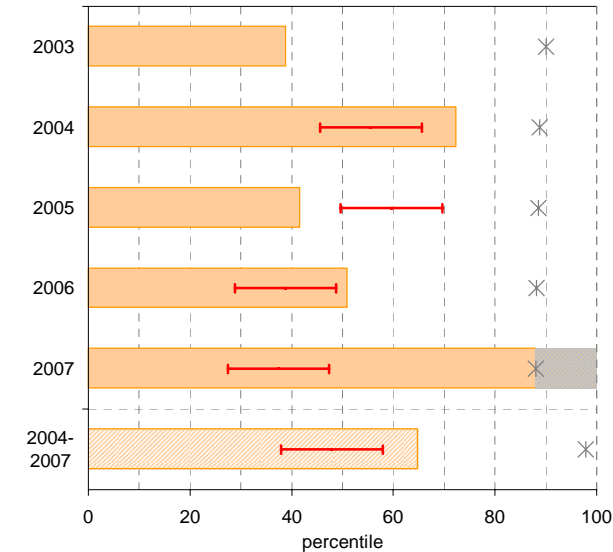
Year level: Year 1
Text level: Level 15



Year level: Year 2
Text level: Level 20



90%-100% accuracy as percentile against SFO percentile range



Teacher Judgments against the VELS - Year levels Prep-6 combined

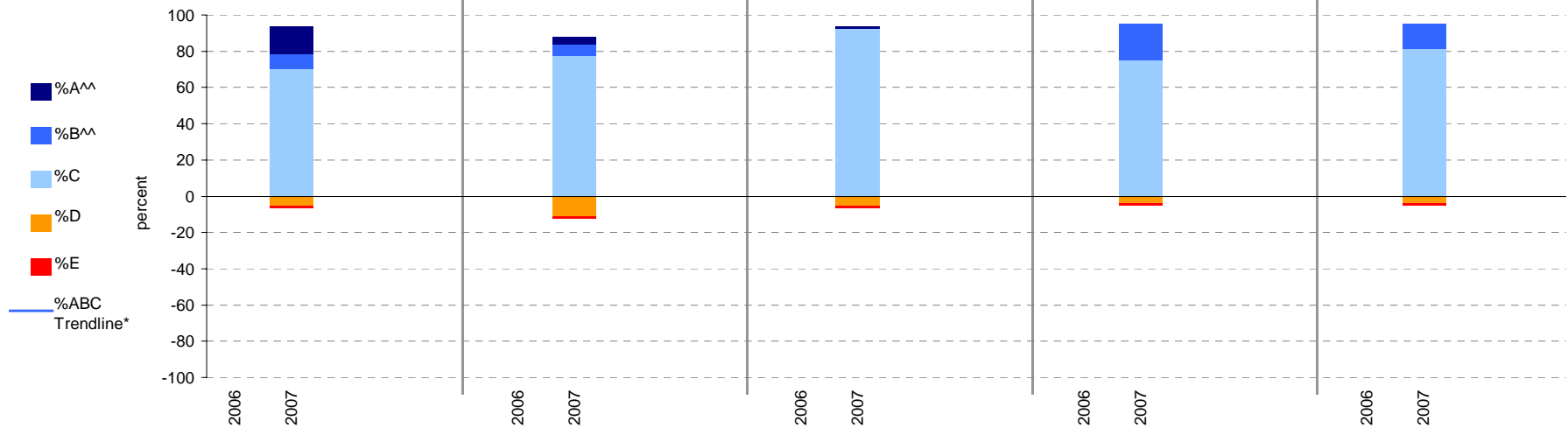
School no: 8830

School name: Charlton College

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student progress against the VELS.

Year Levels:	Reading						Writing					Speaking & Listening					Number					Measurement, Chance & Data									
	total students	% A^^	% B^^	% C	% D	% E	total students	% A^^	% B^^	% C	% D	% E	total students	% A^^	% B^^	% C	% D	% E	total students	% A^^	% B^^	% C	% D	% E	total students	% A^^	% B^^	% C	% D	% E	
Prep-6	2006																														
(combined)	2007	80	15	9	70	5	1	80	4	6	78	11	1	80	1	0	93	5	1	80	0	20	75	4	1	80	0	14	81	4	1



Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.
 ^^ The cutoff between grades A and B changed in 2007. Further information is available on the following website:
<http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

Teacher Judgments against the VELS - English (primary)

School no: 8830

School name: Charlton College

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student progress against the VELS.

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

** In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

^ Percentiles for 2007 will be calculated in August, when data from all schools has been submitted.

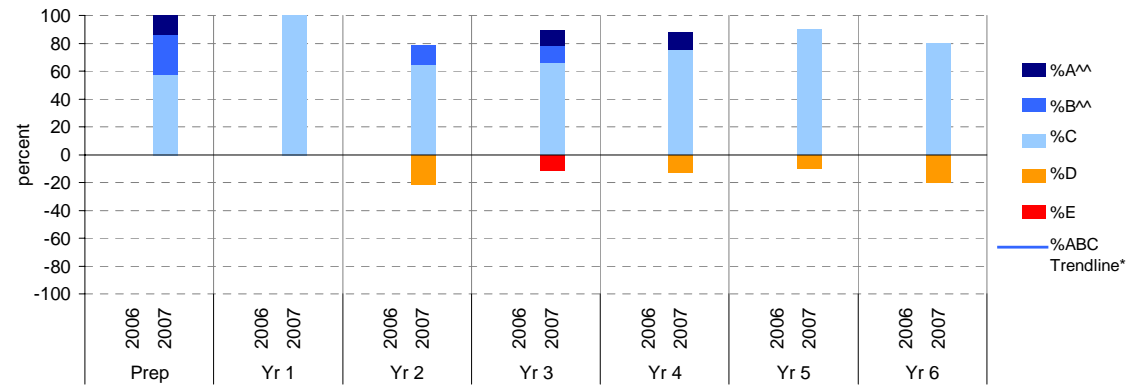
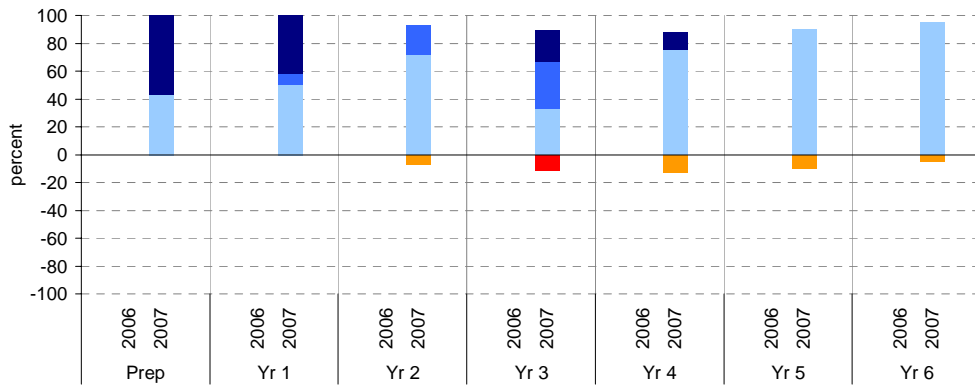
^^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

Reading

	total students	% of students by grade					Mean Score		
		A ^{^^}	B ^{^^}	C	D	E	School	State ^{**}	
Yr 4	2006								2.96
	2007	8	13	0	75	13	0	2.97	
Yr 5	2006								3.44
	2007	10	0	0	90	10	0	3.35	
Yr 6	2006								3.94
	2007	20	0	0	95	5	0	3.91	
Yr 3	2006								2.49
	2007	9	22	33	33	0	11	2.58	
Yr 2	2006								2.04
	2007	14	0	21	71	7	0	2.00	
Yr 1	2006								1.57
	2007	7	57	0	43	0	0	1.29	
Prep	2006								1.01
	2007	7	57	0	43	0	0	1.29	

Writing

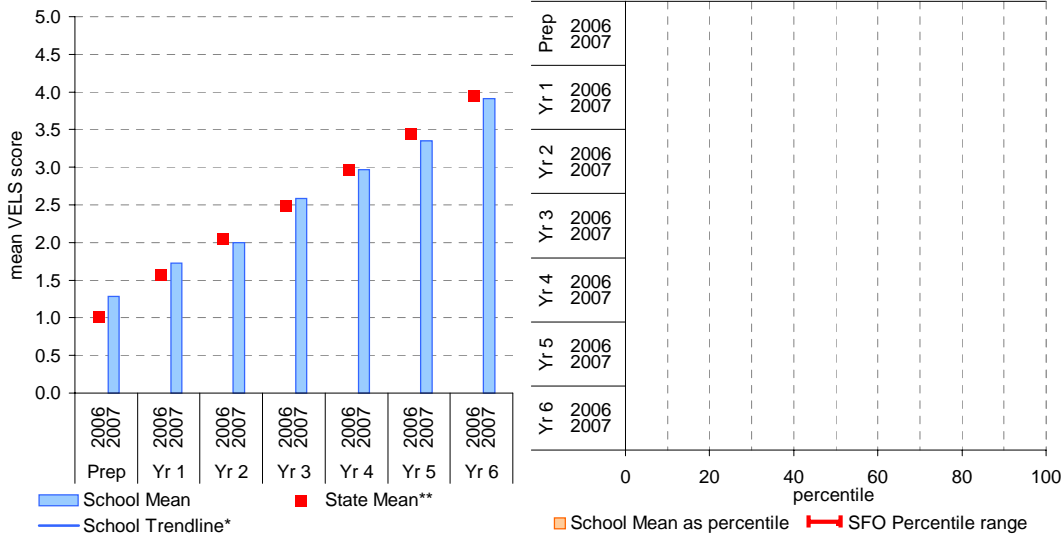
	total students	% of students by grade					Mean Score		
		A ^{^^}	B ^{^^}	C	D	E	School	State ^{**}	
Yr 4	2006								2.89
	2007	8	13	0	75	13	0	2.97	
Yr 5	2006								3.38
	2007	10	0	0	90	10	0	3.33	
Yr 6	2006								3.88
	2007	20	0	0	80	20	0	3.85	
Yr 3	2006								2.42
	2007	9	11	11	67	0	11	2.50	
Yr 2	2006								1.95
	2007	14	0	14	64	21	0	1.86	
Yr 1	2006								1.47
	2007	12	0	0	100	0	0	1.48	
Prep	2006								0.97
	2007	7	14	29	57	0	0	1.14	



Reading

School Mean against State Mean

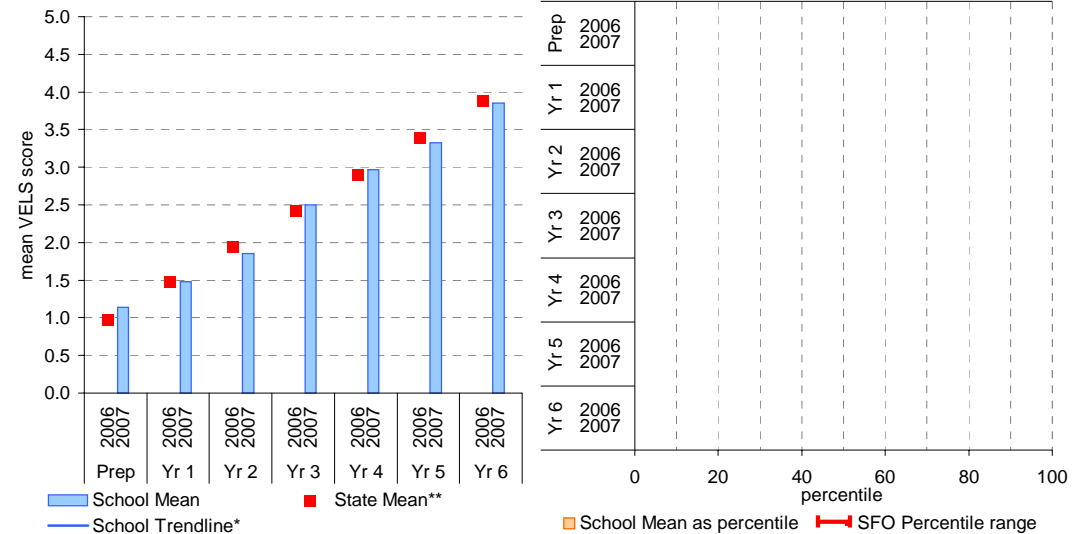
School Mean as percentile against SFO percentile range[^]



Writing

School Mean against State Mean

School Mean as percentile against SFO percentile range[^]



Teacher Judgments against the VELS - English (primary)

School no: 8830

School name: Charlton College

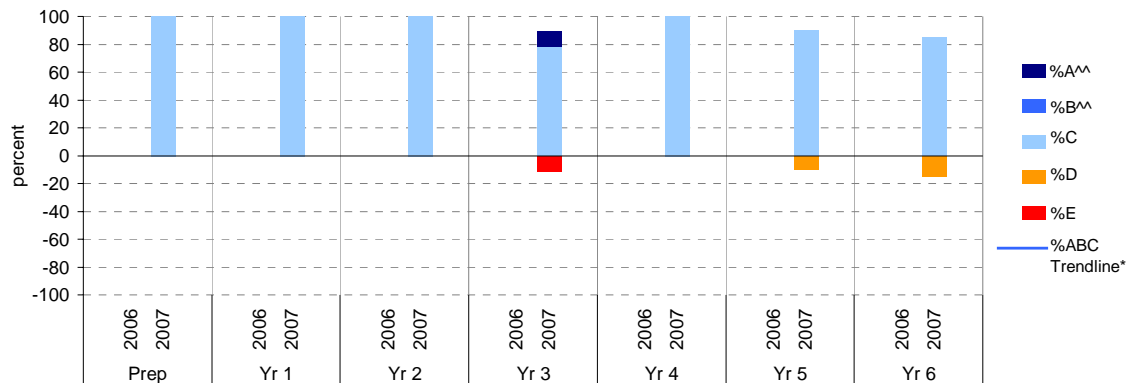
Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student progress against the VELS.

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.
 ** In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.
 ^ Percentiles for 2007 will be calculated in August, when data from all schools has been submitted.
 ^^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

Speaking and Listening

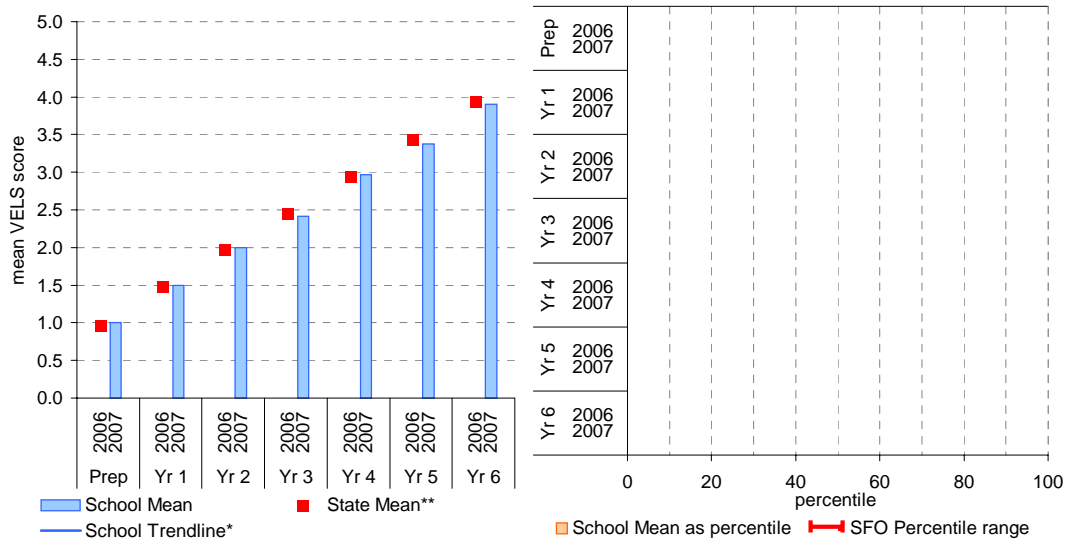
	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score		
		A^^	B^^	C	D	E	School	State**			A^^	B^^	C	D	E	School	State**	
2006	7	0	0	100	0	0	1.00	0.97	Yr 4	2006	8	0	0	100	0	0	2.97	2.94
2006	14	0	0	100	0	0	2.00	1.98	Yr 6	2006	20	0	0	85	15	0	3.90	
																		2007



Speaking and Listening

School Mean against State Mean

School Mean as percentile against SFO percentile range^



Teacher Judgments against the VELS - Mathematics (primary)

School no: 8830

School name: Charlton College

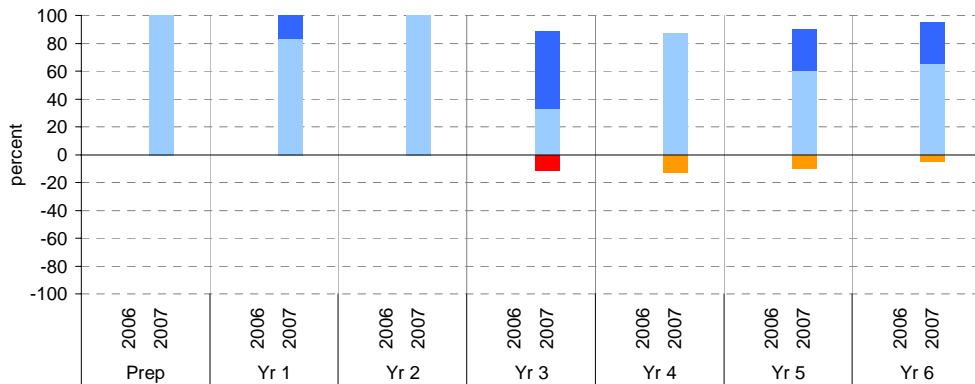
Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student progress against the VELS.

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.
 ** In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.
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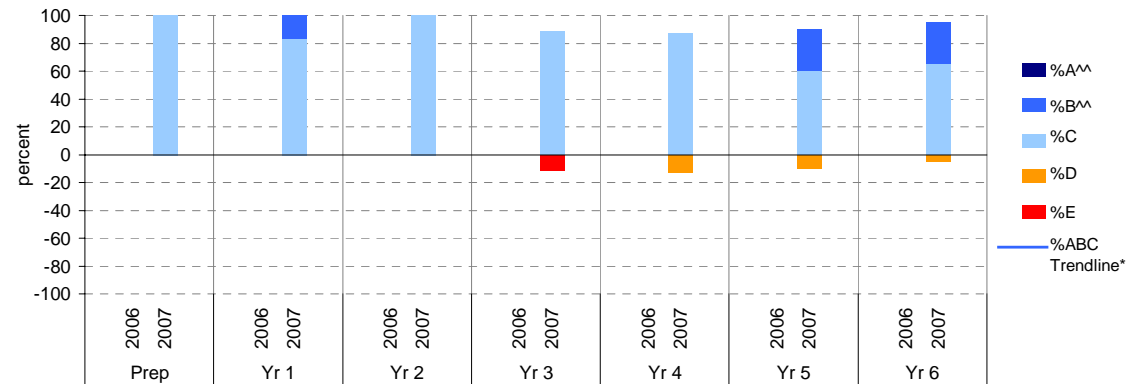
Number

	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score	
		A^	B^	C	D	E	School	State**			A^	B^	C	D	E	School	State**
Yr 4	2006						1.00	1.00	2.95	2006						2.88	
	2007	7	0	0	100	0	0	1.00		2007	8	0	0	88	13	0	2.88
Yr 5	2006						1.51		3.43	2006						3.43	
	2007	12	0	17	83	0	0	1.54		2007	10	0	30	60	10	0	3.40
Yr 6	2006						1.99		3.93	2006						3.93	
	2007	14	0	0	100	0	0	2.00		2007	20	0	30	65	5	0	3.99
Yr 3	2006						2.46		2.45	2006						2.45	
	2007	9	0	56	33	0	11	2.50		2007	9	0	0	89	0	11	2.36



Measurement, Chance and Data

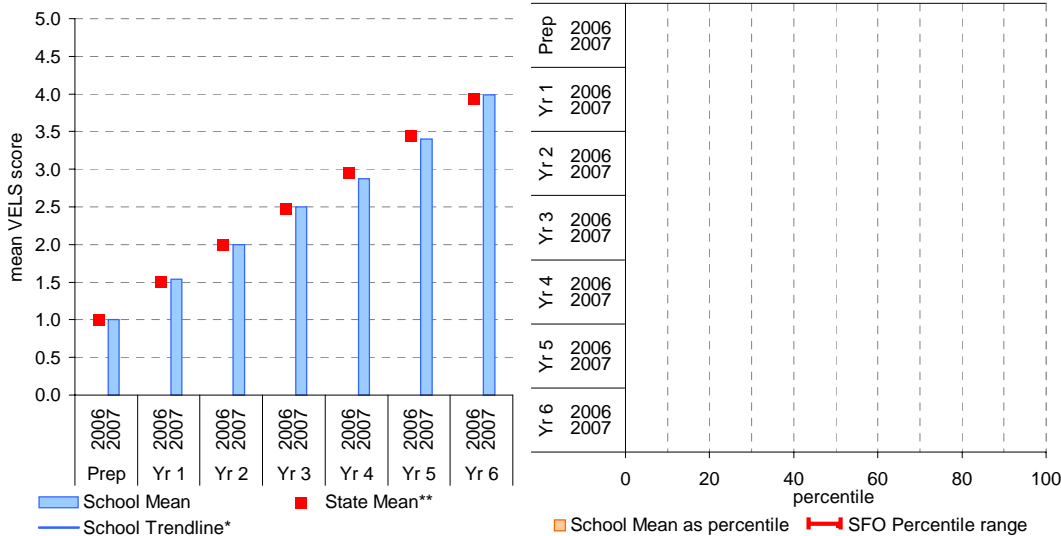
	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score	
		A^	B^	C	D	E	School	State**			A^	B^	C	D	E	School	State**
Yr 4	2006						0.97		2.94	2006						2.94	
	2007	7	0	0	100	0	0	1.00		2007	8	0	0	88	13	0	2.94
Yr 5	2006						1.48		3.42	2006						3.42	
	2007	12	0	17	83	0	0	1.54		2007	10	0	30	60	10	0	3.40
Yr 6	2006						1.97		3.92	2006						3.92	
	2007	14	0	0	100	0	0	2.00		2007	20	0	30	65	5	0	3.99
Yr 3	2006						2.45		2.45	2006						2.45	
	2007	9	0	0	89	0	11	2.36		2007	9	0	0	89	0	11	2.36



Number

School Mean against State Mean

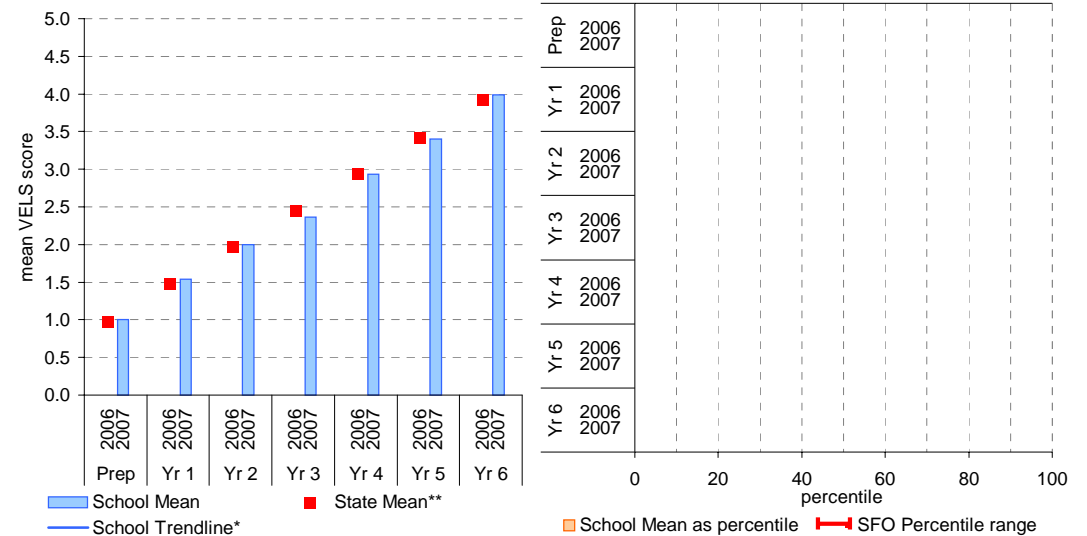
School Mean as percentile against SFO percentile range^



Measurement, Chance and Data

School Mean against State Mean

School Mean as percentile against SFO percentile range^



Teacher Judgments against the VELS - English (primary)

School no: 8830
School name: Charlton College
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student progress against the VELS.

Reading

Year Level	Year	Total ¹	Assessed ²	Level 1				Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean*	Difference between school and state mean*
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75				
prep	2007	7	7	3				4																			1.29						
prep	2006																											1.01					
yr1	2007	12	12					6 1 5																			1.73						
prep	2005																																
yr1	2006																											1.57					
yr2	2007	14	14					1 1 9				3															2.00						
prep	2004																																
yr1	2005																																
yr2	2006																											2.04					
yr3	2007	9	9	1				3 3 1				1															2.58						
yr1	2004																																
yr2	2005																																
yr3	2006																											2.49					
yr4	2007	8	8					1				6				1											2.97						
yr2	2004																																
yr3	2005																																
yr4	2006																											2.96					
yr5	2007	10	10									1				3 6											3.35						
yr3	2004																																
yr4	2005																																
yr5	2006																											3.44					
yr6	2007	20	20													1				4 15							3.91						
yr4	2004																																
yr5	2005																																
yr6	2006																											3.94					
yr5	2004																																
yr6	2005																																
yr6	2004																																

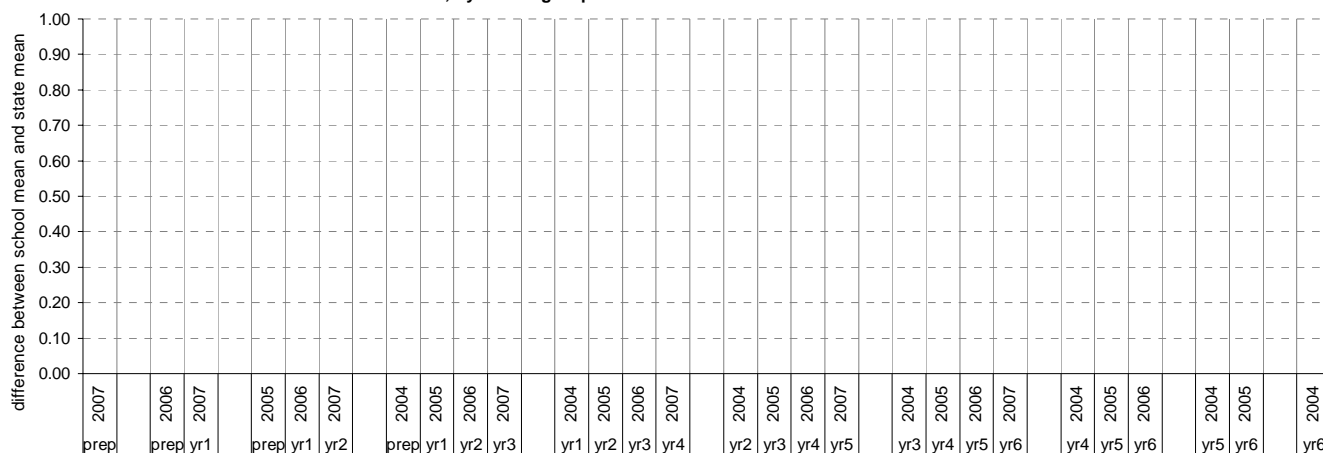
shading indicates a 'C' grade (at the expected standard) on the VELS scale.

¹ Students in group

² Total assessed

* Note: In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean*, by cohort group



Teacher Judgments against the VELS - English (primary)

School no: 8830
School name: Charlton College
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student progress against the VELS.

Writing

Year Level	Year	Total ¹	Assessed ²	Level 1				Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean*	Difference between school and state mean*
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75				
prep	2007	7	7	4				2 1																			1.14						
prep	2006			4																				0.97									
yr1	2007	12	12					1 11															1.48										
prep	2005			4																													
yr1	2006			4				1 11																1.47									
yr2	2007	14	14					1 2 3 6				2											1.86										
prep	2004			4																													
yr1	2005			4				1 11																									
yr2	2006			4				1 11				6 1				1							2.50	1.95									
yr3	2007	9	9					1				6 1				1																	
yr1	2004			4				1 11																									
yr2	2005			4				1 11				6 1				1																	
yr3	2006			4				1 11				6 1				1								2.42									
yr4	2007	8	8									1				6				1				2.97									
yr2	2004			4				1 11																									
yr3	2005			4				1 11				6 1				1																	
yr4	2006			4				1 11				6 1				1																	
yr5	2007	10	10									1				4 5								3.33	2.89								
yr3	2004			4				1 11				6 1				1																	
yr4	2005			4				1 11				6 1				1																	
yr5	2006			4				1 11				6 1				1								3.38									
yr6	2007	20	20													2 2 2 14								3.85									
yr4	2004			4				1 11				6 1				1																	
yr5	2005			4				1 11				6 1				1																	
yr6	2006			4				1 11				6 1				1								3.88									
yr5	2004			4				1 11				6 1				1																	
yr6	2005			4				1 11				6 1				1																	
yr6	2004			4				1 11				6 1				1																	

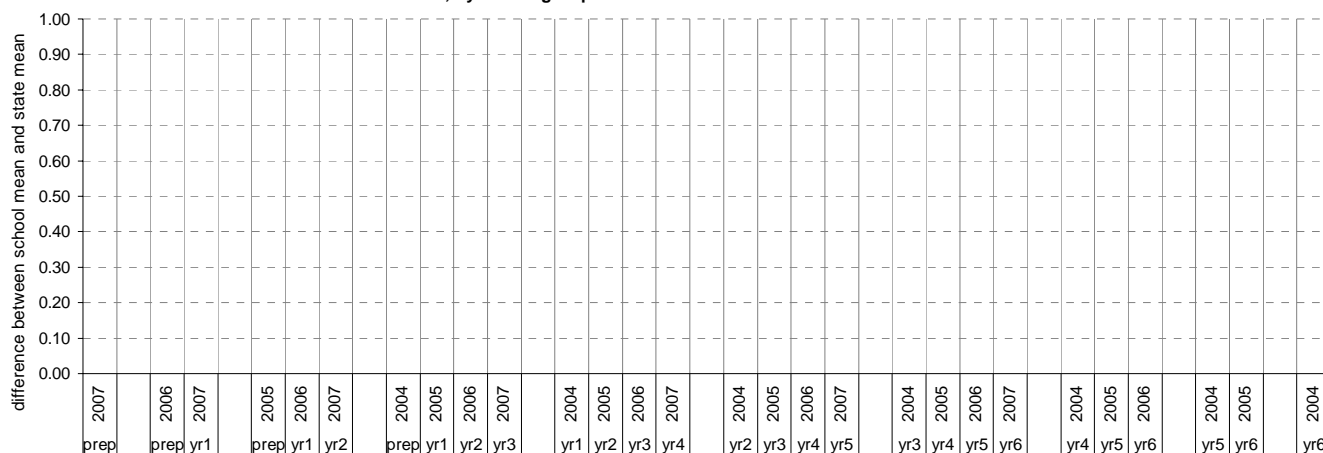
shading indicates a 'C' grade (at the expected standard) on the VELS scale.

¹ Students in group

² Total assessed

* Note: In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean*, by cohort group



Teacher Judgments against the VELS - Year levels 7-10 combined

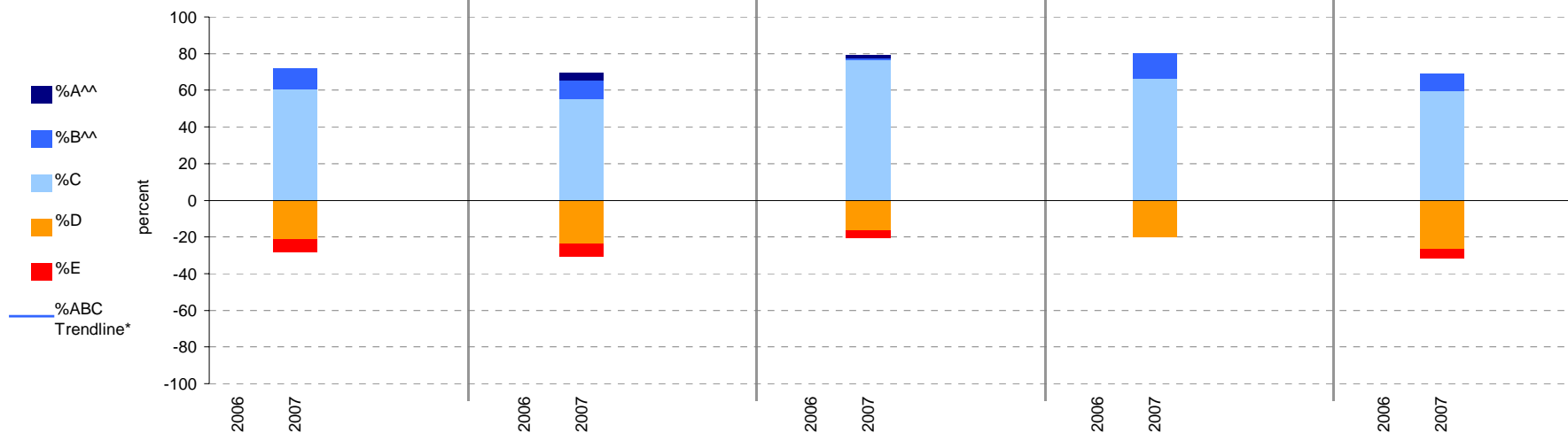
School no: 8830

School name: Charlton College

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student progress against the VELS.

Year Levels:	Reading						Writing					Speaking & Listening					Measurement, Chance & Data					Structure									
	total students	% A^^	% B^^	% C	% D	% E	total students	% A^^	% B^^	% C	% D	% E	total students	% A^^	% B^^	% C	% D	% E	total students	% A^^	% B^^	% C	% D	% E							
7-10	2006																														
(combined)	2007	71	0	11	61	21	7	72	4	10	56	24	7	72	1	1	76	17	4	65	0	14	66	20	0	64	0	9	59	27	5



Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.
 ^^ The cutoff between grades A and B changed in 2007. Further information is available on the following website:
<http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

Teacher Judgments against the VELS - English (secondary)

School no: 8830

School name: Charlton College

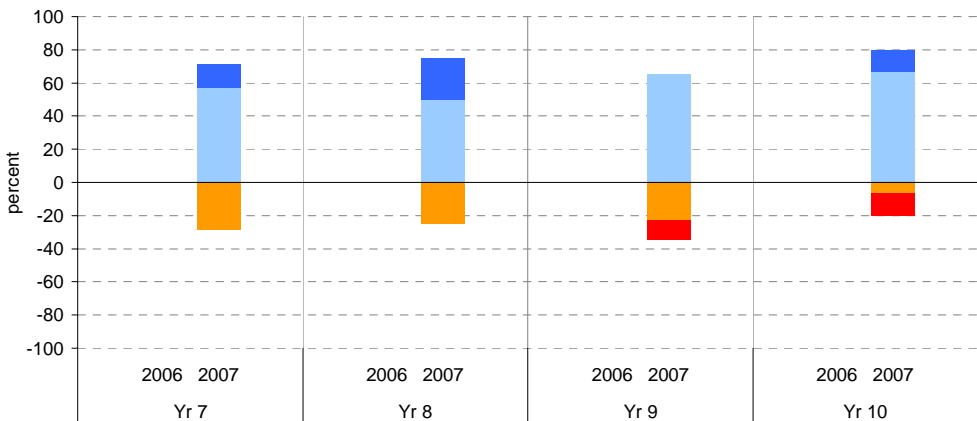
Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student progress against the VELS.

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.
 ** In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.
 ^ Percentiles for 2007 will be calculated in August, when data from all schools has been submitted.
 ^^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

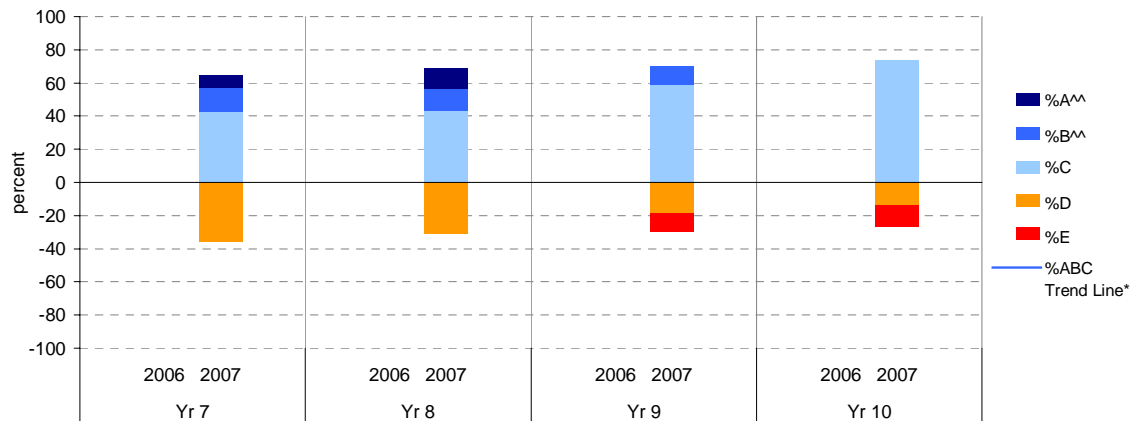
Reading

	total students		% of students by grade					Mean Score	
	2006	2007	A ^{^^}	B ^{^^}	C	D	E	School	State ^{**}
Yr 7	14	14	0	14	57	29	0	4.30	4.32
Yr 8	16	16	0	25	50	25	0	4.92	4.78



Writing

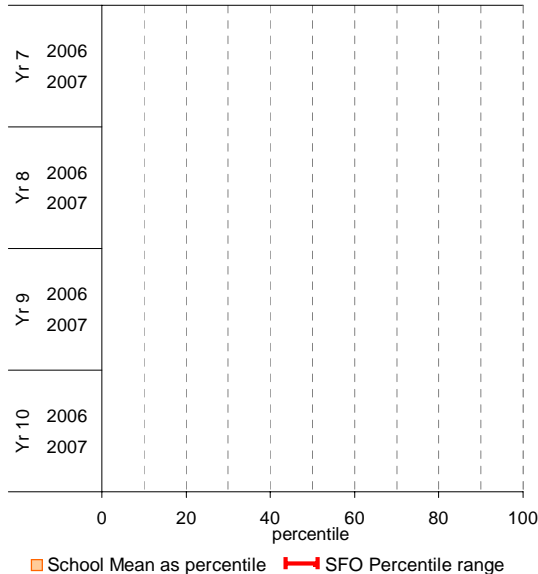
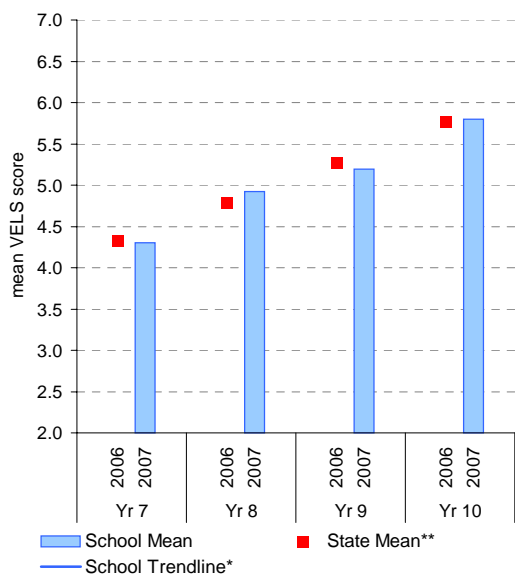
	total students		% of students by grade					Mean Score	
	2006	2007	A ^{^^}	B ^{^^}	C	D	E	School	State ^{**}
Yr 7	14	14	7	14	43	36	0	4.32	4.28
Yr 8	15	15	0	13	67	7	13	5.80	5.77



Reading

School Mean against State Mean

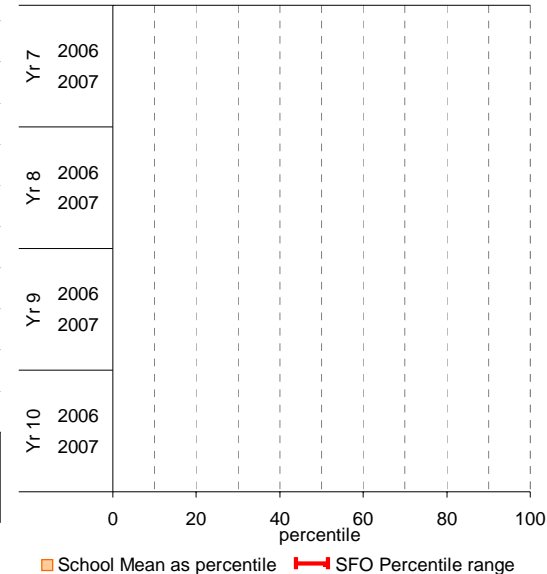
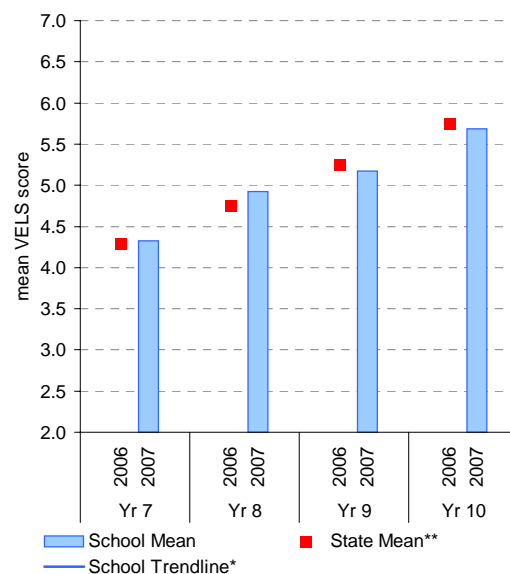
School Mean as percentile against SFO percentile range[^]



Writing

School Mean against State Mean

School Mean as percentile against SFO percentile range[^]



Teacher Judgments against the VELS - English (secondary)

School no: 8830

School name: Charlton College

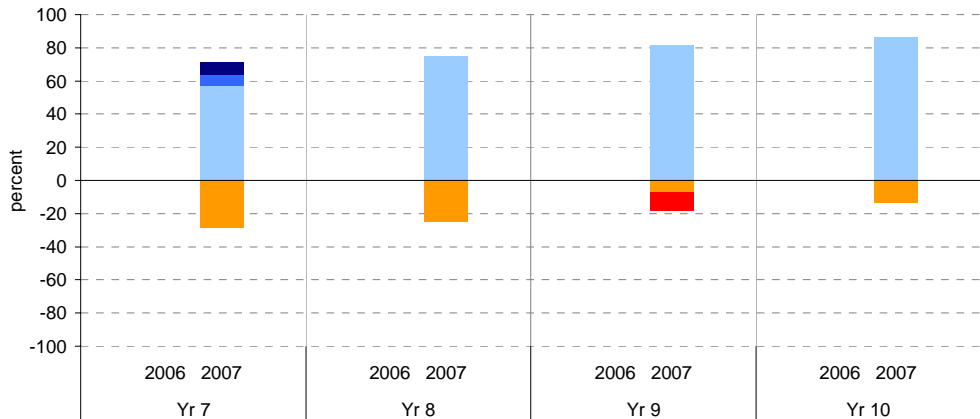
Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student progress against the VELS.

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.
 ** In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.
 ^ Percentiles for 2007 will be calculated in August, when data from all schools has been submitted.
 ^^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

Speaking and Listening

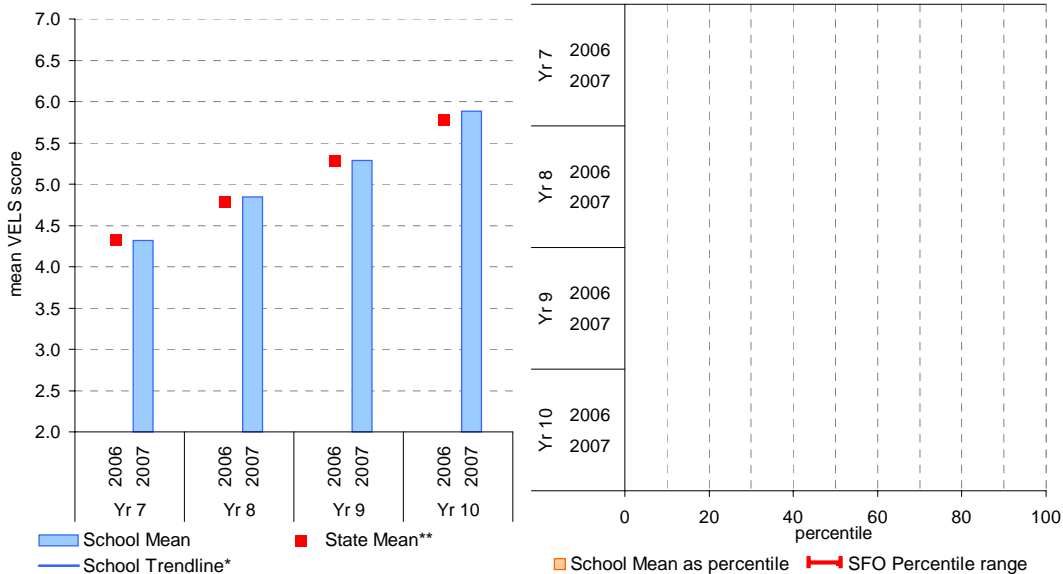
	total students	% of students by grade					Mean Score		total students	% of students by grade					Mean Score	
		A^	B^	C	D	E	School	State**		A^^	B^^	C	D	E	School	State**
Yr 7	2006						4.33		2006						5.28	
	2007	14	7	7	57	29	0	4.32		27	0	0	81	7	11	5.29
Yr 8	2006						4.79		Yr 10						5.78	
	2007	16	0	0	75	25	0	4.84		15	0	0	87	13	0	5.88



Speaking and Listening

School Mean against State Mean

School Mean as percentile against SFO percentile range^



Teacher Judgments against the VELS - Mathematics (secondary)

School no: 8830

School name: Charlton College

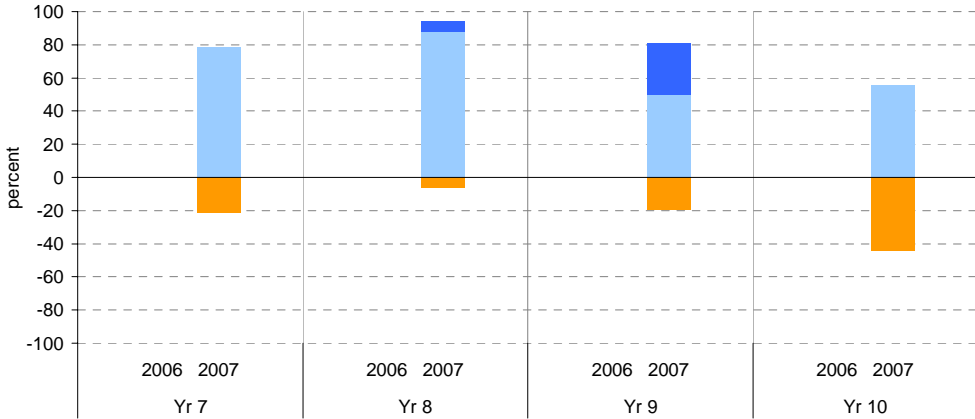
Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student progress against the VELS.

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.
 ** In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.
 ^ Percentiles for 2007 will be calculated in August, when data from all schools has been submitted.
 ^^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

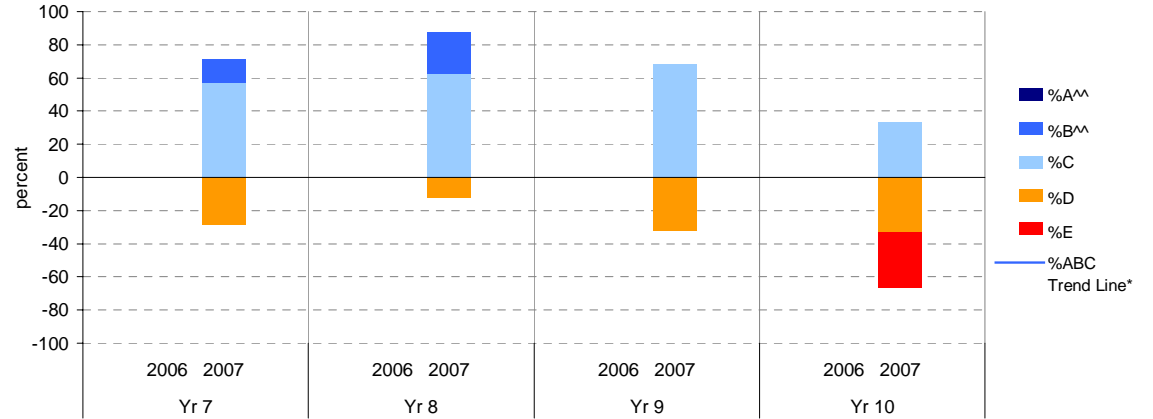
Measurement, Chance and Data

	total students		% of students by grade					Mean Score	
	2006	2007	A ^{^^}	B ^{^^}	C	D	E	School	State ^{**}
Yr 7	2006	2007	0	0	79	21	0	4.27	4.31
	2006	2007	0	0	79	21	0	4.27	4.31
Yr 8	2006	2007	0	6	88	6	0	4.94	4.78
	2006	2007	0	6	88	6	0	4.94	4.78
Yr 9	2006	2007	0	31	50	19	0	5.39	5.24
	2006	2007	0	31	50	19	0	5.39	5.24
Yr 10	2006	2007	0	0	56	44	0	5.61	5.66
	2006	2007	0	0	56	44	0	5.61	5.66



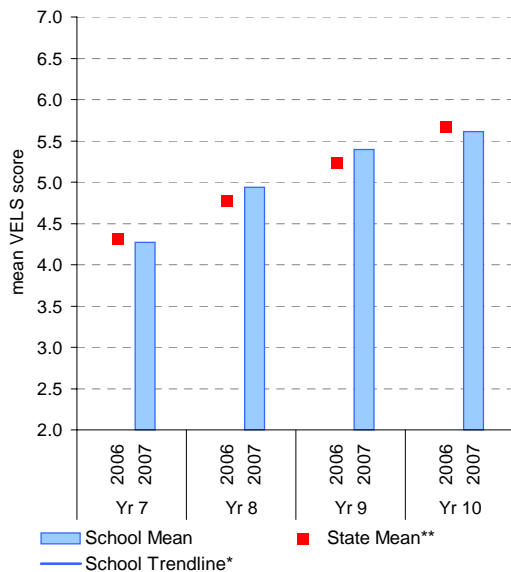
Structure

	total students		% of students by grade					Mean Score	
	2006	2007	A ^{^^}	B ^{^^}	C	D	E	School	State ^{**}
Yr 7	2006	2007	0	14	57	29	0	4.34	4.30
	2006	2007	0	14	57	29	0	4.34	4.30
Yr 8	2006	2007	0	0	68	32	0	5.24	5.21
	2006	2007	0	0	68	32	0	5.24	5.21
Yr 9	2006	2007	0	0	33	33	33	5.47	5.60
	2006	2007	0	0	33	33	33	5.47	5.60

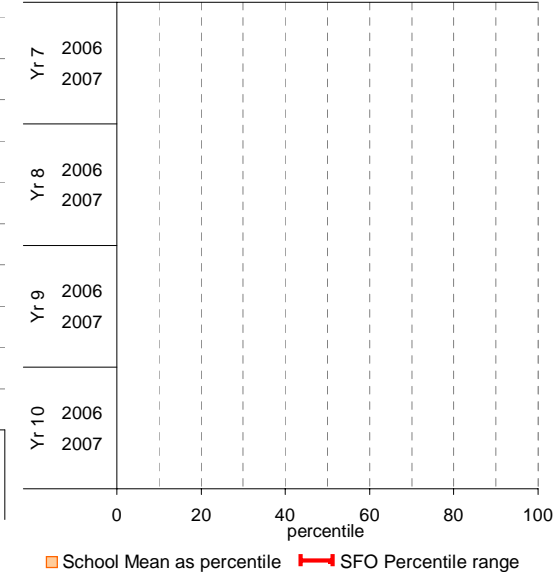


Measurement, Chance and Data

School Mean against State Mean

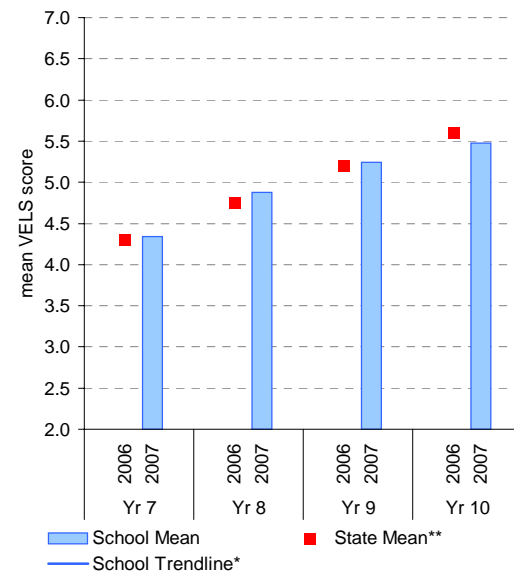


School Mean as percentile against SFO percentile range[^]

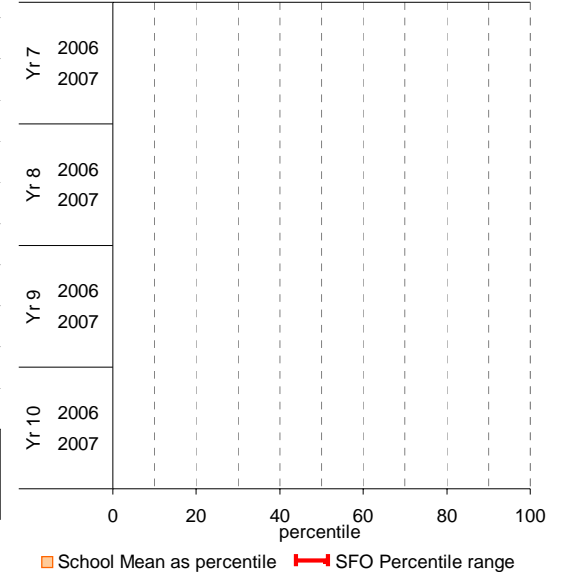


Structure

School Mean against State Mean



School Mean as percentile against SFO percentile range[^]



Teacher Judgments against the VELS - English (secondary)

School no: 8830
 School name: Charlton College
 Source of data: Data retrieved electronically from CASES21.
 Explanation: Teacher judgments of student progress against the VELS.

Reading

Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 6E			School mean	State mean*	Difference between school and state mean*	
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50				5.75
yr7	2007	14	14										1	3	4	4	2									4.30		
yr7	2006																										4.32	
yr8	2007	16	16													4	1	7	4								4.92	
yr7	2005																										4.78	
yr8	2006																										4.78	
yr9	2007	26	26												2	1	1	5	5	12							5.19	
yr7	2004																											
yr8	2005																											
yr9	2006																										5.26	
yr10	2007	15	15													1	1			1	3	7	2			5.80		
yr8	2004																											
yr9	2005																											
yr10	2006																										5.77	
yr9	2004																											
yr10	2005																											
yr10	2004																											

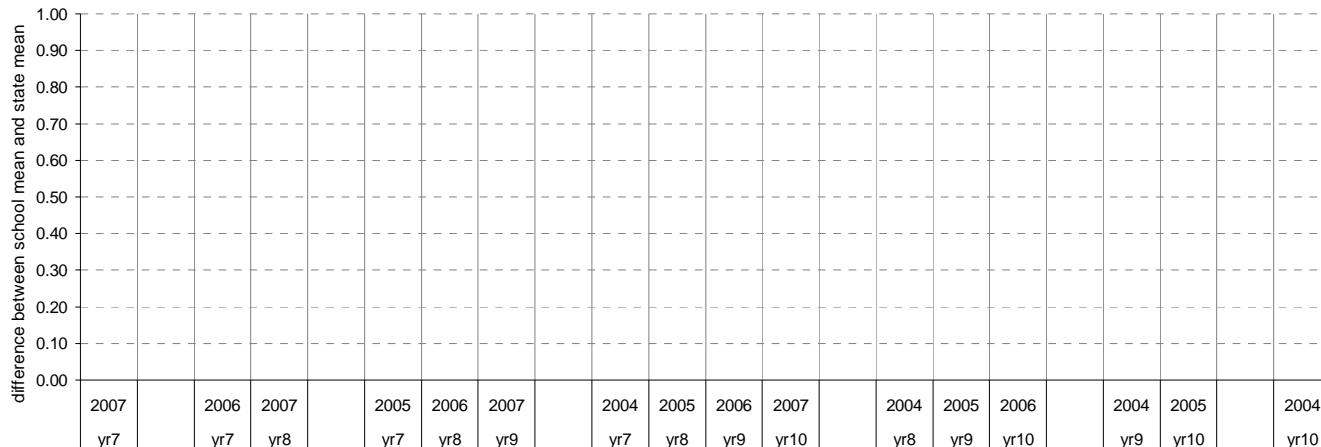
shading indicates a 'C' grade (at the expected standard) on the VELS scale.

¹ Students in group

² Total assessed

* Note: In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean*, by cohort group



Teacher Judgments against the VELS - English (secondary)

School no: 8830
 School name: Charlton College
 Source of data: Data retrieved electronically from CASES21.
 Explanation: Teacher judgments of student progress against the VELS.

Writing

Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 6E			School mean	State mean*	Difference between school and state mean*	
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50				5.75
yr7	2007	14	14										1	4	3	3	2	1								4.32		
yr7	2006																									4.28		
yr8	2007	16	16												1	4	7		2	2						4.92		
yr7	2005																									4.75		
yr8	2006																									4.75		
yr9	2007	27	27										2		1	3	2		9	7	3				5.18			
yr7	2004																											
yr8	2005																									5.25		
yr9	2006																									5.25		
yr10	2007	15	15													2			2	5	6				5.68			
yr8	2004																											
yr9	2005																											
yr10	2006																									5.75		
yr9	2004																											
yr10	2005																											
yr10	2004																											

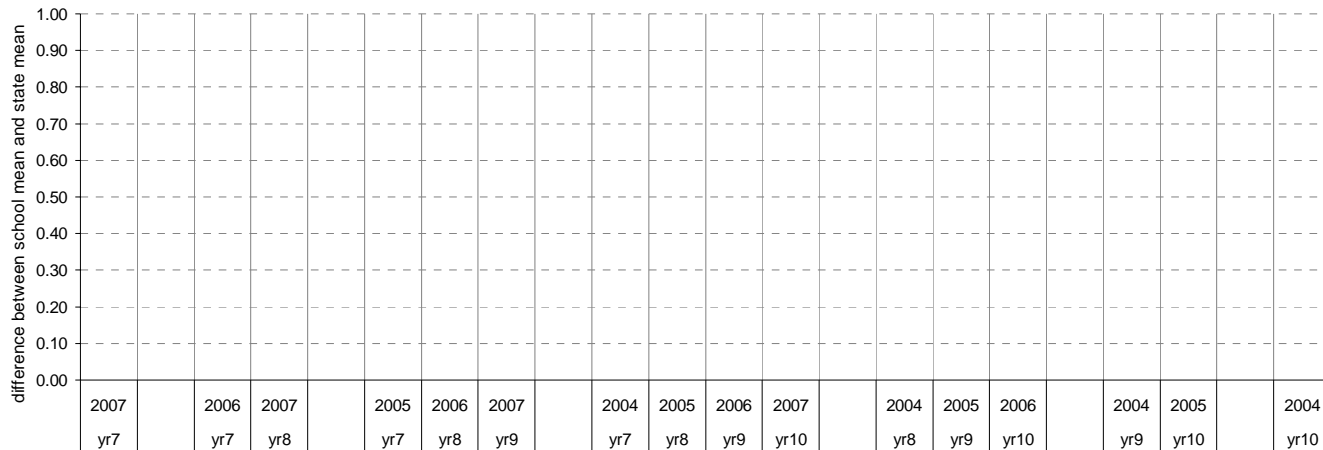
shading indicates a 'C' grade (at the expected standard) on the VELS scale.

¹ Students in group

² Total assessed

* Note: In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean*, by cohort group



Teacher Judgments against the VELS - English (secondary)

School no: 8830
School name: Charlton College
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student progress against the VELS.

Speaking and Listening

Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 6E			School mean	State mean*	Difference between school and state mean*
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50			
yr7	2007	14	14										1	3	4	4	1	1									4.32
yr7	2006																										4.33
yr8	2007	16	16												2	2		12									4.84
yr7	2005																										4.79
yr8	2006																										4.79
yr9	2007	27	27										1		1	1		2	4	18							5.29
yr7	2004																										
yr8	2005																										
yr9	2006																										5.28
yr10	2007	15	15																2		1	12					5.88
yr8	2004																										
yr9	2005																										
yr10	2006																										5.78
yr9	2004																										
yr10	2005																										
yr10	2004																										

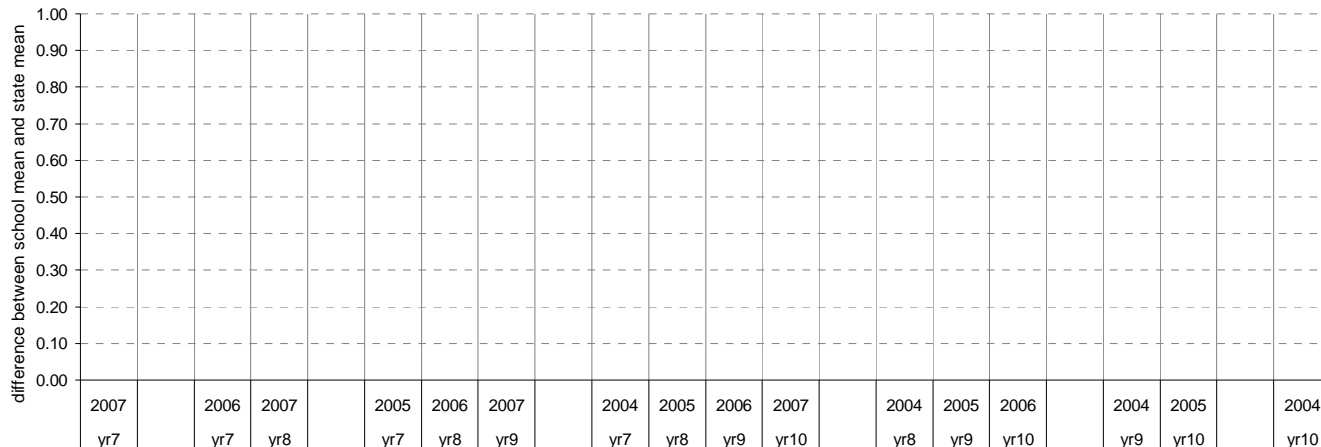
shading indicates a 'C' grade (at the expected standard) on the VELS scale.

¹ Students in group

² Total assessed

* Note: In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean*, by cohort group



Teacher Judgments against the VELS - Mathematics (secondary)

School no: 8830
 School name: Charlton College
 Source of data: Data retrieved electronically from CASES21.
 Explanation: Teacher judgments of student progress against the VELS.

Measurement, Chance and Data

Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 6E			School mean	State mean*	Difference between school and state mean*		
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50				5.75	6.00
yr7	2007	14	14											3			7	4									4.27		
yr7	2006																											4.31	
yr8	2007	16	16														1	3	11		1							4.94	
yr7	2005																											4.78	
yr8	2006																											4.78	
yr9	2007	26	26														3	2		6	7	8						5.39	
yr7	2004																												
yr8	2005																												
yr9	2006																											5.24	
yr10	2007	9	9																		3	1	3	2				5.61	
yr8	2004																												
yr9	2005																												
yr10	2006																											5.66	
yr9	2004																												
yr10	2005																												
yr10	2004																												

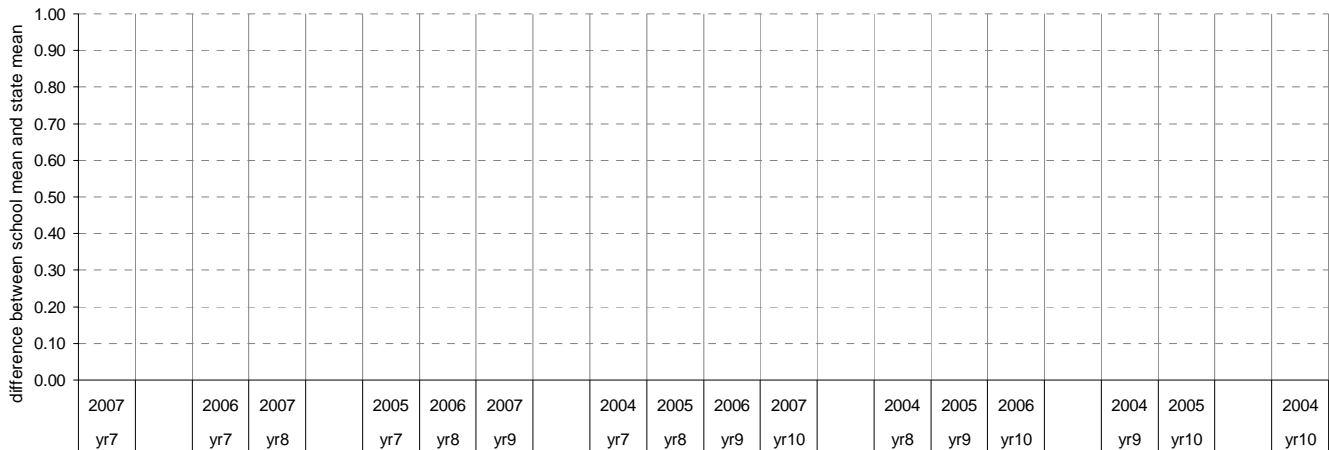
shading indicates a 'C' grade (at the expected standard) on the VELS scale.

¹ Students in group

² Total assessed

* Note: In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean*, by cohort group



Teacher Judgments against the VELS - Mathematics (secondary)

School no: 8830
School name: Charlton College
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student progress against the VELS.

Structure

Year Level	Year	Total ¹	Assessed ²	Level 1				Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean*	Difference between school and state mean*			
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00				6.25	6.50	6.75
yr7	2007	14	14													4					3	5	2										4.34			
yr7	2006																																	4.30		
yr8	2007	16	16																		2		6	4		4							4.88			
yr7	2005																																	4.74		
yr8	2006																																			
yr9	2007	25	25																			2	6		8	9							5.24			
yr7	2004																																			
yr8	2005																																			
yr9	2006																																		5.21	
yr10	2007	9	9																				3			3	1	2					5.47			
yr8	2004																																			
yr9	2005																																			
yr10	2006																																		5.60	
yr9	2004																																			
yr10	2005																																			
yr10	2004																																			

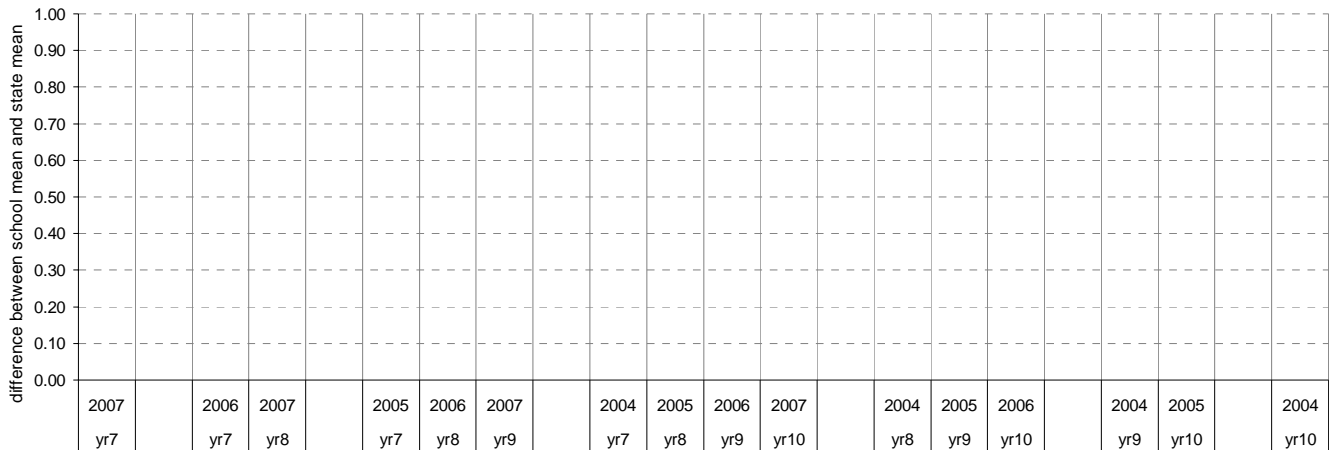
shading indicates a 'C' grade (at the expected standard) on the VELS scale.

¹ Students in group

² Total assessed

* Note: In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean*, by cohort group



AIM Year 3 and 5: Reading

School no: 8830

School name: Charlton College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) is a statewide assessment program conducted each year for students in Years 3, 5, 7 and 9. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

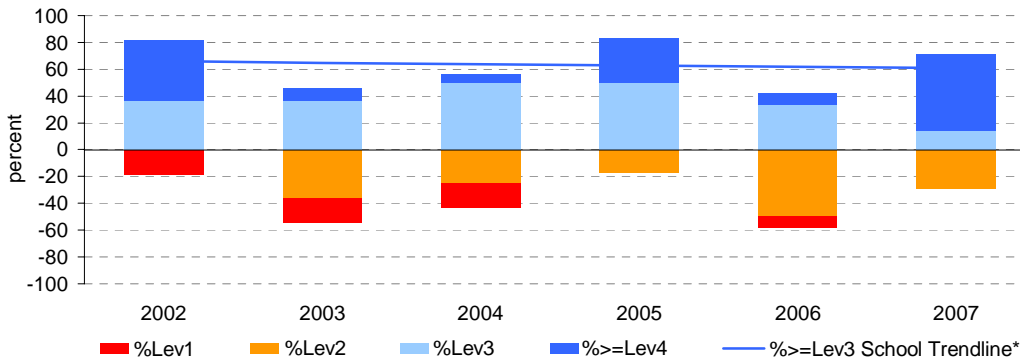
Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

** % student participation = (students who participated in AIM / Feb enrolments) * 100

Year 3

	student participation		% of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2002	11	110	18	0	36	45	0	0	0	2.4	2.4
2003	11	100	18	36	36	9	0	0	0	1.9	2.3
2004	16	89	19	25	50	6	0	0	0	2.0	2.3
2005	12	100	0	17	50	33	0	0	0	2.7	2.4
2006	12	92	8	50	33	8	0	0	0	2.0	2.3
2007	7	88	0	29	14	57	0	0	0	2.7	2.3

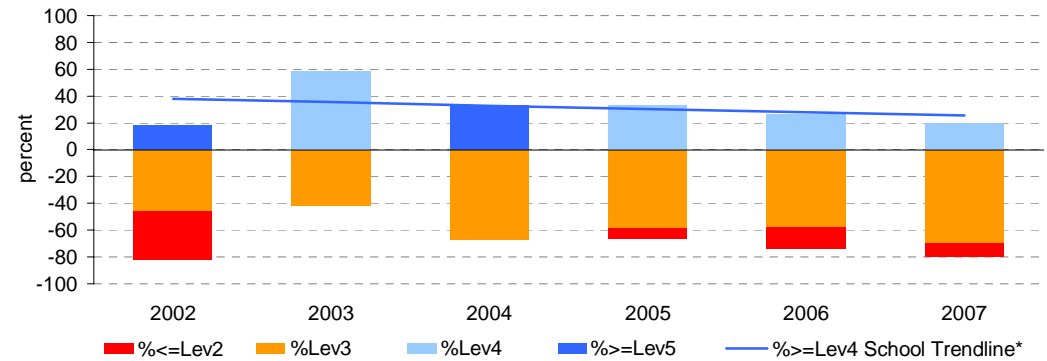
Proportion of students by VELs level



Year 5

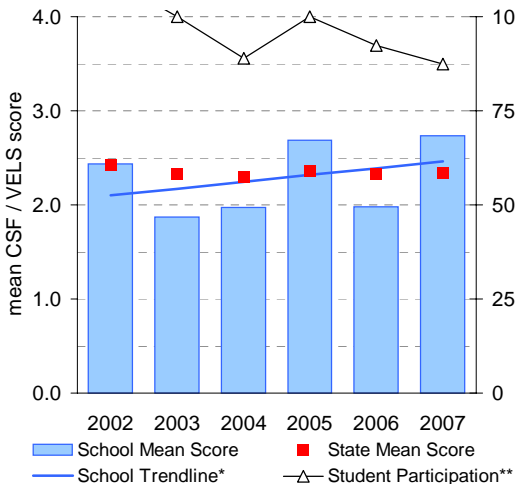
	student participation		% of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2002	11	79	0	36	45	0	18	0	0	2.6	3.1
2003	17	89	0	0	41	59	0	0	0	3.1	3.2
2004	9	75	0	0	67	0	33	0	0	3.0	3.2
2005	12	86	0	8	58	33	0	0	0	2.7	3.2
2006	19	90	0	16	58	26	0	0	0	2.7	3.1
2007	10	91	0	10	70	20	0	0	0	2.7	3.2

Proportion of students by VELs level

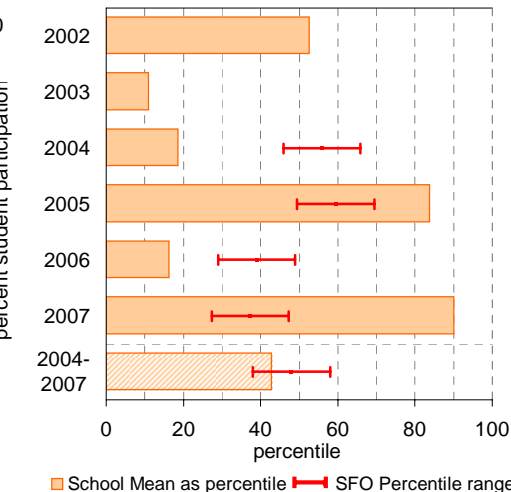


Year 3

School Mean against State Mean, including Participation

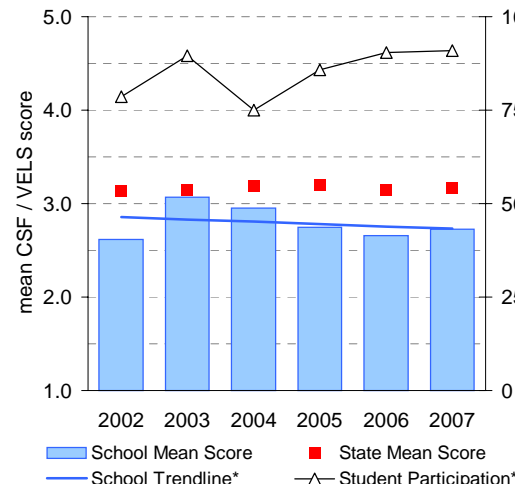


School Mean as percentile against SFO percentile range

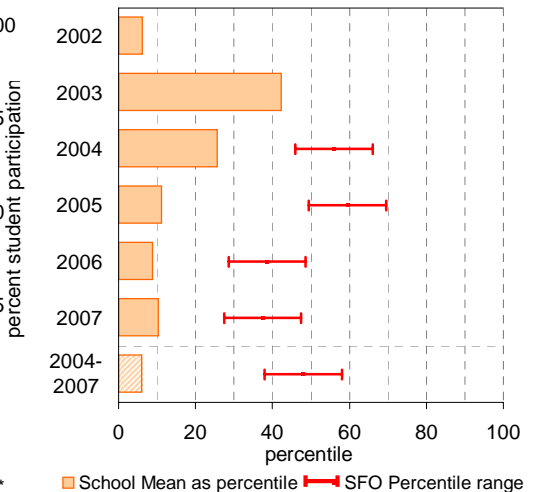


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



AIM Year 7 and 9: Reading

School no: 8830

School name: Charlton College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) is a statewide assessment program conducted each year for students in Years 3, 5, 7 and 9. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

** % student participation = (students who participated in AIM / Feb enrolments) * 100

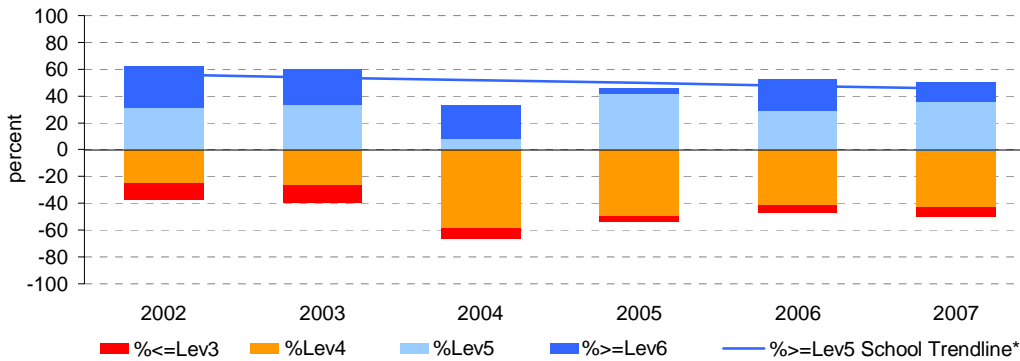
Year 7

	student participation		% of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2002	16	73	0	0	13	25	31	31	0	4.3	4.1
2003	15	79	0	0	13	27	33	27	0	4.1	4.1
2004	12	63	0	0	8	58	8	25	0	4.0	4.2
2005	24	100	0	0	4	50	42	4	0	4.1	4.2
2006	17	94	0	0	6	41	29	24	0	4.2	4.2
2007	14	93	0	0	7	43	36	14	0	4.2	4.1

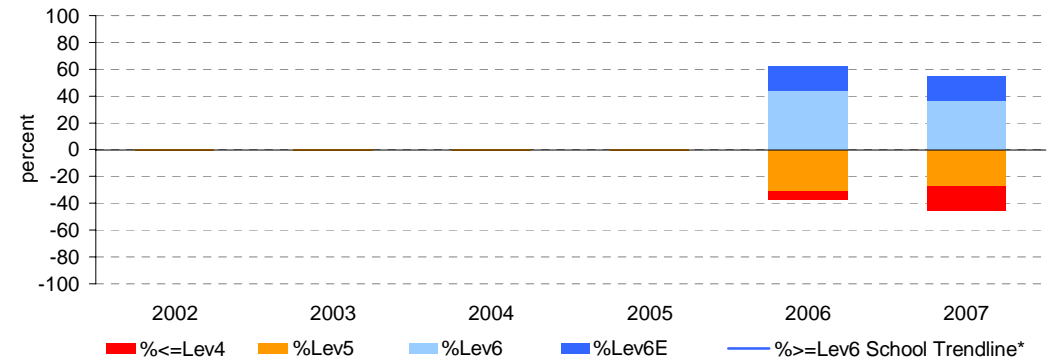
Year 9

	student participation		% of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2002											
2003											
2004											
2005											
2006	16	100	0	0	0	6	31	44	19	5.1	5.1
2007	22	88	0	0	0	18	27	36	18	5.2	5.1

Proportion of students by VELs level

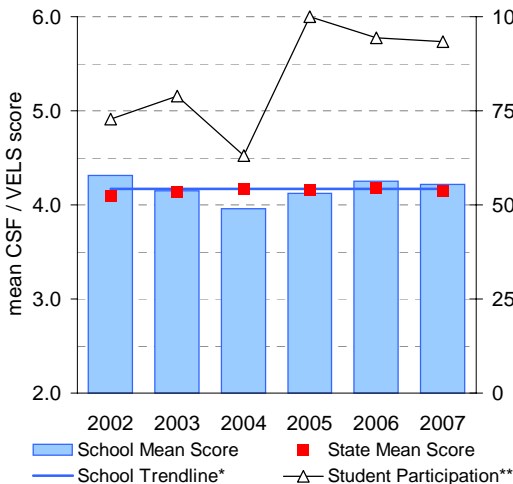


Proportion of students by VELs level

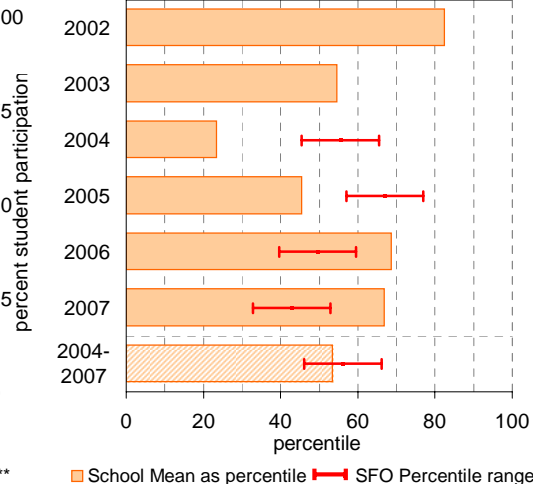


Year 7

School Mean against State Mean, including Participation

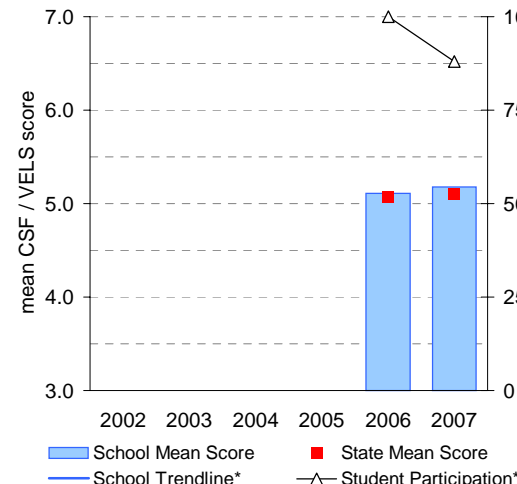


School Mean as percentile against SFO percentile range

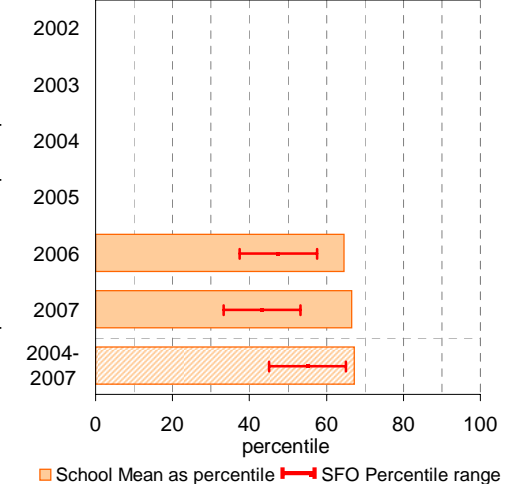


Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



AIM Year 3 and 5: Number

School no: 8830

School name: Charlton College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) is a statewide assessment program conducted each year for students in Years 3, 5, 7 and 9. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

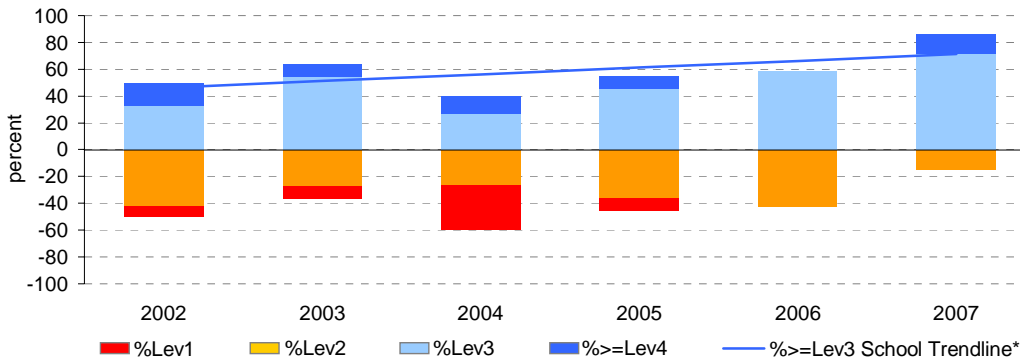
Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

** % student participation = (students who participated in AIM / Feb enrolments) * 100

Year 3

	student participation		% of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2002	12	120	8	42	33	17	0	0	0	2.1	2.4
2003	11	100	9	27	55	9	0	0	0	2.1	2.4
2004	15	83	33	27	27	13	0	0	0	1.8	2.4
2005	11	92	9	36	45	9	0	0	0	2.1	2.4
2006	12	92	0	42	58	0	0	0	0	2.1	2.4
2007	7	88	0	14	71	14	0	0	0	2.5	2.4

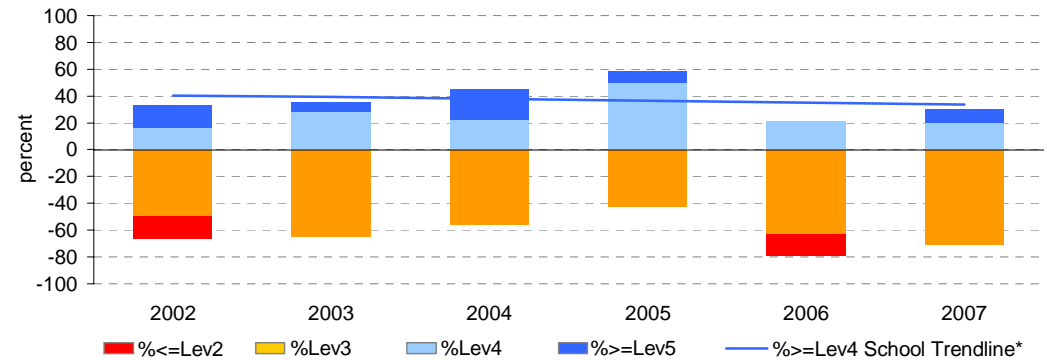
Proportion of students by VELs level



Year 5

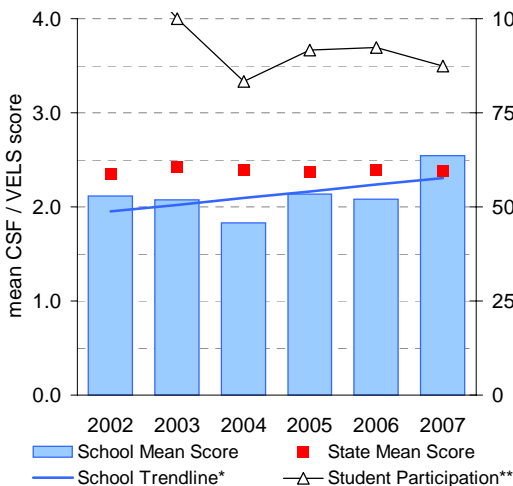
	student participation		% of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2002	12	86	0	17	50	17	17	0	0	2.8	3.3
2003	14	74	0	0	64	29	7	0	0	2.9	3.1
2004	9	75	0	0	56	22	22	0	0	3.2	3.2
2005	12	86	0	0	42	50	8	0	0	3.0	3.2
2006	19	90	0	16	63	21	0	0	0	2.7	3.2
2007	10	91	0	0	70	20	10	0	0	2.9	3.2

Proportion of students by VELs level

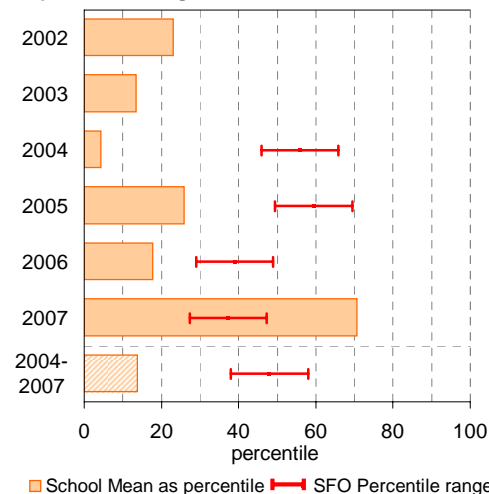


Year 3

School Mean against State Mean, including Participation

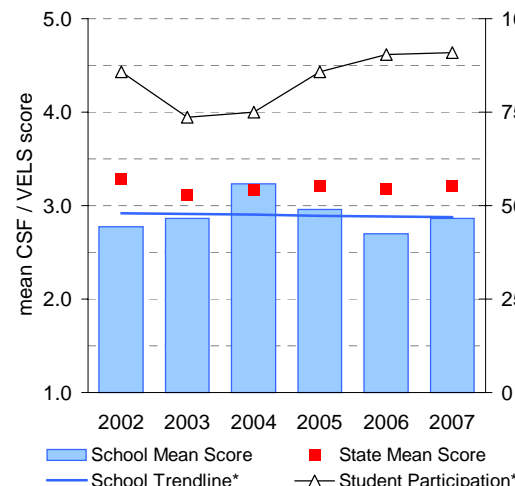


School Mean as percentile against SFO percentile range

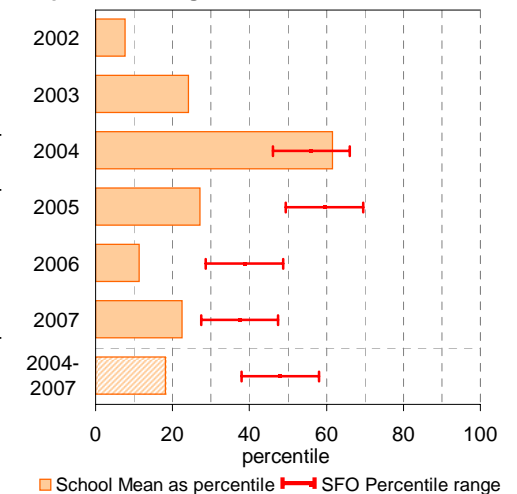


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



AIM Year 7 and 9: Mathematics

School no: 8830

School name: Charlton College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) is a statewide assessment program conducted each year for students in Years 3, 5, 7 and 9. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

** % student participation = (students who participated in AIM / Feb enrolments) * 100

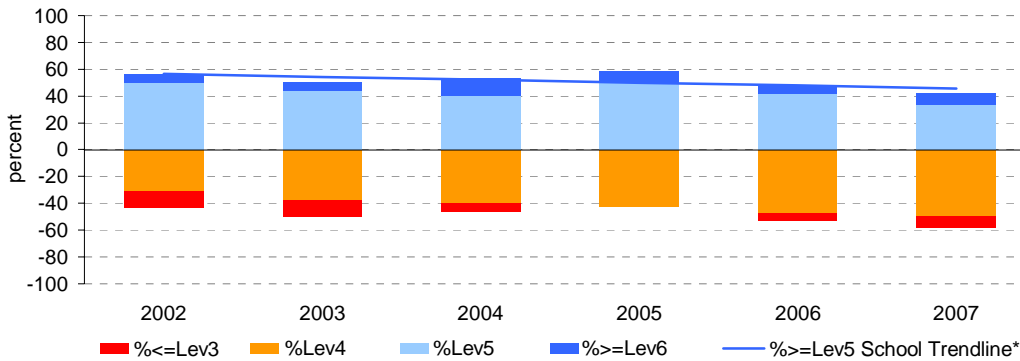
Year 7

	student participation		% of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2002	16	73	0	0	13	31	50	6	0	4.0	4.1
2003	16	84	0	0	13	38	44	6	0	3.9	4.0
2004	15	79	0	0	7	40	40	13	0	4.1	4.0
2005	24	100	0	0	0	42	50	8	0	4.1	4.0
2006	17	94	0	0	6	47	41	6	0	4.0	4.0
2007	12	80	0	0	8	50	33	8	0	4.0	4.1

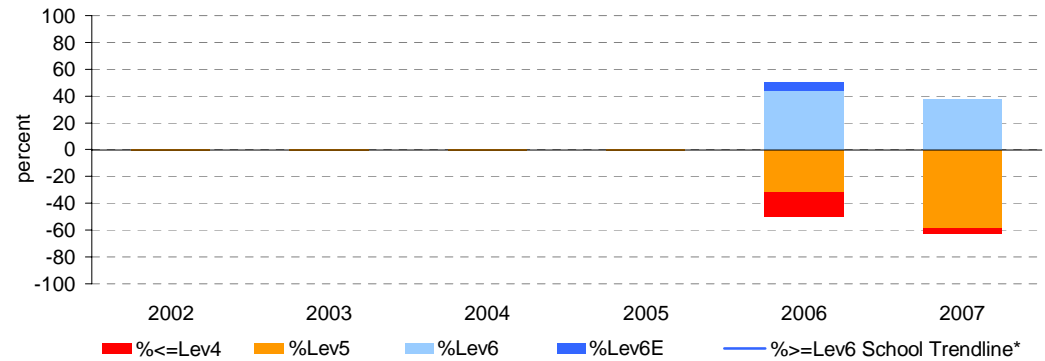
Year 9

	student participation		% of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2002											
2003											
2004											
2005											
2006	16	100	0	0	0	19	31	44	6	4.9	4.8
2007	24	96	0	0	0	4	58	38	0	4.8	4.8

Proportion of students by VELs level

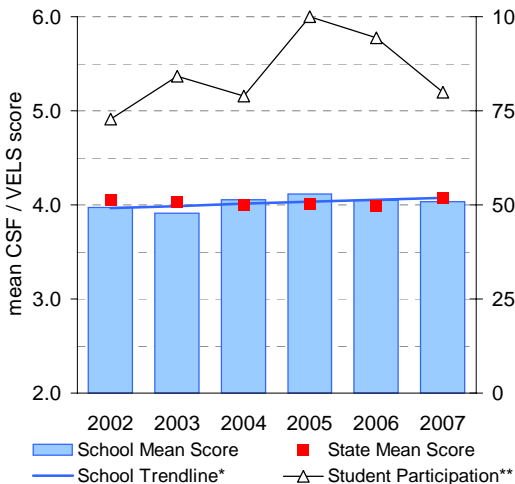


Proportion of students by VELs level

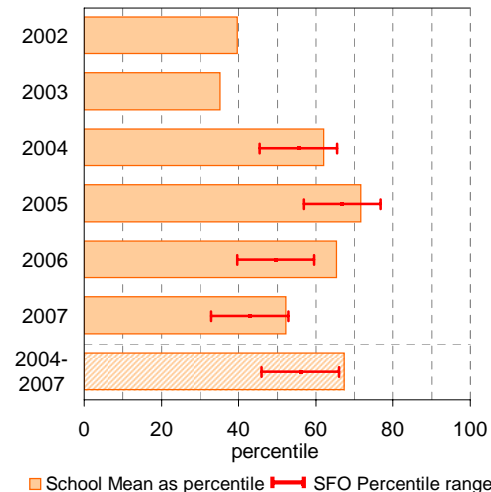


Year 7

School Mean against State Mean, including Participation

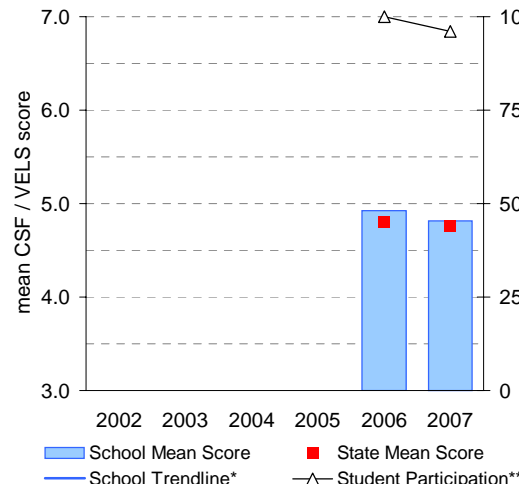


School Mean as percentile against SFO percentile range

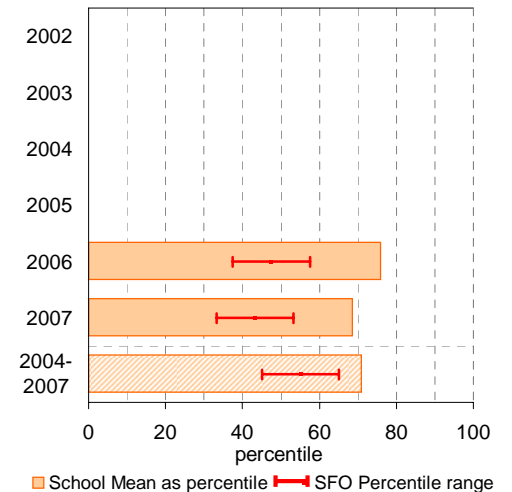


Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



VCE

School no: 8830

School name: Charlton College

Explanation: Only 2007 studies, which at least 1 student completed, are included.

Source of data: Victorian Curriculum and Assessment Authority.

Notes:	2003		2004		2005		2006		2007	
	No. of students	school mean	No. of students	school mean	No. of students	school mean	No. of students	school mean	No. of students	school mean
- After allstudy, English, Further Maths and Maths Methods, studies are listed in descending order of the number of students in the latest year.										
- From 2005, VET study scores are included.										
- From 2005, data is based on 'reported' study scores, not 'achieved' study scores.										
allstudy		28.7		30.6		32.0		30.1		34.2
English EN01	14	26.4	17	29.5	13	29.8	15	24.1	16	29.5
Further Mathematics MA07	7	25.1	9	28.9	8	32.0	5	31.2	7	34.7
Mathematical Methods MA08	4	22.8	11	26.5	1	21.0	5	24.4	3	27.7
Health & Human Dev. HH03	10	28.9	7	34.7	10	32.5	5	33.6	12	35.8
IT Applications IT02	14	31.5	5	42.2	6	37.8	14	38.9	11	37.9
Business Management BM03	5	32.4	3	37.0	3	38.3	6	35.5	7	40.0
Accounting AC03	1	33.0	5	34.4	1	37.0	4	35.3	6	35.2
Physical Ed. PE03	4	27.5	8	31.6	4	36.8	5	32.8	6	31.5
Psychology PY03	3	30.7	3	32.3	8	32.9	6	33.5	6	33.7
Physics PH03	3	23.3	4	30.0	1	43.0	4	25.8	3	31.3
Biology BI03	5	23.2	10	24.6	4	25.8	7	25.4	2	36.5
Chemistry CH03	1	29.0	4	33.3	2	36.0	5	29.2	2	35.0
Design & Tech. DT03	1	41.0							2	37.0
Studio Arts SA03	2	37.5	2	29.5	4	30.8	1	29.0	2	35.5
Agricultural & Horticultural Studies AH03									1	37.0
Engineering Studies (Certificate II) EG07									1	46.0
French LO09									1	42.0
German LO10			1	32.0					1	36.0
Hospitality (Comm. Cook) (VCE VET) HS07							2	24.5	1	40.0
Indonesian 2nd Language LO40	1	32.0			1	16.0	1	16.0	1	20.0
Literature LI01					3	28.7	3	25.3	1	21.0
Swedish LO28									1	26.0

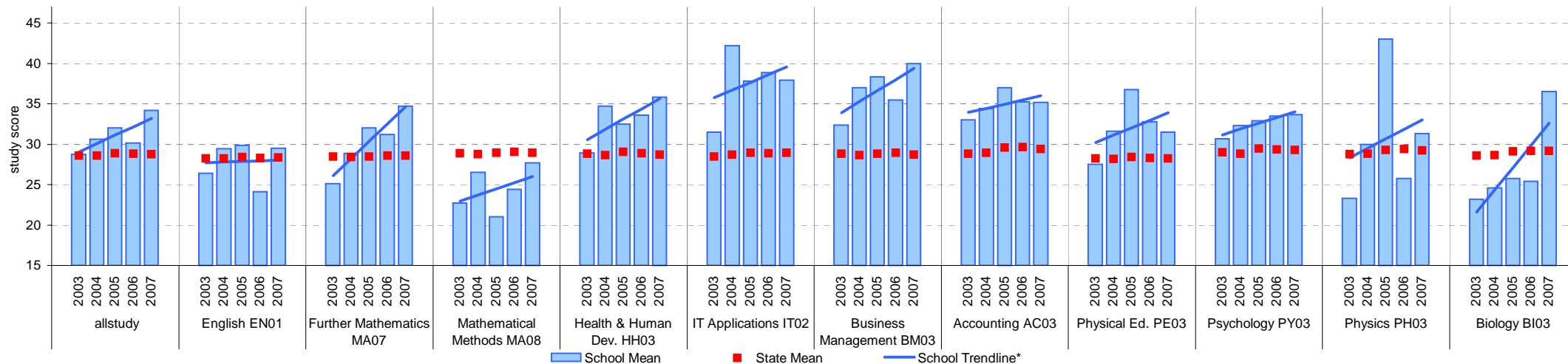
VCE

School no: 8830

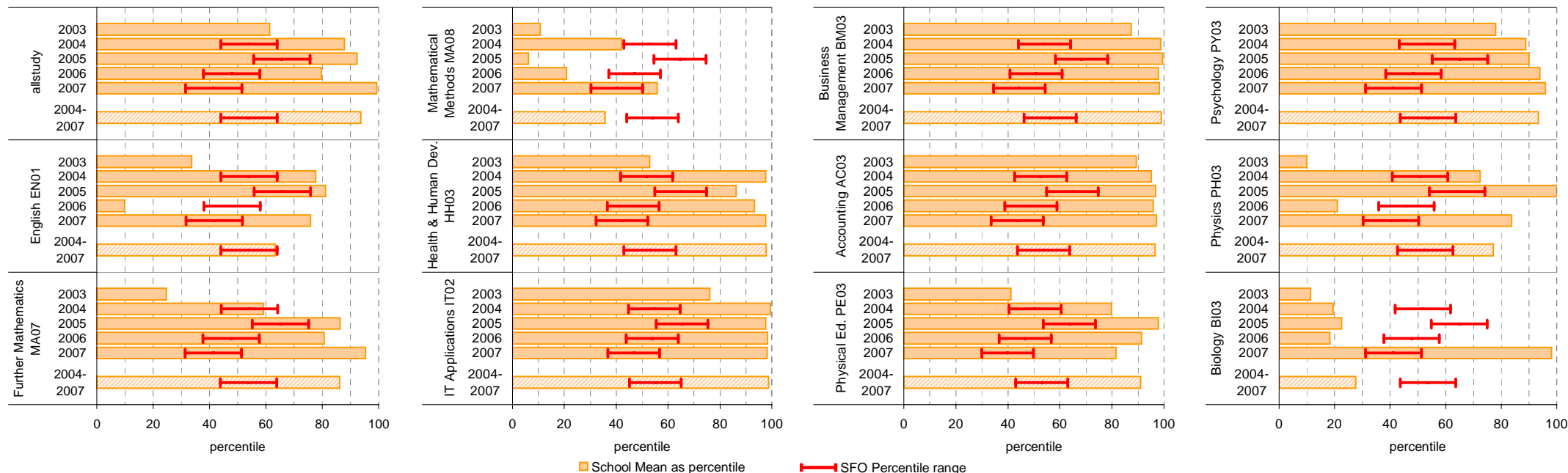
School name: Charlton College

Source of data: Victorian Curriculum and Assessment Authority.

School Mean against State Mean



School Mean as percentile against SFO percentile range



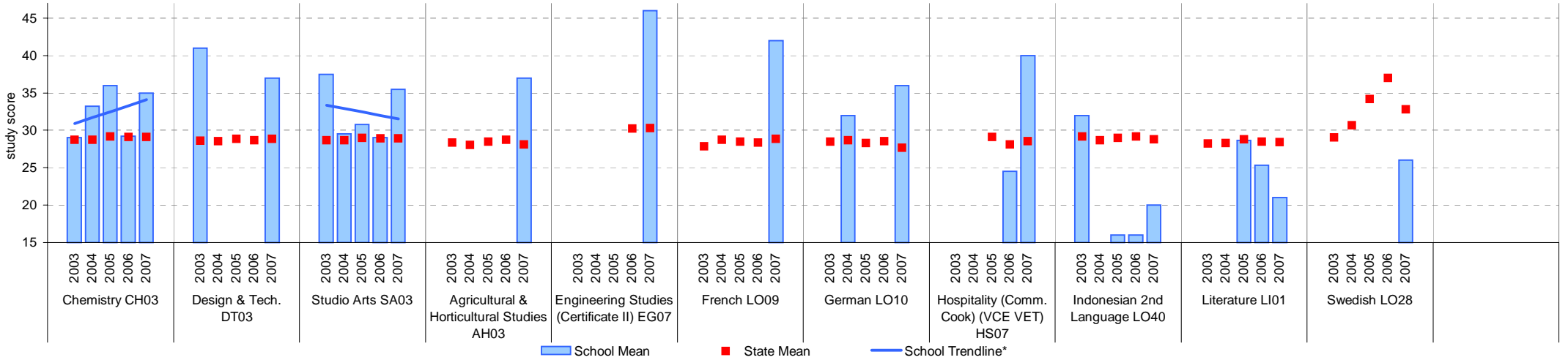
VCE (cont'd)

School no: 8830

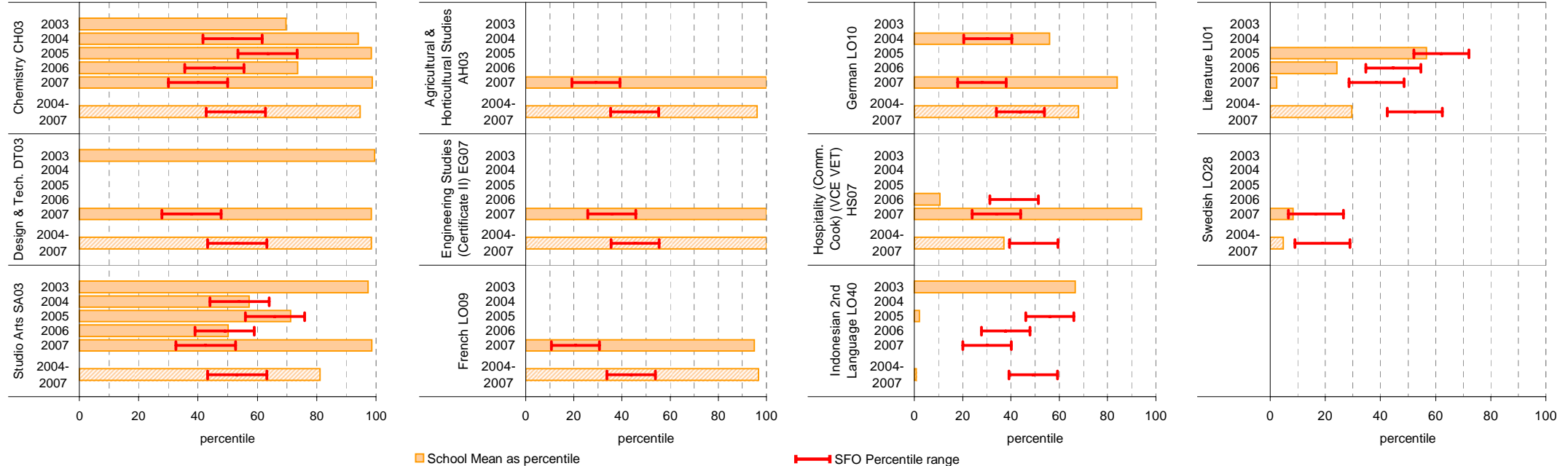
School name: Charlton College

Source of data: Victorian Curriculum and Assessment Authority.

School Mean against State Mean



School Mean as percentile against SFO percentile range



VET

School no: 8830
School name: Charlton College
Source of data: Victorian Curriculum and Assessment Authority.

Notes: * - The school trendline is being trialled. It is only plotted when there is data for each calendar year.

1 - UOC = Unit(s) of Competence.

2 - % students based on yr10, 11 & 12 August enrolments.

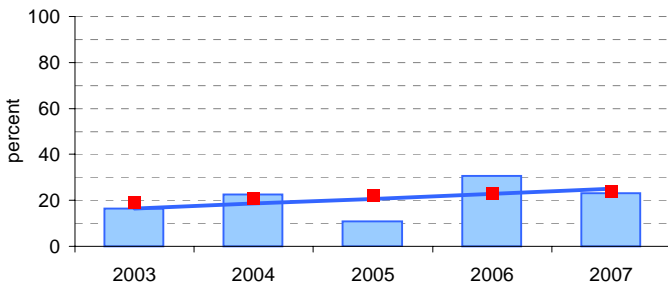
3 - Only includes students undertaking at least 1 UOC.

More detailed information is available on the VASS system provided by VCAA.

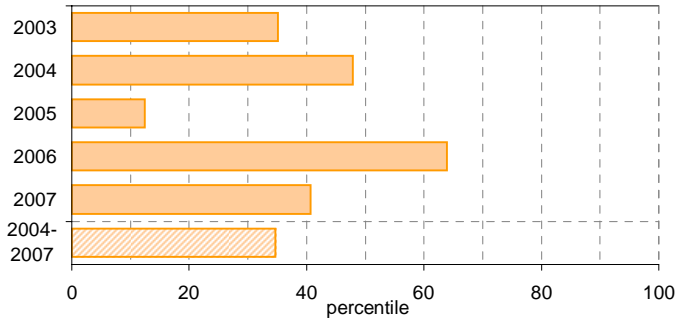
Participation						Completion			
		School			State		School		State
Year	Level	No. students undertaking at least 1 UOC ¹	% students ² undertaking at least 1 UOC ¹	Avg no. UOCs ¹ undertaken per student ³	% students ² undertaking at least 1 UOC ¹	Avg no. UOCs ¹ undertaken per student ³	No. UOCs ¹ with satisfactory result	% UOCs ¹ with satisfactory result	% UOCs ¹ with satisfactory result
2003	10	-	-	-			-	-	
	11	5	22.5	16			79	98.8	
	12	1	6.8	13			13	100	
	10-12	6	16.3	15.5	18.8	11.8	92	98.9	73.5
2004	10	-	-	-			-	-	
	11	6	33.3	18.7			68	60.7	
	12	2	11.6	10			20	100	
	10-12	8	22.7	16.5	20.7	11.9	88	66.7	71.3
2005	10	1	4.6	11			11	100	
	11	4	21.1	22.3			89	100	
	12	1	7.1	14			14	100	
	10-12	6	10.9	19	22.3	11.9	114	100	72.6
2006	10	-	-	-			-	-	
	11	8	42.1	10.4			83	100	
	12	3	17.7	12.7			38	100	
	10-12	11	30.6	11	23.0	12.0	121	100	75.6
2007	10	2	13.3	11			22	100	
	11	6	33	7.7			42	91.3	
	12	4	21.1	9			35	97.2	
	10-12	12	23	8.7	23.8	11.7	99	95.2	76.4

Participation - % Yr10-12 students² undertaking at least 1 UOC¹

School against State

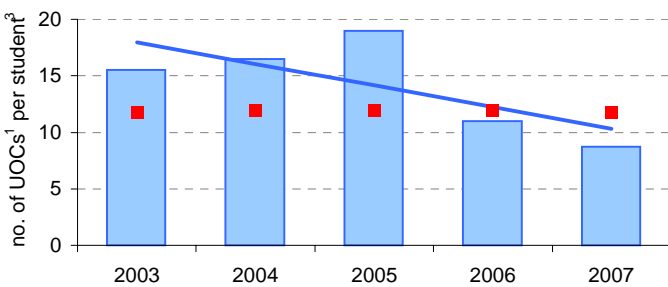


School as percentile

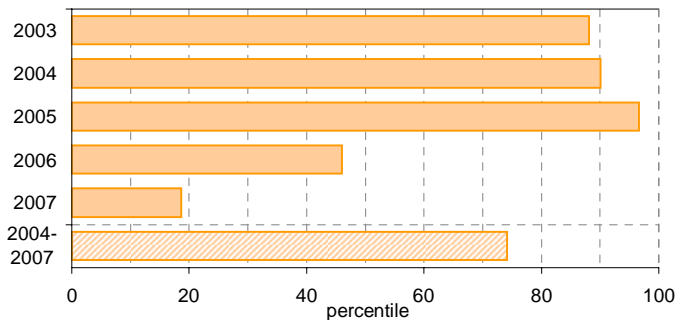


Avg no. UOCs¹ undertaken per student³

School Mean against State Mean

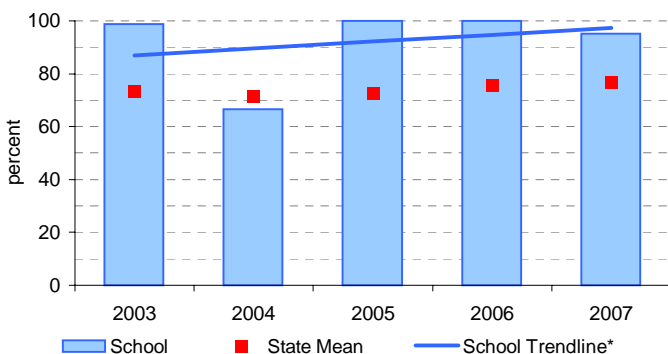


School Mean as percentile

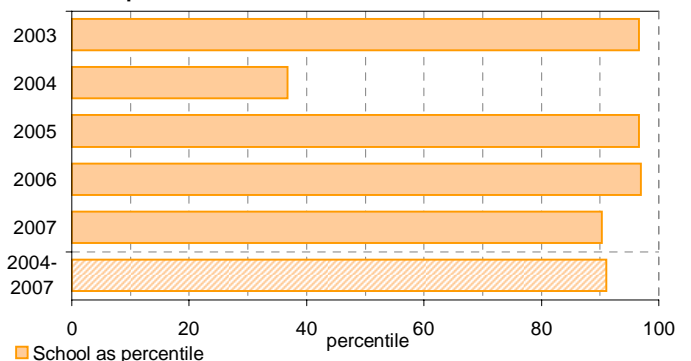


Completion - % UOCs¹ with satisfactory result

School against State



School as percentile



VCAL

School no: 8830
School name: Charlton College
Explanation:

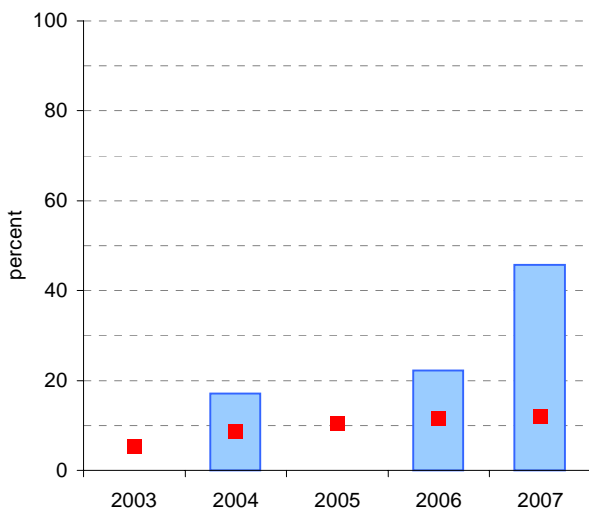
'No. of VCAL credits undertaken' is calculated by summing the number of credits undertaken by each VCAL student across all VCAL students.
 The data contained in this page is for all VCAL strands and levels combined.

Source of data: Victorian Curriculum and Assessment Authority.
 More detailed information is available on the VASS system provided by VCAA.

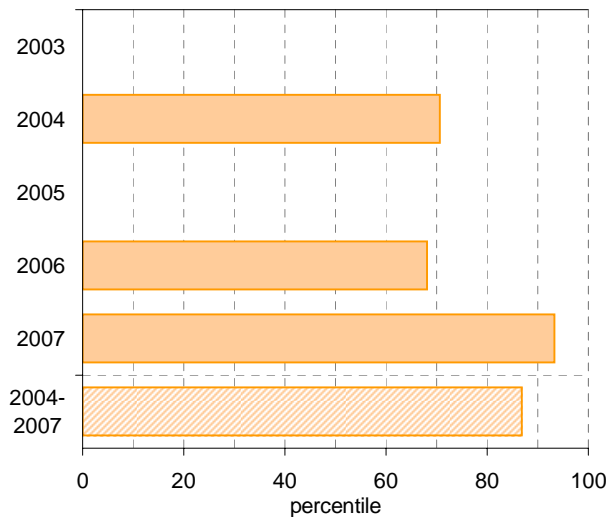
Notes: * - The school trendline is being trialled. It is only plotted when there is data for each calendar year.
 1 - No. and % students based on yr11 & 12 August enrolments.

Participation						Completion		
School					State	School		State
Year	Year Level	No. students ¹	No. students undertaking VCAL	% students ¹ undertaking VCAL	% students ¹ undertaking VCAL	No. VCAL unit credits undertaken	% satisfactory completion of VCAL credits	% satisfactory completion of VCAL credits
2003	11-12	-	-	-	5.2	-	-	73.6
2004	11-12	35.2	6	17.1	8.6	20	70.0	70.4
2005	11-12	-	-	-	10.4	-	-	72.9
2006	11-12	36	8	22.2	11.5	21	85.7	77.7
2007	11-12	37.2	17	45.7	12.0	54	100.0	76.5

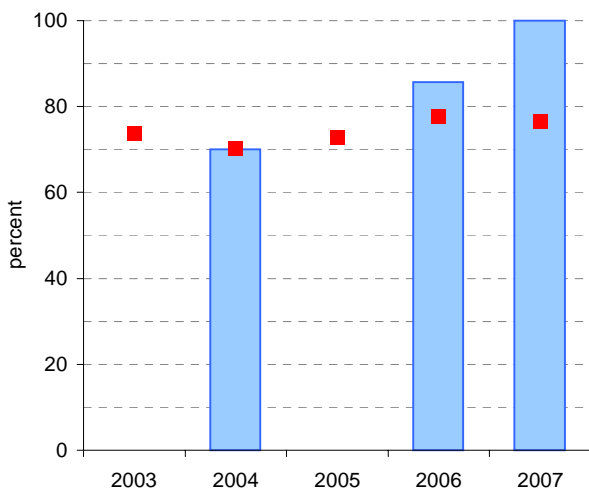
Participation - % Yr11-12 students¹ undertaking VCAL School against State



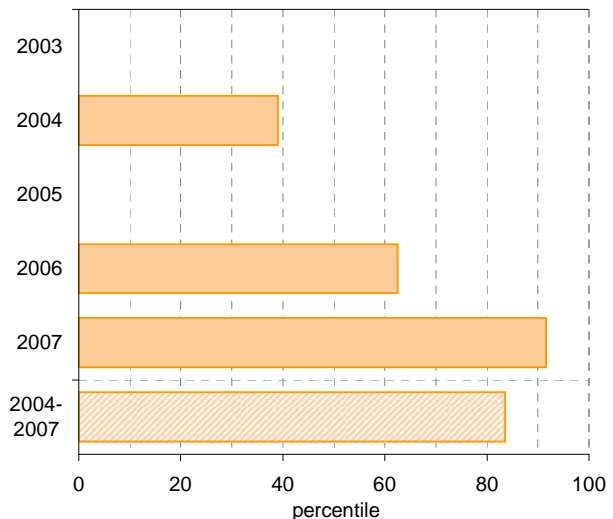
School as percentile



Completion - % satisfactory completion of VCAL credits School against State



School as percentile



■ School
 ■ State Mean
 — School Trendline*
 School as percentile

Teacher Assessment of Student Progress (PSD students)

School no: 8830

School name: Charlton College

Explanation: Teachers assess their students' progress against the 8 VELS Domains / CSF KLAs using a 6-point scale (students in special schools and those who cannot be assessed against the VELS / CSF).

Source of data: Data transmitted from school to DEECD via an online web-form.

	No progress (%)	Little progress (%)	Satisfactory progress (%)	Good progress (%)	Very good progress (%)	Excellent progress (%)	Total students assessed ¹ (no.)
2003 (by CSF KLA)							
English							
Mathematics							
Science							
Technology							
The Arts							
H&PE							
SOSE							
2004 (by CSF KLA)							
English							
Mathematics							
Science							
Technology							
The Arts							
H&PE							
SOSE							
2005 (by CSF KLA)							
English							
Mathematics							
Science							
Technology							
The Arts							
H&PE							
SOSE							
2006 (by VELS Domain)							
English							
Mathematics							
Science							
Technology							
The Arts							
H&PE							
SOSE							
2007 (by VELS Domain)							
English							
Mathematics							
Science							
ICT							
The Arts							
H&PE							
Civics & Citizenship							
2006 Pri/Sec state benchmarks (by VELS Domain)*							
English							
Mathematics							
Science							
Technology							
The Arts							
H&PE							
SOSE							

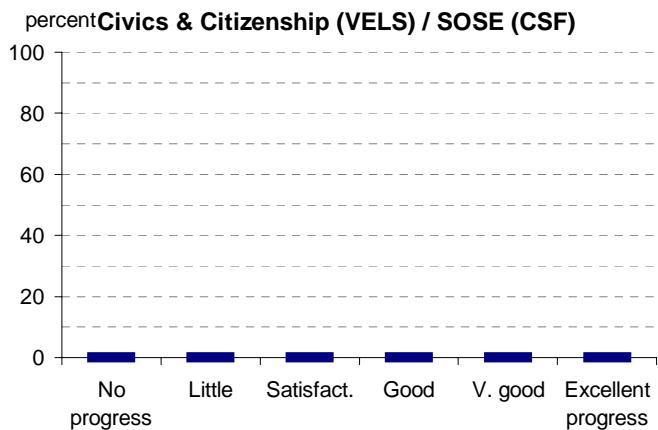
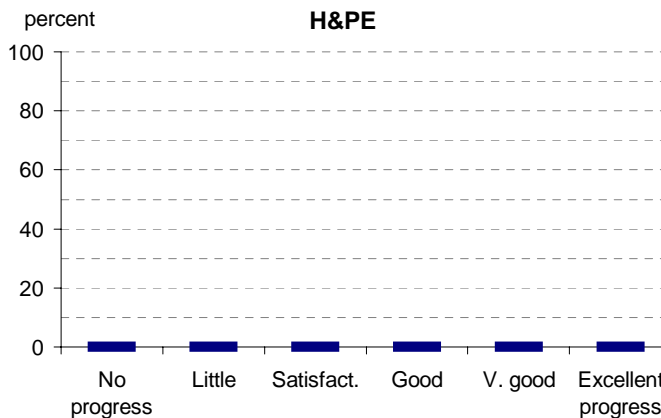
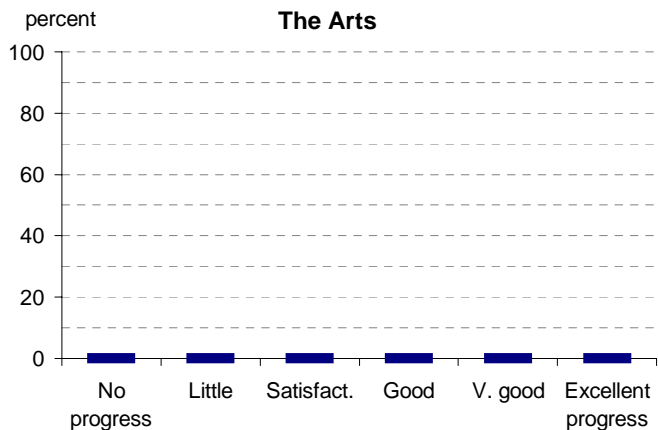
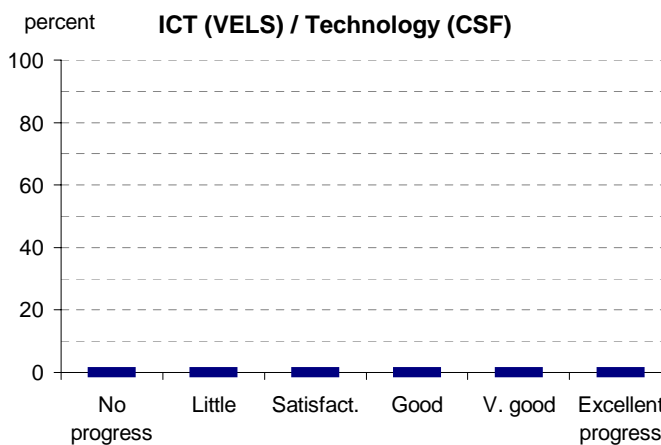
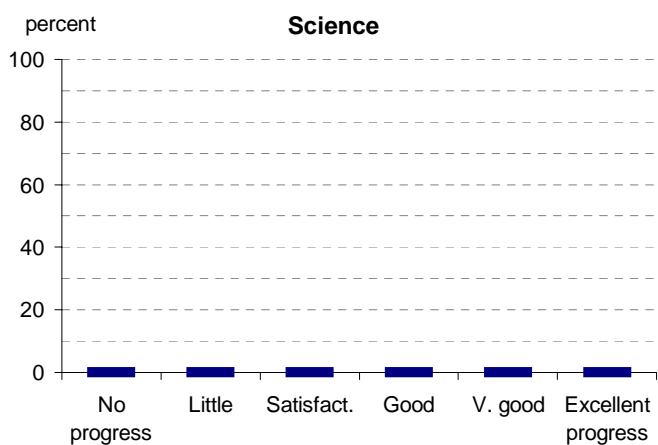
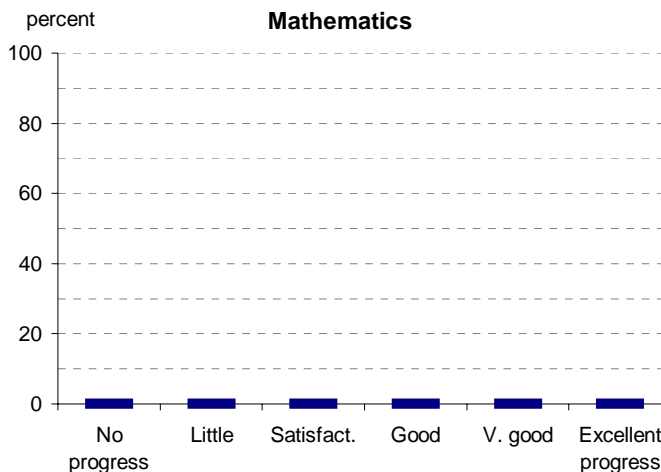
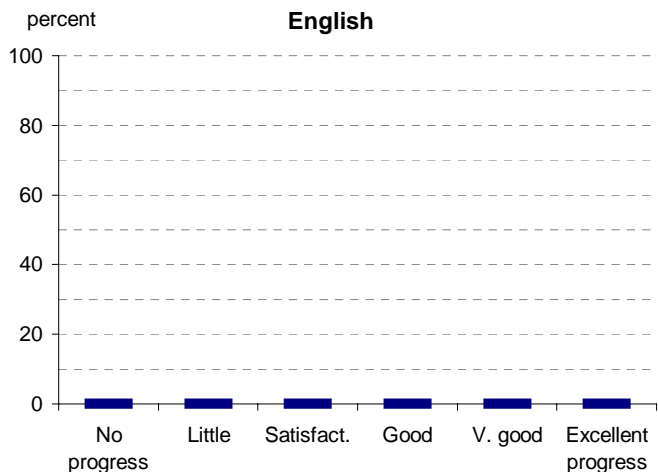
Notes: ¹ If schools provided percentages only, it is not possible to report the number of students assessed. In these cases, the total percentage (100) will be shown.

* There are no 2006 benchmarks for Pri/Sec type schools.

2007 benchmarks will be calculated in August, when data from all schools has been submitted.

Teacher Assessment of Student Progress (PSD students)

School no: 8830
 School name: Charlton College



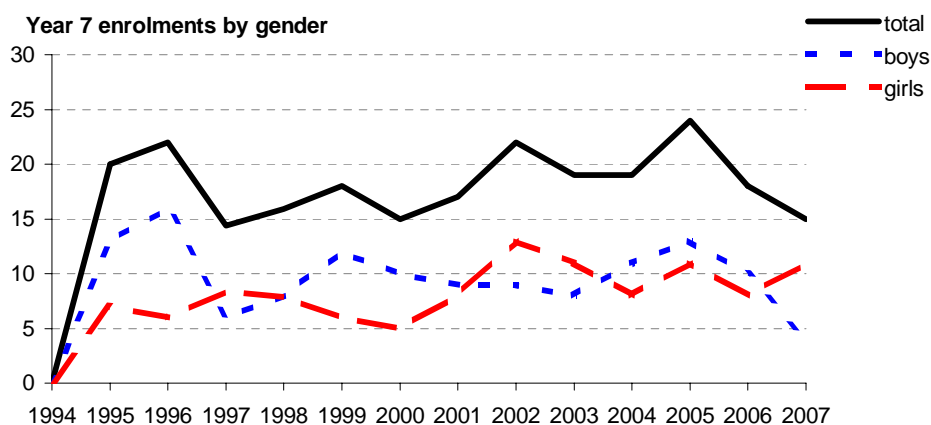
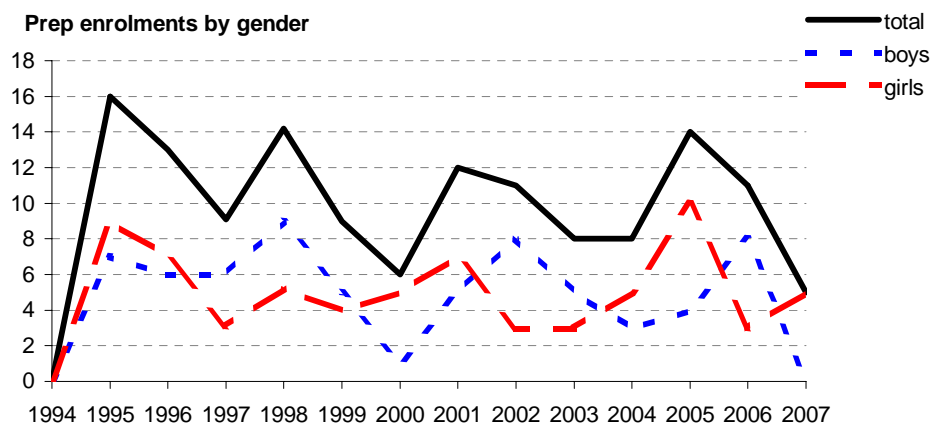
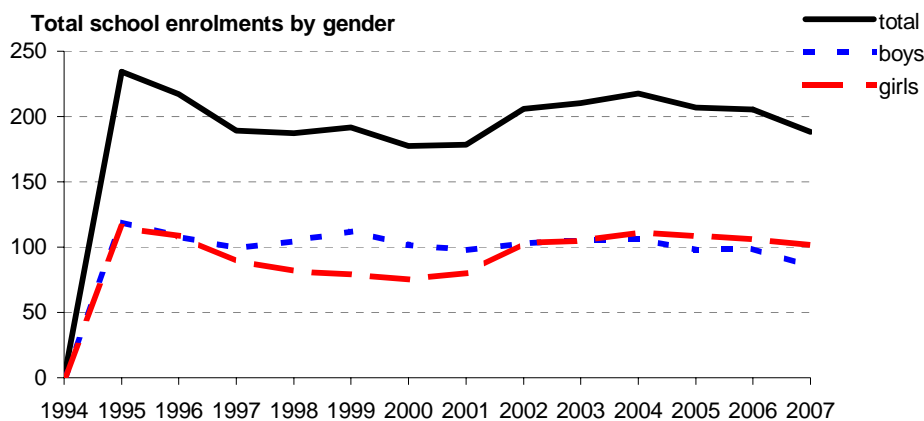
- 2003 (by CSF KLA)
- 2004 (by CSF KLA)
- 2005 (by CSF KLA)
- 2006 (by VELS Domain)
- 2007 (by VELS Domain)
- 2006 Pri/Sec state benchmarks (by VELS Domain)*

Notes: * There are no 2006 benchmarks for Pri/Sec type schools. 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

Enrolments

School no: 8830
School name: Charlton College
Explanation: Enrolments at February census.
Source of data: February census.

Year	Total school enrolment			Prep enrolment			Year 7 enrolments		
	boys	girls	total	boys	girls	total	boys	girls	total
1994									
1995	119	115	234	7	9	16	13	7	20
1996	108	109	217	6	7	13	16	6	22
1997	99	90	189	6	3	9	6	8	14
1998	105	82	187	9	5	14	8	8	16
1999	112	80	192	5	4	9	12	6	18
2000	102	75	177	1	5	6	10	5	15
2001	98	81	178	5	7	12	9	8	17
2002	103	103	206	8	3	11	9	13	22
2003	105	105	210	5	3	8	8	11	19
2004	106	111	218	3	5	8	11	8	19
2005	98	109	207	4	10	14	13	11	24
2006	99	106	205	8	3	11	10	8	18
2007	86	102	188	5	5	5	4	11	15



Apparent Retention

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

School no: 8830

School name: Charlton College

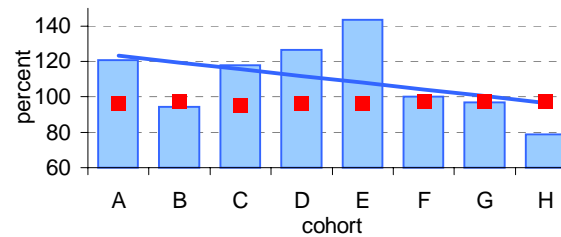
Explanation: Apparent retention rates are based on enrolments. For example, Year 7Feb-12Aug apparent retention refers to year 12 enrolment of students in full-time school education in August expressed as a percentage of year 7 enrolments in February five years earlier.

Source of data: February and August census.

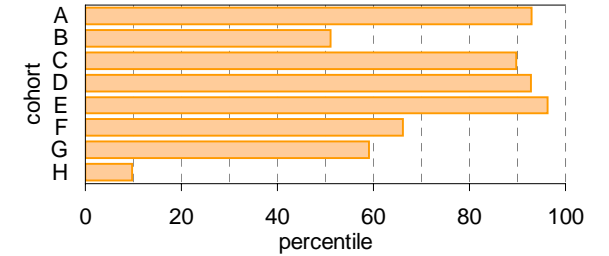
Year 7 (Feb) - 10 (Aug)

Cohorts:	A	B	C	D	E	F	G	H
Year 7	1997	1998	1999	2000	2001	2002	2003	2004
Year 10	2000	2001	2002	2003	2004	2005	2006	2007
Year 7 (Feb)	no. 14.4	15.9	18	15	17	22	19	19
Year 10 (Aug)	no. 17.4	15	21.2	19	24.4	22	18.4	15
Year 7 (Feb) - 10 (Aug)	% 120.8	94.3	117.8	126.7	143.5	100.0	96.8	78.9
State mean	% 96.6	97.3	95.0	96.6	96.3	97.6	97.3	97.5

School against State

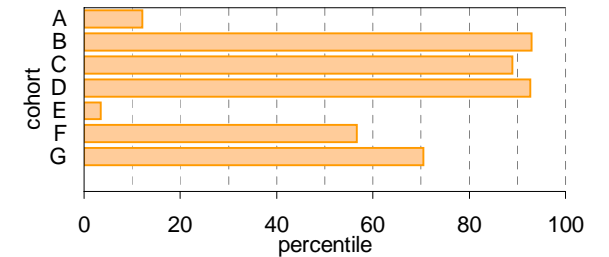
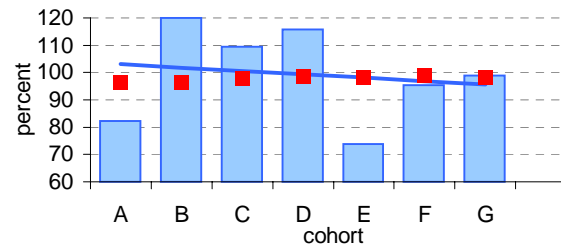


School as percentile



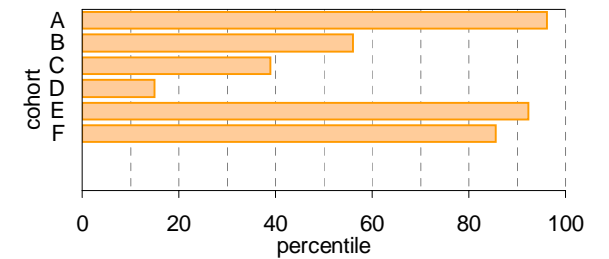
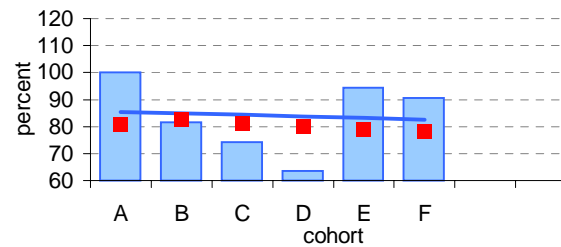
Year 10 (Aug) - 11 (Feb)

Cohorts:	A	B	C	D	E	F	G
Year 10	2000	2001	2002	2003	2004	2005	2006
Year 11	2001	2002	2003	2004	2005	2006	2007
Year 10 (Aug)	no. 17.4	15	21.2	19	24.4	22	18.4
Year 11 (Feb)	no. 14.3	18	23.2	22	18	21	18.2
Year 10 (Aug) - 11 (Feb)	% 82.2	120.0	109.4	115.8	73.8	95.5	98.9
State mean	% 96.4	96.2	97.7	98.7	98.2	99.0	98.2



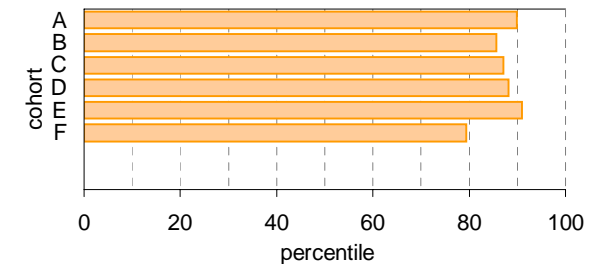
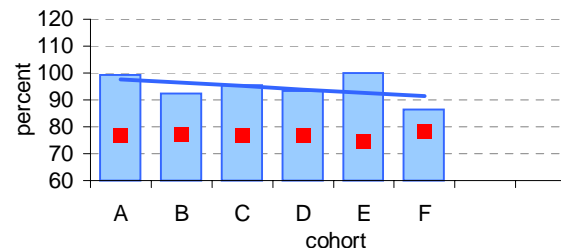
Year 11 (Feb) - 12 (Aug)

Cohorts:	A	B	C	D	E	F
Year 11	2001	2002	2003	2004	2005	2006
Year 12	2002	2003	2004	2005	2006	2007
Year 11 (Feb)	no. 14.3	18	23.2	22	18	21
Year 12 (Aug)	no. 14.3	14.7	17.2	14	17	19
Year 11 (Feb) - 12 (Aug)	% 100.0	81.7	74.1	63.6	94.4	90.5
State mean	% 80.7	82.5	81.0	79.9	78.8	78.1



Year 7 (Feb) - 12 (Aug)

Cohorts:	A	B	C	D	E	F
Year 7	1997	1998	1999	2000	2001	2002
Year 12	2002	2003	2004	2005	2006	2007
Year 7 (Feb)	no. 14.4	15.9	18	15	17	22
Year 12 (Aug)	no. 14.3	14.7	17.2	14	17	19
Year 7 (Feb) - 12 (Aug)	% 99.3	92.5	95.6	93.3	100.0	86.4
State mean	% 76.7	77.2	76.9	76.8	74.6	78.2



Legend: School (blue bar), State Mean (red square), School Trendline* (blue line)

Legend: School as percentile (orange bar)

Real Retention

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.
 ^ 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

School no: 8830

School name: Charlton College

Explanation: Real retention rates show the percentage of students who have been enrolled at the same school over a period of time.

For example, the formula for the real retention rate for Year 7Feb to 10Aug for school X in 2007 is as follows:

$$\frac{\text{(no. of students enrolled in Yr10 in school X as at August 2007 census and who enrolled prior to 1/3/2004, ie, enrolled in school X at beginning of Yr7)}}{\text{(enrolments in Yr7 Feb in 2004 according to census)}}$$

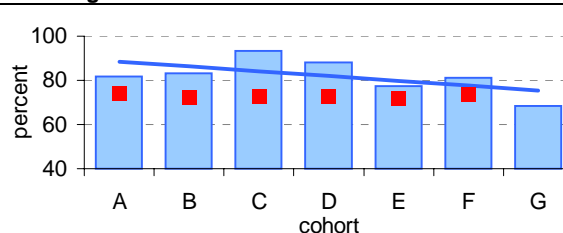
By definition, real school retention will be less than or equal to 100% (assuming there are no students repeating the year, or accelerating through years). Generally, real school retention rates are affected by students transferring to another school & students exiting the school system. They are a measure of the 'holding power' of the school.

Source of data: Data retrieved electronically from CASES21 at time of rollover.

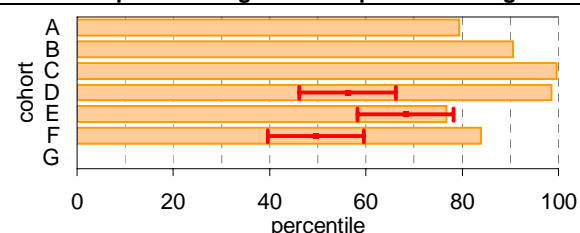
Year 7 (Feb) - 10 (Aug)

	Cohorts:	A	B	C	D	E	F	G
Year 7		1998	1999	2000	2001	2002	2003	2004
Year 10		2001	2002	2003	2004	2005	2006	2007
Year 7 (Feb)	no.	15.9	18	15	17	22	19	19
Year 10 (Aug)	no.	13	15	14	15	17	15.4	13
Year 7 (Feb) - 10 (Aug)	%	81.8	83.3	93.3	88.2	77.3	81.1	68.4
State mean^	%	73.8	72.5	72.7	72.8	71.7	73.5	

School against State^

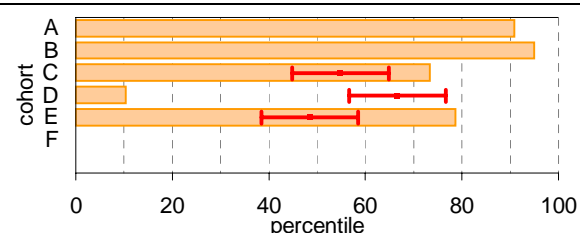
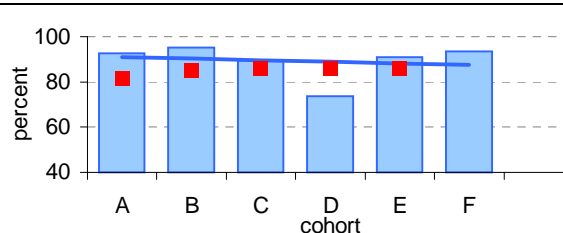


School as percentile against SFO percentile range^



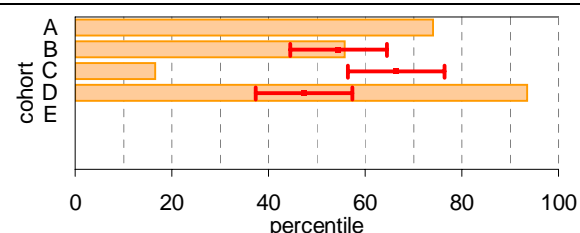
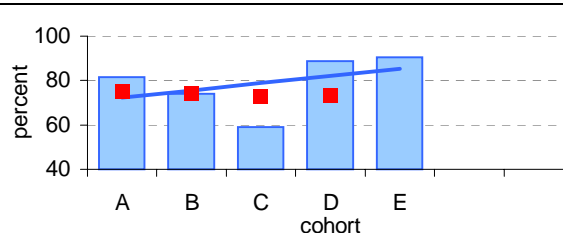
Year 10 (Aug) - 11 (Feb)

	Cohorts:	A	B	C	D	E	F
Year 10		2001	2002	2003	2004	2005	2006
Year 11		2002	2003	2004	2005	2006	2007
Year 10 (Aug)	no.	15	21.2	19	24.4	22	18.4
Year 11 (Feb)	no.	13.9	20.2	17	18	20	17.2
Year 10 (Aug) - 11 (Feb)	%	92.7	95.3	89.5	73.8	90.9	93.5
State mean^	%	81.3	84.9	85.9	85.9	86.1	



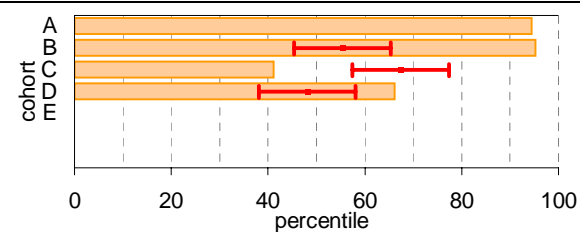
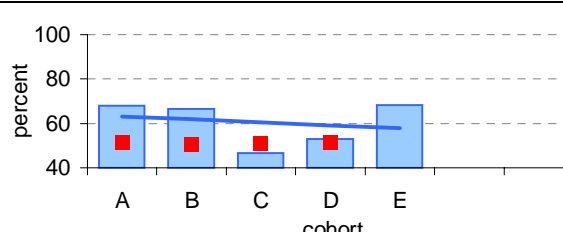
Year 11 (Feb) - 12 (Aug)

	Cohorts:	A	B	C	D	E
Year 11		2002	2003	2004	2005	2006
Year 12		2003	2004	2005	2006	2007
Year 11 (Feb)	no.	18	23.2	22	18	21
Year 12 (Aug)	no.	14.7	17.2	13	16	19
Year 11 (Feb) - 12 (Aug)	%	81.7	74.1	59.1	88.9	90.5
State mean^	%	75.0	73.9	73.0	73.5	



Year 7 (Feb) - 12 (Aug)

	Cohorts:	A	B	C	D	E
Year 7		1998	1999	2000	2001	2002
Year 12		2003	2004	2005	2006	2007
Year 7 (Feb)	no.	15.9	18	15	17	22
Year 12 (Aug)	no.	10.8	12	7	9	15
Year 7 (Feb) - 12 (Aug)	%	67.9	66.7	46.7	52.9	68.2
State mean^	%	51.3	50.6	51.0	51.1	



Legend: School (blue bar), State Mean (red square), School Trendline* (blue line)

Legend: School as percentile (orange bar), SFO Percentile range (red double-headed arrow)

Exit Destination: Year 10

School no: 8830

School name: Charlton College

Explanation: The destination of students who left during or at the end of Year 10.

Source of data: Data retrieved electronically from CASES21 following February census.

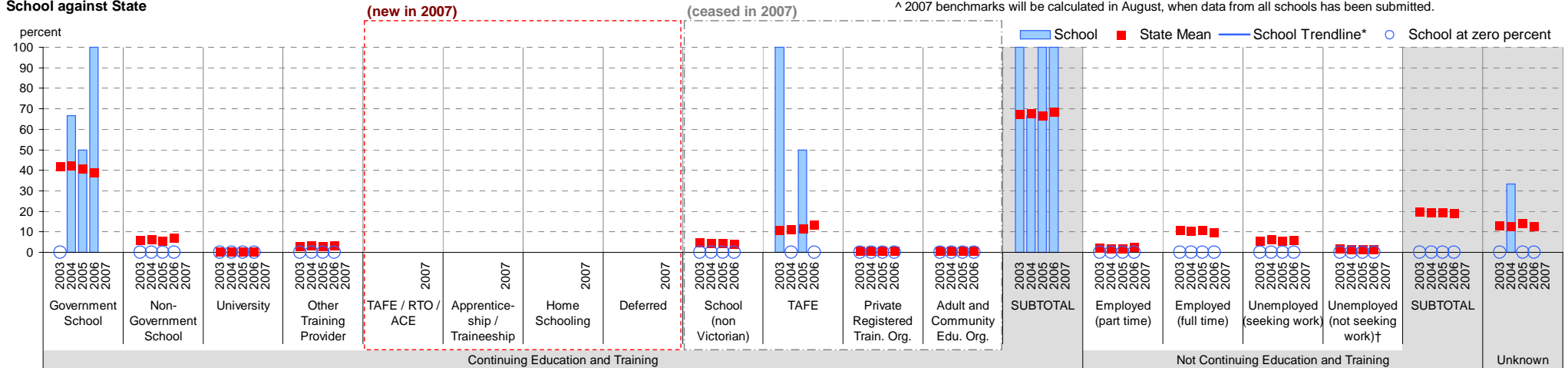
Exit Destination	2003		2004		2005		2006		2007		2007 state^
	n	%	n	%	n	%	n	%	n	%	%
Continuing education and training											
Government School			2	66.7	2	50.0	1	100.0			
Non-Government School											
University											
Other Training Provider											
(new in 2007)											
TAFE / RTO / ACE											
Apprenticeship / Traineeship											
Home Schooling											
Deferred											
(ceased in 2007)											
School (non Victorian)											
TAFE	1	100.0			2	50.0					
Private Registered Training Organisation											
Adult and Community Education Organisation											
SUBTOTAL	1	100.0	2	66.7	4	100.0	1	100.0			
Not continuing education and training											
Employed (part time)											
Employed (full time)											
Unemployed (seeking work)											
Unemployed (not seeking work)†											
SUBTOTAL											
Unknown			1	33.3							
TOTAL	1	100.0	3	100.0	4	100.0	1	100.0			
Total Yr 10 February enrolment	19		24		24		18				

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

† Includes deceased students.

^ 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

School against State



Exit Destination: Year 11

School no: 8830

School name: Charlton College

Explanation: The destination of students who left during or at the end of Year 11.

Source of data: Data retrieved electronically from CASES21 following February census.

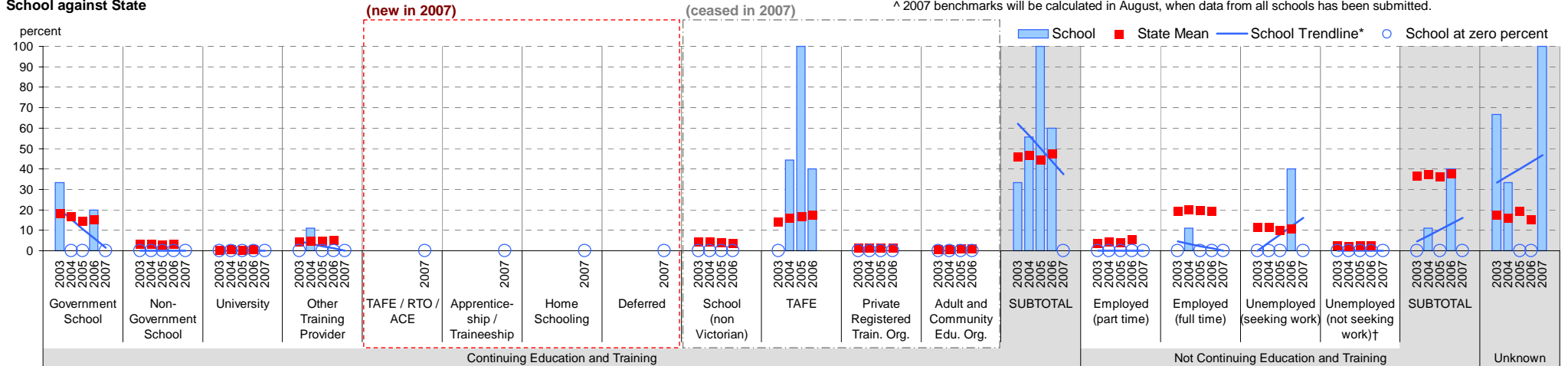
Exit Destination	2003		2004		2005		2006		2007		2007 state^
	n	%	n	%	n	%	n	%	n	%	
Continuing education and training											
Government School	1	33.3					1	20.0			
Non-Government School											
University											
Other Training Provider			1	11.1							
(new in 2007)											
TAFE / RTO / ACE											
Apprenticeship / Traineeship											
Home Schooling											
Deferred											
(ceased in 2007)											
School (non Victorian)											
TAFE			4	44.4	1	100.0	2	40.0			
Private Registered Training Organisation											
Adult and Community Education Organisation											
SUBTOTAL	1	33.3	5	55.6	1	100.0	3	60.0			
Not continuing education and training											
Employed (part time)											
Employed (full time)			1	11.1							
Unemployed (seeking work)							2	40.0			
Unemployed (not seeking work)†											
SUBTOTAL			1	11.1			2	40.0			
Unknown	2	66.7	3	33.3					2	100.0	
TOTAL	3	100.0	9	100.0	1	100.0	5	100.0	2	100.0	
Total Yr 11 February enrolment	23		22		18		21		18		

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

† Includes deceased students.

^ 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

School against State



Exit Destination: Students who left Year 12 before completing the year

School no: 8830

School name: Charlton College

Explanation: The destination of students who left prior to completing Year 12.

Source of data: Data retrieved electronically from CASES21 following February census.

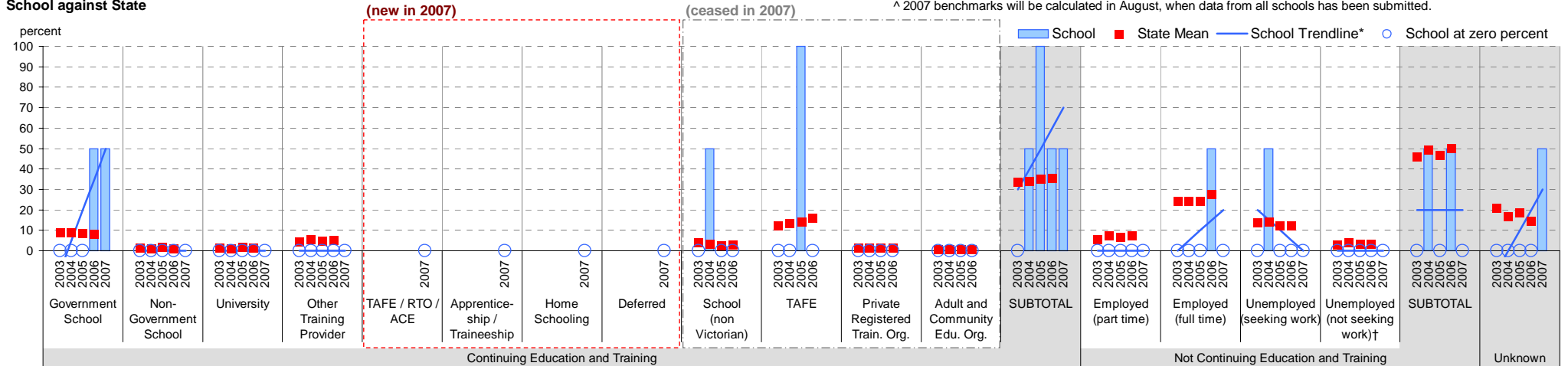
Exit Destination	2003		2004		2005		2006		2007		2007 state^
	n	%	n	%	n	%	n	%	n	%	
Continuing education and training											
Government School							1	50.0	1	50.0	
Non-Government School											
University											
Other Training Provider											
(new in 2007)											
TAFE / RTO / ACE											
Apprenticeship / Traineeship											
Home Schooling											
Deferred											
(ceased in 2007)											
School (non Victorian)			1	50.0							
TAFE					2	100.0					
Private Registered Training Organisation											
Adult and Community Education Organisation											
SUBTOTAL			1	50.0	2	100.0	1	50.0	1	50.0	
Not continuing education and training											
Employed (part time)							1	50.0			
Employed (full time)											
Unemployed (seeking work)			1	50.0							
Unemployed (not seeking work)†											
SUBTOTAL			1	50.0			1	50.0			
Unknown									1	50.0	
TOTAL			2	100.0	2	100.0	2	100.0	2	100.0	
Total Yr 12 February enrolment	15		19		16		19		20		

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

† Includes deceased students.

^ 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

School against State



Exit Destination: Students who left at the end of Year 12

School no: 8830

School name: Charlton College

Explanation: The destination of students who left at the end of Year 12.

Source of data: Data retrieved electronically from CASES21 following February census.

Exit Destination	2003		2004		2005		2006		2007		2007 state^
	n	%	n	%	n	%	n	%	n	%	
Continuing education and training											
Government School											
Non-Government School											
University	5	29.4	10	52.6	8	57.1	12	70.6	10	62.5	
Other Training Provider			1	5.3							
(new in 2007)											
TAFE / RTO / ACE									3	18.8	
Apprenticeship / Traineeship									2	12.5	
Home Schooling											
Deferred									1	6.3	
(ceased in 2007)											
School (non Victorian)											
TAFE	4	23.5	4	21.1	4	28.6	3	17.6			
Private Registered Training Organisation											
Adult and Community Education Organisation	2	11.8									
SUBTOTAL	11	64.7	15	78.9	12	85.7	15	88.2	16	100.0	
Not continuing education and training											
Employed (part time)			2	10.5			1	5.9			
Employed (full time)	4	23.5			2	14.3					
Unemployed (seeking work)	2	11.8	1	5.3			1	5.9			
Unemployed (not seeking work)†											
SUBTOTAL	6	35.3	3	15.8	2	14.3	2	11.8			
Unknown			1	5.3							
TOTAL	17	100.0	19	100.0	14	100.0	17	100.0	16	100.0	
Total Yr 12 February enrolment	15		19		16		19		20		

Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

† Includes deceased students.

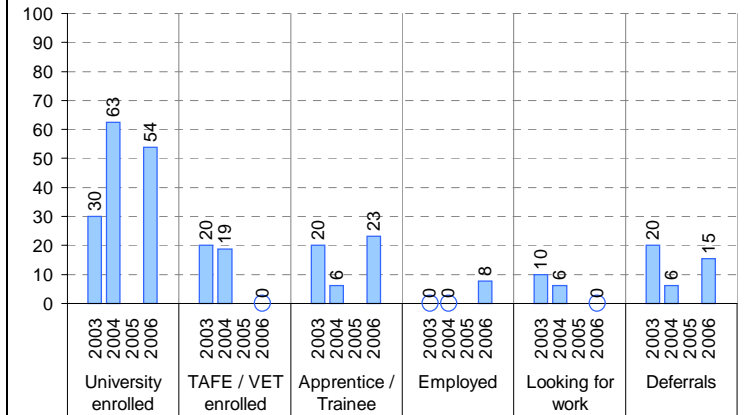
^ 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

On Track

Source of data: Data received from a telephone survey of Year 12 completers, conducted in April / May of the subsequent year.

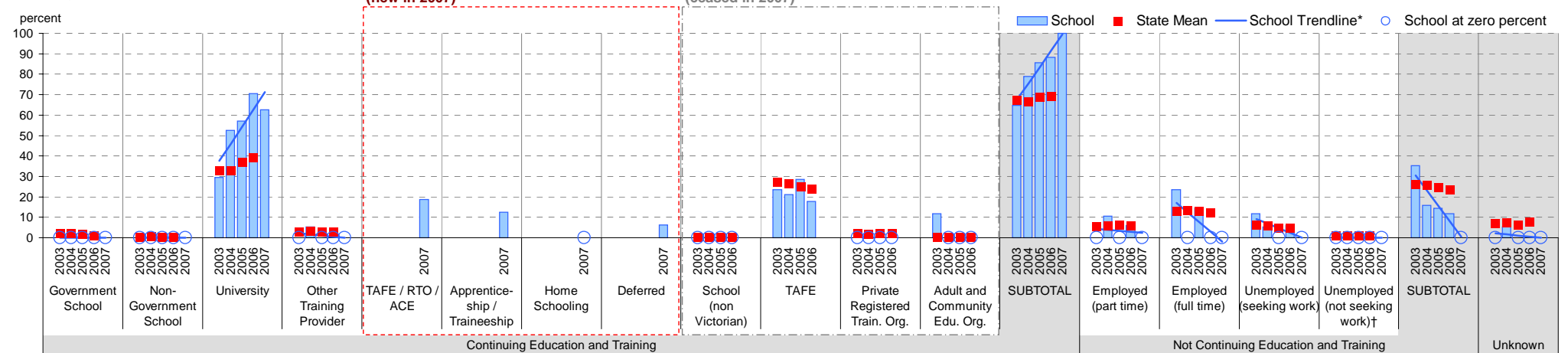
School only

percent



Note: The exit destination data from On Track and CASES21 is not directly comparable for several reasons, one of which is the different bases. CASES21 data is based on all Year 12 completers, whereas On Track is based on Year 12 completers who responded to the survey. Hence the CASES21 data has an "unknown" category and the On Track data does not. Another reason is the slightly different categories for example, CASES21 includes a "home schooling" category.

School against State



Student Absence

School no: 8830

School name: Charlton College

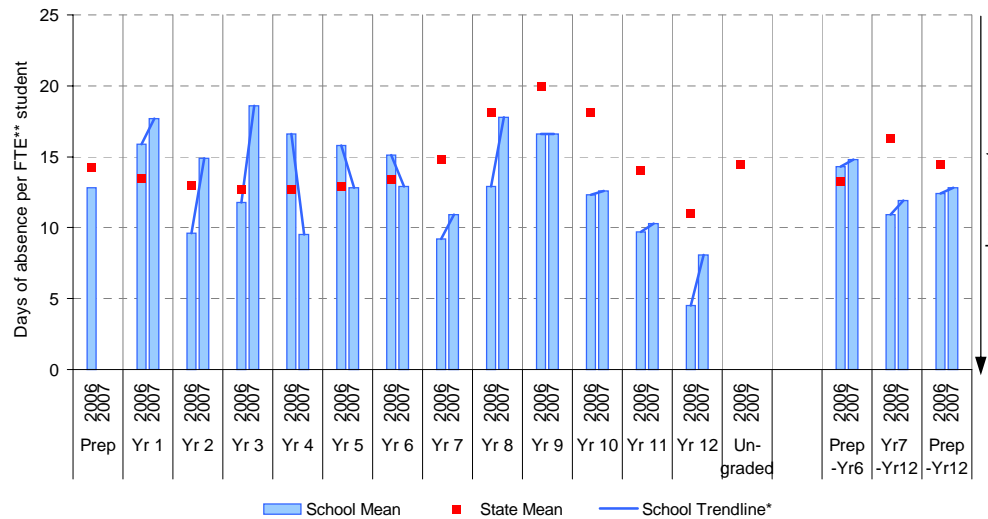
Source of data: Data retrieved electronically from CASES21.

Explanation: The average (mean) number of absent days† per student. Up to 2006, the formula used to calculate the average number of absent days per student was based on student headcount. From 2006, the formula was based on FTE** students. The new formula provides a more accurate summary of student absence. For 2006, student absence is provided for both student headcount and FTE student. Note that 20 absent days equates to 1 absent day per fortnight, and 10 absent days to 1 absent day per month.

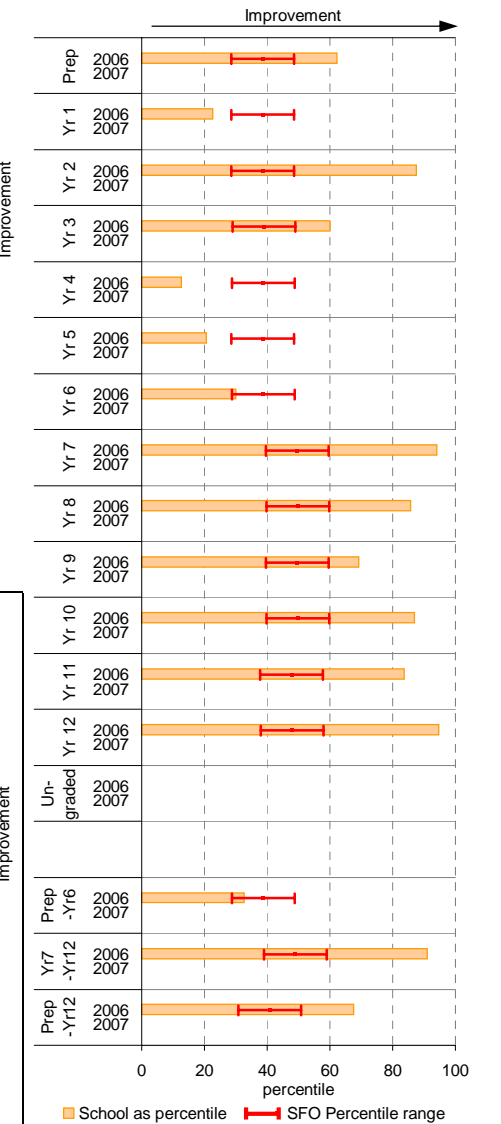
Student Absence (by FTE** student, 2006 and onward)

	School		2006 state benchmark^				
	2006	2007	25th ptile	75th ptile			
	Enrolments	Avg absent days / FTE** student	Enrolments	Avg absent days / FTE** student			
Prep	11.4	12.8	11.6	14.3	17.1		
Yr 1	12.3	15.9	7.9	17.7	11.3	13.4	15.6
Yr 2	8.3	9.6	13.2	14.9	10.7	13.0	15.1
Yr 3	11.9	11.8	13.3	18.6	10.7	12.7	14.8
Yr 4	11.0	16.6	7.5	9.5	10.6	12.7	14.7
Yr 5	21.4	15.8	8.1	12.8	10.8	12.9	15.2
Yr 6	12.9	15.1	9.2	12.9	11.0	13.4	15.8
Yr 7	17.6	9.2	19.7	10.9	12.8	14.8	17.9
Yr 8	25.0	12.9	14.0	17.8	14.7	18.1	22.1
Yr 9	16.6	16.6	17.8	16.6	16.0	19.9	25.9
Yr 10	18.4	12.3	24.6	12.6	15.2	18.2	22.7
Yr 11	21.5	9.7	15.6	10.3	11.4	14.1	18.0
Yr 12	17.8	4.5	36.4	8.1	8.1	11.0	14.5
Ungraded						14.5	
P-6 mean		14.3		14.8		13.2	
7-12 mean		10.9		11.9		16.3	
P-12 mean		12.4		12.8		14.5	

School Mean against State Mean^



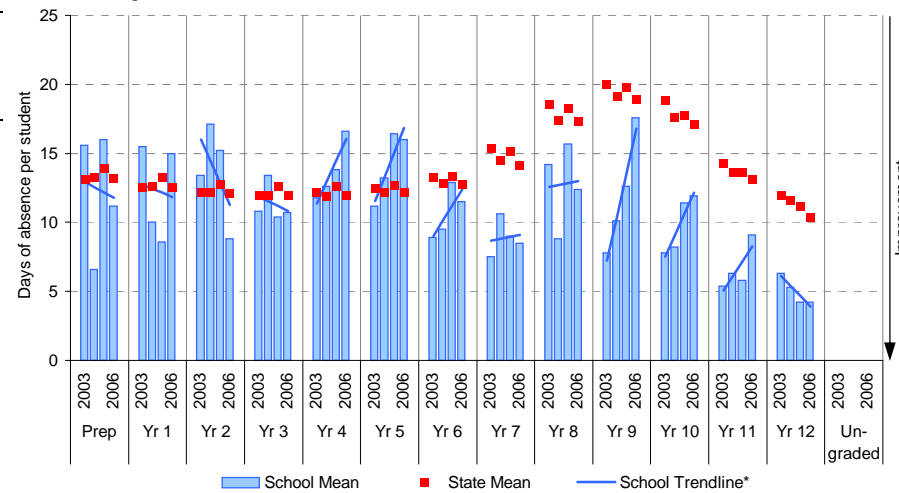
School Mean as percentile against SFO percentile range^



Student Absence (by student headcount, 2003-2006)

	School							
	2003	2004	2005	2006				
	Enrolments	Avg absent days / student	Enrolments	Avg absent days / student				
Prep	8	15.6	10	6.6	15	16	13	11.2
Yr 1	9	15.5	12	10	8	8.6	13	15
Yr 2	19	13.4	13	17.1	14	15.2	9	8.8
Yr 3	11	10.8	20	13.4	12	10.4	13	10.7
Yr 4	11	11.8	14	12.6	21	13.8	11	16.6
Yr 5	19	11.2	13	13.2	14	16.4	21	16
Yr 6	12	8.9	20	9.5	12	12.9	17	11.5
Yr 7	19	7.5	20	10.6	25	9	19	8.5
Yr 8	22	14.2	21	8.8	17	15.7	26	12.4
Yr 9	23.4	7.8	26	10.1	19	12.6	17	17.6
Yr 10	19	7.8	21	8.2	25	11.4	19	11.9
Yr 11	23.2	5.4	24	6.3	20	5.8	23	9.1
Yr 12	14.7	6.3	21	5.3	16	4.2	19	4.2
Ungraded								
P-6 mean		12.2		11.9		13.8		13.1
7-12 mean		8.3		8.2		9.8		10.6

School Mean against State Mean



Notes: † Includes non-curriculum absences only (absence codes 200, 201, 202, 203, 205, 206, 207, 208, 209, 210, 211, 300, 401, 500, 700, 800, 804, 805, 900).

* The school trendline is being trialled. It is only plotted when there is data for each calendar year.
 ** FTE = Full Time Equivalent (including part-time and part-year fractions).

^ 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

Parent Opinion

School no: 8830

School name: Charlton College

Explanation: A self-completion questionnaire to obtain parents' opinions of the school. Parents rated a number of statements using a scale where 1=strongly disagree & 7=strongly agree. The statements were grouped into the following categories.

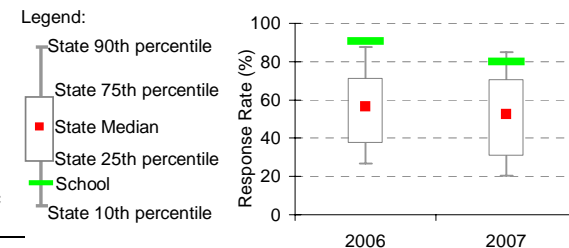
Source of data: Data scanned from questionnaires completed by parents.

Variable No.	Name	Year	School mean	State Pri/Sec median
1	School Improvement	2006	5.11	5.16
		2007	4.74	5.16
2	Approachability	2006	5.10	5.18
		2007	4.69	5.30
3	Teacher Morale	2006	5.01	5.17
		2007	4.86	5.11
4	Parent Input	2006	5.19	5.08
		2007	4.50	5.06
5	Stimulating Learning	2006	4.84	5.14
		2007	4.69	5.11
6	Behaviour Management	2006	4.73	4.86
		2007	4.09	4.84
7	Reporting	2006	5.16	5.19
		2007	4.79	5.18

Variable No.	Name	Year	School mean	State Pri/Sec median
8	Learning Focus	2006	5.27	5.18
		2007	4.93	5.21
9	Transitions	2006	5.21	5.25
		2007	5.13	5.36
10	Extra Curricula	2006	4.24	4.55
		2007	4.54	4.79
11	Homework	2006	4.72	4.67
		2007	4.68	4.69
12	General Satisfaction	2006	5.34	5.34
		2007	5.19	5.36
13	Student Safety^	2006	5.09	5.09
		2007	5.11	5.22
14	Classroom Behaviour^	2006	3.63	3.67
		2007	3.34	3.74

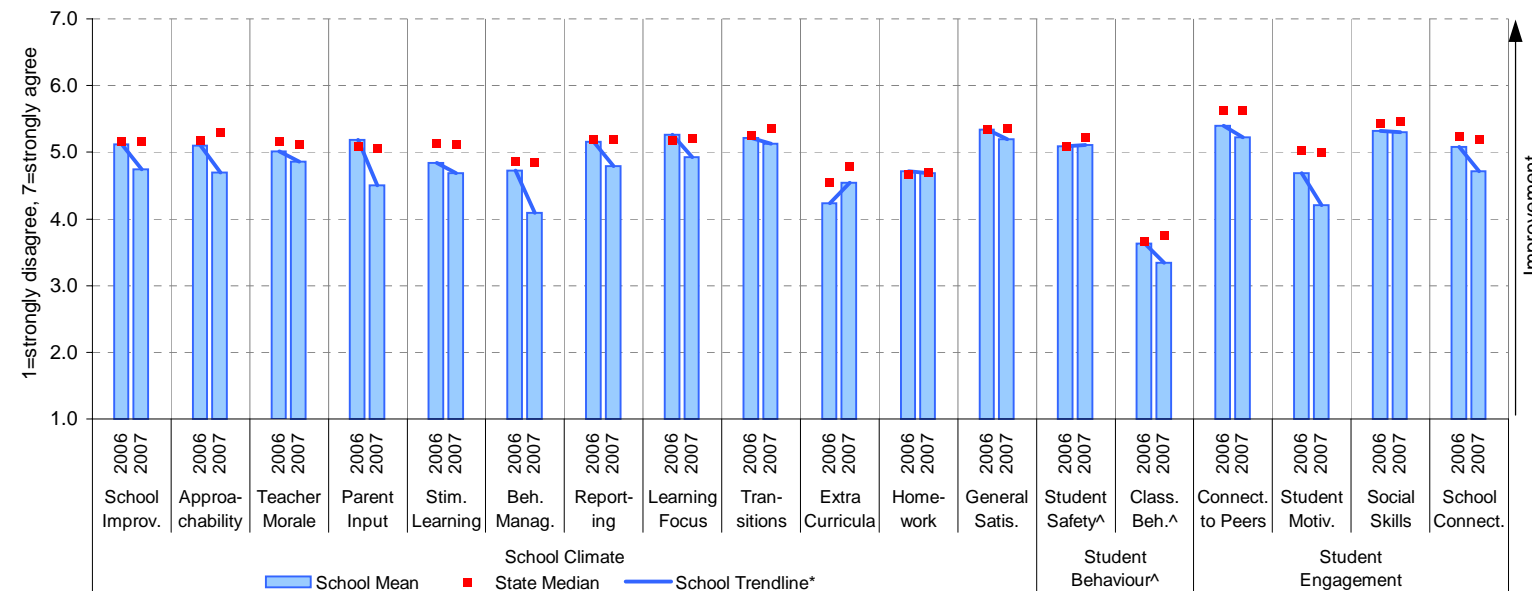
Variable No.	Name	Year	School mean	State Pri/Sec median
15	Connectedness to Peers	2006	5.39	5.63
		2007	5.22	5.62
16	Student Motivation	2006	4.68	5.02
		2007	4.21	5.01
17	Social Skills	2006	5.32	5.44
		2007	5.30	5.45
18	School Connectedness	2006	5.08	5.24
		2007	4.71	5.19

School response rate** against Pri/Sec school distribution



	No. of respondents	No. invited	Response Rate
2006	38	42	90.5%
2007	32	40	80%

School Mean against Pri/Sec State Mean



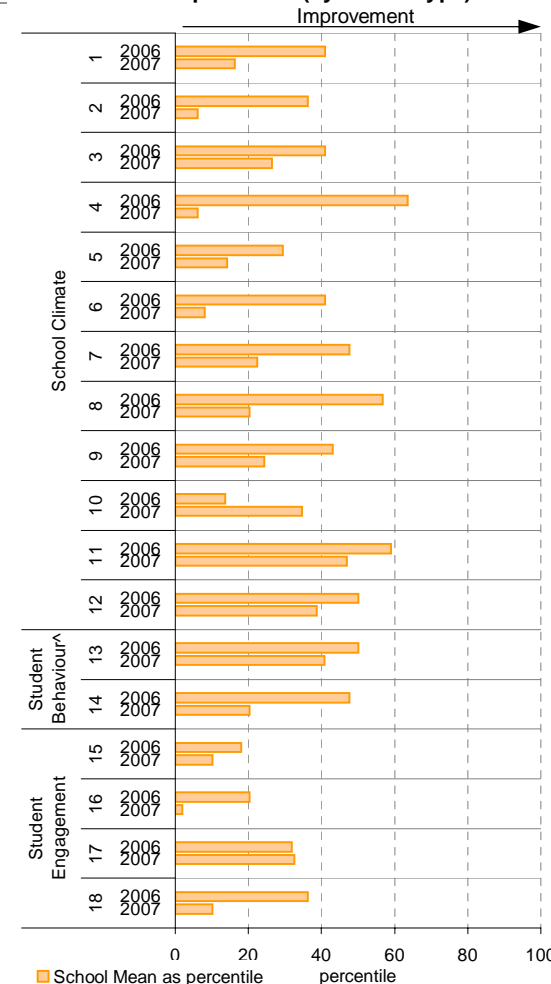
Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

** If there were 6 or less respondents, table data is not shown for confidentiality reasons. If there were 3 or less respondents, graph data is not shown for confidentiality reasons.

^ Parents' responses to all negatively phrased questions have been reversed for reporting purposes. Across all variables, the higher the score or percentile rank, the more positive parents' perceptions.

^^ Benchmarks available for Primary, Secondary, Pri/Sec, Special and SDS schools.

School Mean as percentile (by school type)



Parent Opinion (pre-2006)

School no: 8830

School name: Charlton College

Explanation: A self-completion questionnaire to obtain parents' opinions of the school. Parents rated a number of statements using a scale where 1=strongly disagree & 6=strongly agree. The statements were grouped into the following categories.

Source of data: From 2004, data scanned from questionnaires completed by parents.

Year	Number of respondents
2004	99
2005	35

Variable	Year	School Mean	Pri/Sec State Mean
Quality of Teaching	2001	4.88	4.69
	2002	4.87	4.66
	2003	5.01	4.74
	2004	4.88	4.83
	2005	5.05	4.82

Variable	Year	School Mean	Pri/Sec State Mean
Reporting and Feedback	2004	5.20	4.99
	2005	5.20	4.98
Student Behaviour	2004	5.14	5.12
	2005	5.20	5.14

Variable	Year	School Mean	Pri/Sec State Mean
School / Parent Relations	2004	5.32	5.20
	2005	5.38	5.17
Extra-Curricular	2004	5.12	4.99
	2005	5.00	4.98

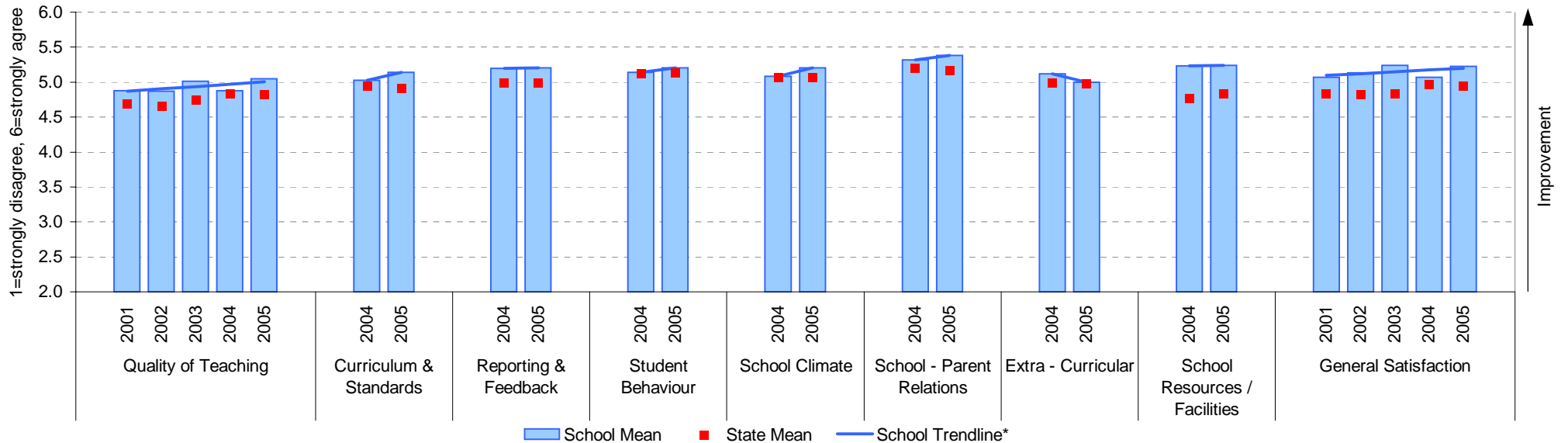
Variable	Year	School Mean	Pri/Sec State Mean
General Satisfaction	2001	5.07	4.83
	2002	5.13	4.82
	2003	5.24	4.83
	2004	5.07	4.96
	2005	5.23	4.95

Variable	Year	School Mean	Pri/Sec State Mean
Curriculum and Standards	2004	5.03	4.94
	2005	5.14	4.91

Variable	Year	School Mean	Pri/Sec State Mean
School Climate	2004	5.08	5.06
	2005	5.20	5.06

Variable	Year	School Mean	Pri/Sec State Mean
School Resources / Facilities	2004	5.23	4.77
	2005	5.24	4.83

School Mean against Pri/Sec State Mean



Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

^^ State Means available for Primary, Secondary, Pri/Sec, Special and SDS schools.

Staff Opinion

School no: 8830

School name: Charlton College

Explanation: A self-completion questionnaire to obtain the staff's opinions of the school. The survey was administered online using the School Organisational Health Questionnaire.

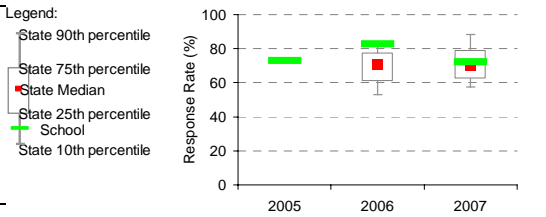
Source of data: Data transmitted from school staff to DEECD via an online survey application.

Variable	No.	Name	Year	School mean	State Pri/Sec median
1 Individual Morale			2005	62.8	65.0
			2006	72.8	65.7
			2007	68.2	66.3
2 School Morale			2005	66.4	62.2
			2006	76.8	60.6
			2007	69.2	63.5
3 Supportive Leadership			2005	70.9	67.7
			2006	83.8	64.3
			2007	76.8	65.9
4 Role Clarity			2005	69.6	67.4
			2006	78.1	68.1
			2007	77.2	69.7
5 Professional Interaction			2005	73.3	70.1
			2006	81.5	68.4
			2007	78.8	68.7
6 Participative Decision-Making			2005	68.2	59.9
			2006	74.8	58.4
			2007	72.0	61.2
7 Goal Congruence			2005	70.0	66.5
			2006	80.8	67.5
			2007	77.3	68.4

Variable	No.	Name	Year	School mean	State Pri/Sec median
8 Appraisal & Recognition			2005	55.7	55.9
			2006	66.3	57.3
			2007	62.8	57.9
9 Professional Growth			2005	67.7	64.0
			2006	72.0	62.5
			2007	66.3	65.2
10 Curriculum Coordination			2005	69.0	58.2
			2006	71.2	57.2
			2007	68.3	60.4
11 Effective Discipline Policy			2005	67.6	59.8
			2006	80.5	60.1
			2007	81.0	63.5
12 Student Orientation			2005	76.2	73.0
			2006	81.3	72.9
			2007	78.4	75.6
13 Student Motivation			2005	57.0	57.9
			2006	64.1	57.8
			2007	64.4	59.7
14 Student Decision-Making			2005	54.1	55.1
			2006	57.3	57.4
			2007	53.9	59.2

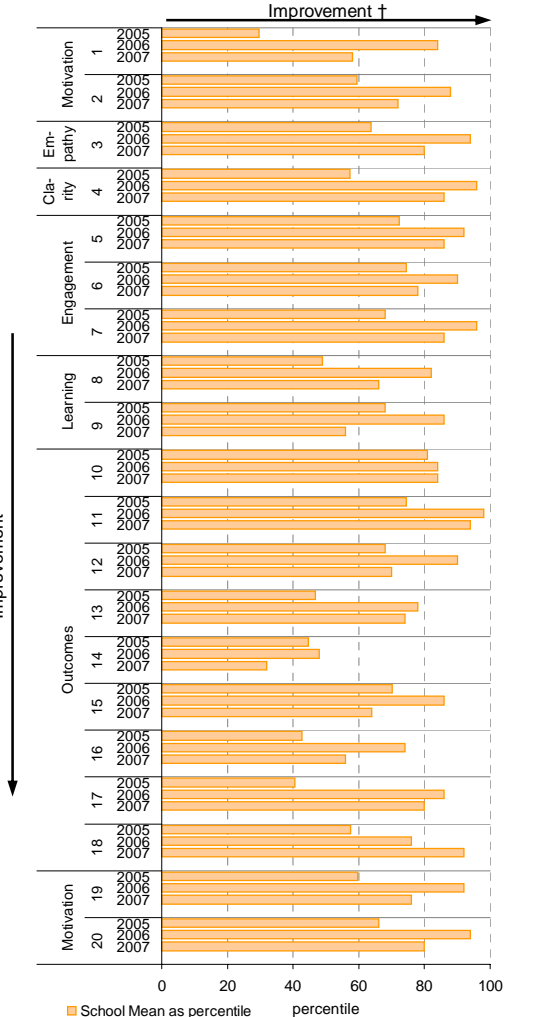
Variable	No.	Name	Year	School mean	State Pri/Sec median
15 Learning Environment			2005	67.6	64.3
			2006	74.6	63.5
			2007	68.1	66.0
16 Student Misbehaviour			2005	43.8	38.1
			2006	32.3	39.7
			2007	35.2	37.6
17 Classroom Misbehaviour			2005	19.1	15.4
			2006	11.1	17.6
			2007	10.6	16.0
18 Excessive Work Demands			2005	51.4	52.7
			2006	45.1	52.8
			2007	39.1	50.4
19 Individual Distress			2005	28.7	30.8
			2006	18.9	30.5
			2007	24.3	30.3
20 School Distress			2005	35.7	41.5
			2006	24.2	43.1
			2007	29.4	42.7

School response rate** against Pri/Sec school distribution

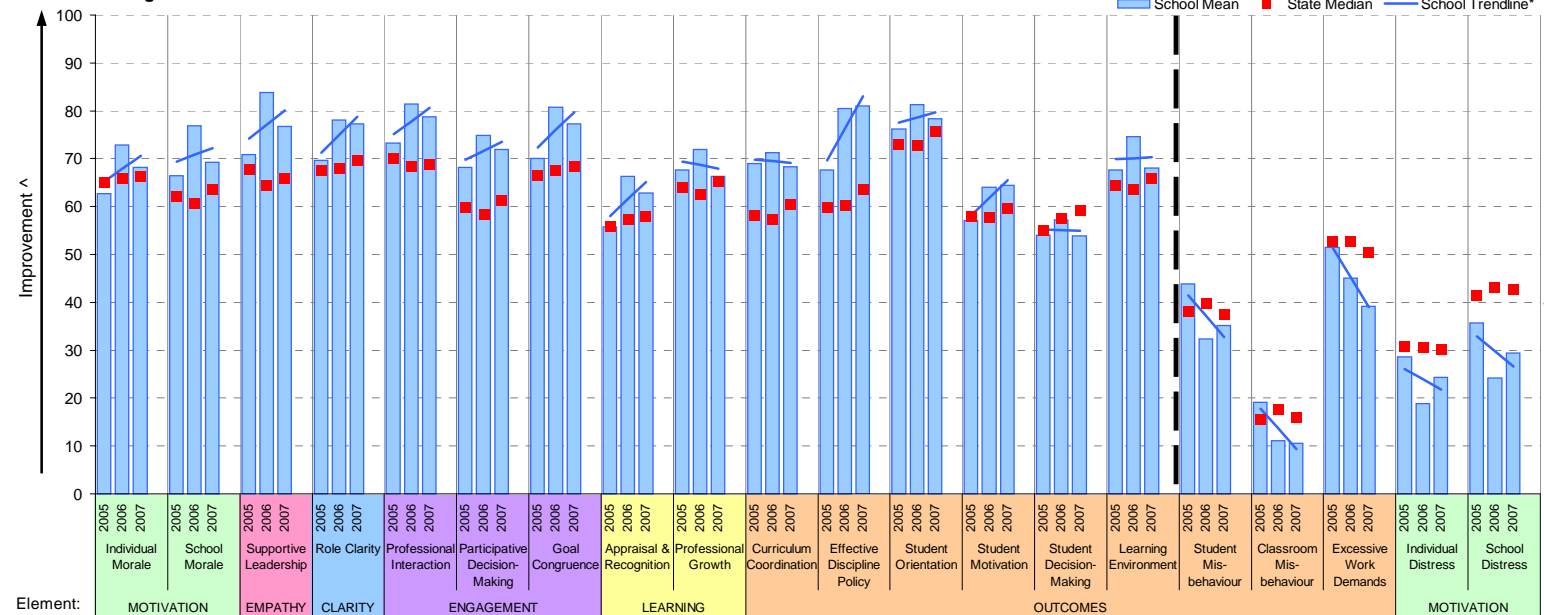


Year	No. of respondents	No. invited	Response Rate
2005	35	48	73%
2006	38	46	83%
2007	31	43	72%

School Mean as percentile (by school type)



School Mean against Pri/Sec State Mean



Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

** If there were 6 or less respondents, table data is not shown for confidentiality reasons. If there were 3 or less respondents, graph data is not shown for confidentiality reasons.

^ The higher the school mean, the more positive the outcome for variables 1 to 15. The lower the school mean, the more positive the outcome for variables 16 to 20.

† The higher the school percentile, the more positive the outcome for all variables.

^^ Benchmarks are available for Primary, Secondary, Pri/Sec, Special & SDS schools.

Staff Sick Leave

School no: 8830

School name: Charlton College

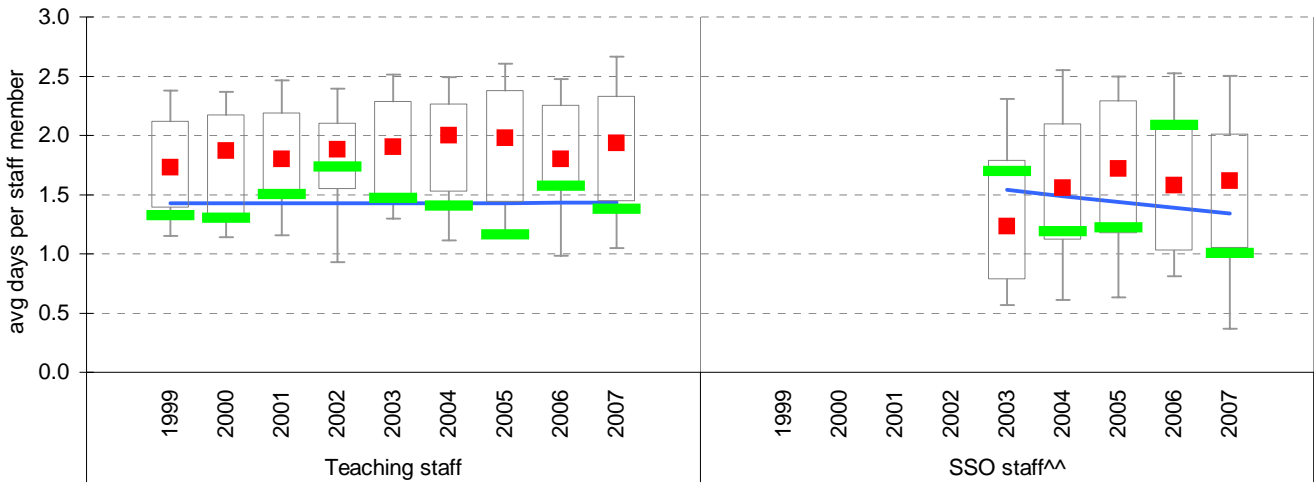
Explanation: The number of non-certificated and total sick leave days taken per staff member. A detailed explanation on how staff sick leave is calculated is provided in the Annual Reports Frequently Asked Questions page of the Standards website (<http://www.sofweb.vic.edu.au/standards/account/arepq.htm>).

Source of data: Human Resources Management System (HRMS)^.

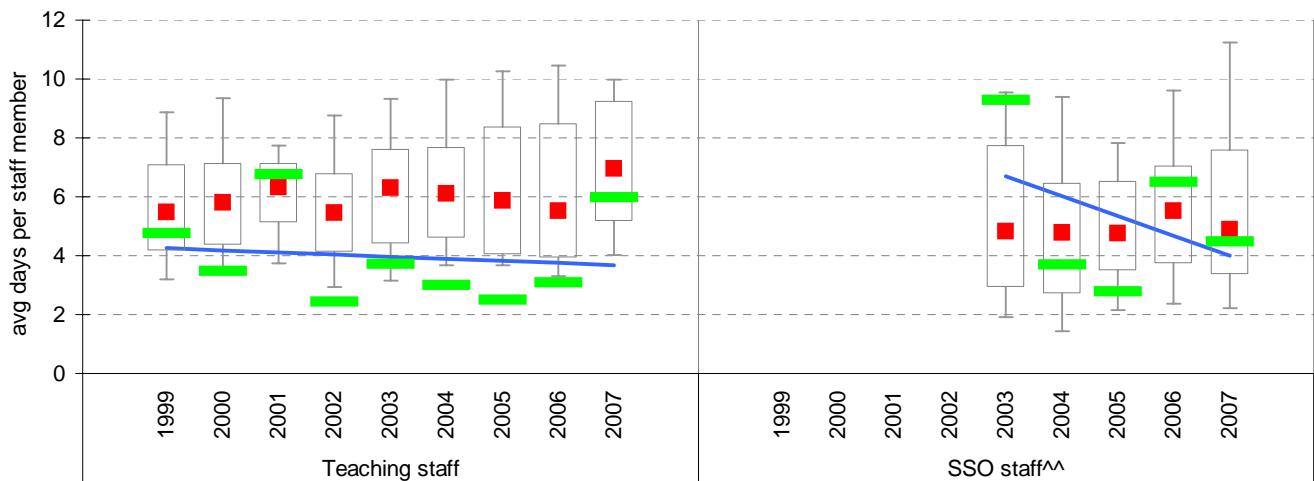
Staff Type	Non-Certificated sick leave days per staff member^									2007 State Median
	1999	2000	2001	2002	2003	2004	2005	2006	2007	
Teacher	1.33	1.30	1.50	1.74	1.47	1.41	1.16	1.57	1.38	1.94
SSO^^					1.70	1.19	1.22	2.08	1.00	1.61

Staff Type	Total sick leave days per staff member^									2007 State Median
	1999	2000	2001	2002	2003	2004	2005	2006	2007	
Teacher	4.75	3.48	6.76	2.43	3.71	3.00	2.49	3.09	5.98	6.96
SSO^^					9.27	3.69	2.77	6.50	4.49	4.88

NON-CERTIFICATED sick leave



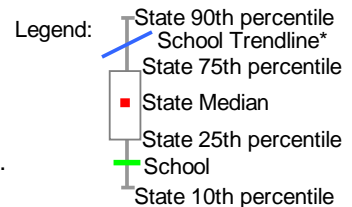
TOTAL sick leave



Note: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

^ There may be some discrepancy between the results from CASES & those from HRMS. The latter are considered to be more accurate.

^^ Data for SSO (School Services Officer) staff is only available from 2003.



Teaching Staff Retention

School no: 8830

School name: Charlton College

Explanation: The retention rate of teaching staff is determined by matching staff payroll records for the last pay in June of one year (Year A), to the last pay in June of the following year (Year B).

Source of data: Human Resources Management System (HRMS).

Teaching Staff*

Year A	Year B	Number of Teaching Staff in Year A	Number of Teaching Staff retained in Year B	Teaching Staff Retention Rate	Statewide Average
2005	2006	38	30	79%	87%
2006	2007	38	34	89%	86%

Of the 38 teaching service staff at June 2005 (including those on leave without pay), 30 or 79% were still at the school at June 2006. This figure across all Government schools was 87%.

Of the 38 teaching service staff at June 2006 (including those on leave without pay), 34 or 89% were still at the school at June 2007. This figure across all Government schools was 86%.

Ongoing Teaching Staff*^

Year A	Year B	Number of Ongoing Teaching Staff in Year A	Number of Ongoing Teaching Staff retained in Year B	Ongoing Teaching Staff Retention Rate	Statewide Average
2005	2006	31	26	84%	91%
2006	2007	30	29	97%	90%

Of the 31 ongoing teaching service staff at June 2005 (including those on leave without pay), 26 or 84% were still at the school at June 2006. This figure across all Government schools was 91%.

Of the 30 ongoing teaching service staff at June 2006 (including those on leave without pay), 29 or 97% were still at the school at June 2007. This figure across all Government schools was 90%.

Notes: * Teaching staff includes Principal class, Teacher class and Instructor class. Teaching staff employed as visiting teachers, guidance officers, curriculum consultants, etc. are excluded as they are not charged to a particular school.

^ Not including fixed term staff, except for where staff had changed from ongoing in Year A to fixed term in Year B.

Bank Balances

School no: 8830

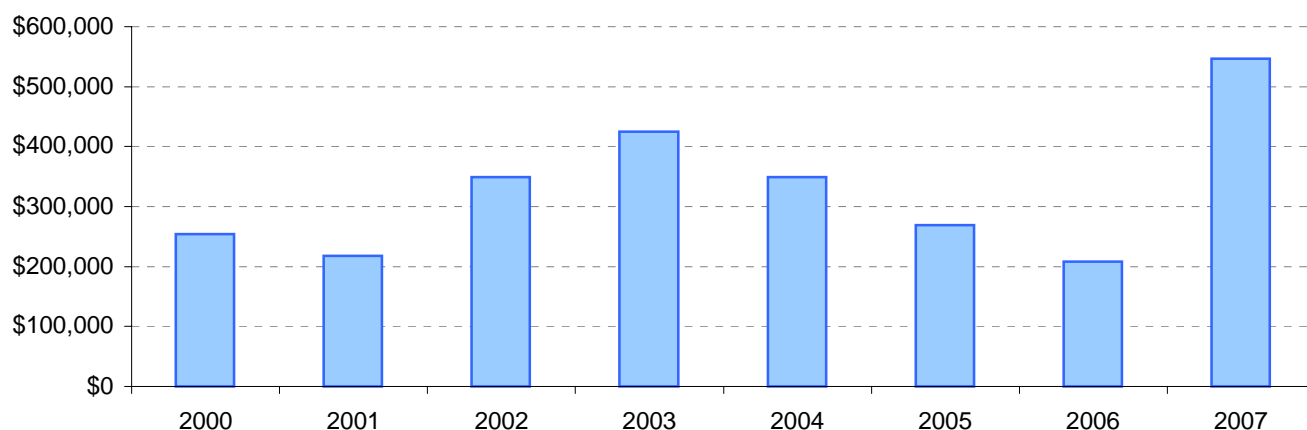
School name: Charlton College

Explanation: Account balance figures include official and investment accounts, and are calculated by taking the opening balance at 1st January plus the total receipts at 31st December less total payments at 31st December.

Account Balances (Official plus Investment Accounts)

2000	\$253,835	2004	\$348,858
2001	\$218,111	2005	\$268,789
2002	\$349,063	2006	\$208,622
2003	\$424,495	2007	\$546,291

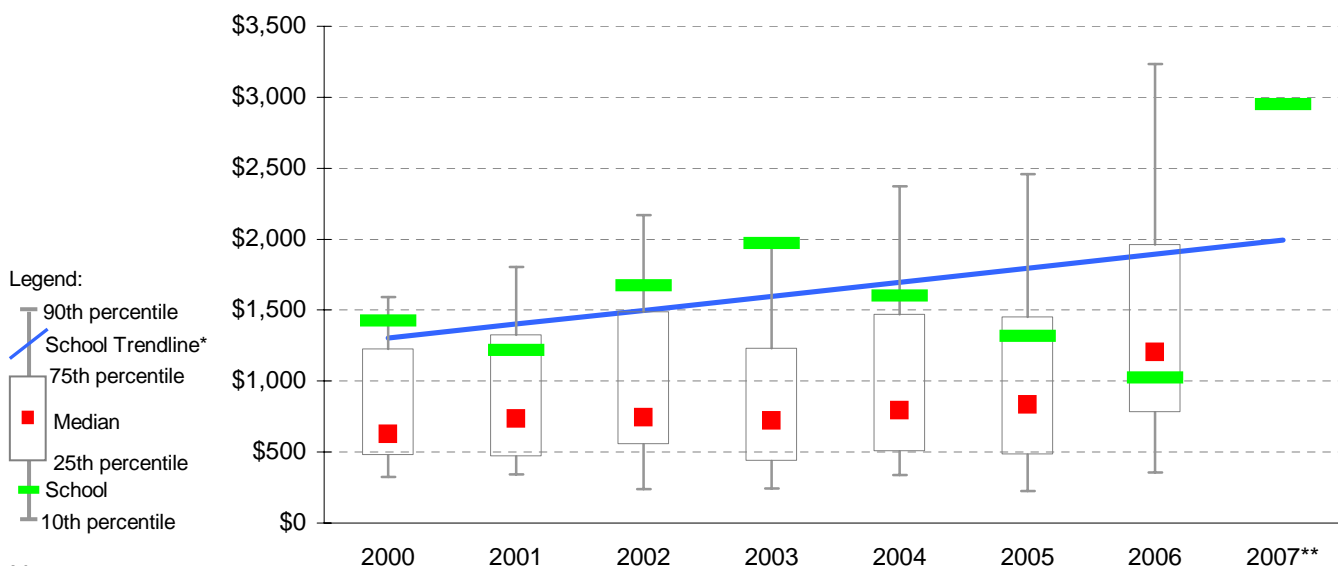
Account Balances



Account Balances (Official plus Investment Accounts) per student[†]

2000	\$1,424	2004	\$1,603
2001	\$1,216	2005	\$1,318
2002	\$1,673	2006	\$1,026
2003	\$1,972	2007	\$2,950

School account balances per student enrolled in August census plotted on state Pri/Sec benchmarks[^]



Notes:

* The school trendline is being trialled. It is only plotted when there is data for each calendar year.

** 2007 benchmarks will be calculated in August, when data from all schools has been submitted.

† The account balance per student has been calculated to enable some comparison to be made between schools.

^ Benchmarks for primary, secondary, pri/sec, SDS, special and language schools.